

CHAPTER 1

INTRODUCTION

This study is about an evaluation English textbook “*Passport to the World 2*” used in SMP Muhammadiyah Al-Kausar Program Khusus. This chapter is divided into six parts, namely background of the study, limitation of the study, research questions, objectives of the study, benefits of the study, and research paper organization.

A. Background of the Study

In Indonesia, English becomes a foreign language. Over the years, English has been taught in junior high schools in Indonesia. In the process of learning English teaching, there are many aspects that can affect student learning outcomes. These aspects can come from before teaching, while teaching and after teaching. All the processes needed for an active role. Teachers have handbooks used as teaching reference materials. This book package will continue to be used for 1 year as long as students are at that level.

According to Greene and Petty (2006: 21) a good textbook have ten categories that must be filled. The ten categories are. (1) Textbooks should attract students who use them; (2) Textbooks should be able to provide motivation to the students who use them; (3) The textbook contains illustrations that attracts students who use it; (4) Textbooks consider aspects of linguistics to fit the abilities of the students who use them; (5) The contents of textbooks should be closely linked to other subjects, even better if it can support it with a well-planned so that everything is a unified and integrated roundness; (6) Textbooks can stimulate, stimulate private activities of students who use it; (7) Textbooks must be firmly protected from the vague concepts, so that’s not confused students who use it; (8) Textbooks must have a clear and firm "point of view" so that there is also can be the viewpoint of the faithful user; (9) Textbooks must be able to provide stabilization, the emphasis on cultural values; and (10) Textbooks must be able to appreciate the personal differences of the user.

Textbook used by teachers and students must be according to standards and content according to the level of students. Content that is in the book must be educational, but in reality, there is currently a lot of content that does not match the standards set by the government. Even in some areas have been found textbook english language that there is element of pornography. It is certainly very detrimental and can damage the morale of students. Therefore we as teachers have to be selective and know what good book standard it is, before the book is given to the students as a manual.

Based on phenomena, the researcher wants to conduct a research of good textbook by using Greene and Petty's criteria of English textbook, this study is hoped to enrich standardized English textbooks and give better contribution of textbooks usage in teaching English, especially in Indonesia. Therefore, this study is aimed to know: 1) The quality of "*Passport to the World 2*" textbook according to Greene and Petty's criteria. 2) The view of the teacher in SMP Muhammadiyah Al-Kausar Program Khusus Gumpang Kartasura concerning the quality of "*Passport to the World 2*" textbook according to Greene and Petty's. 3) The view of the students in SMP Muhammadiyah Al-Kausar Program Khusus Gumpang Kartasura concerning the quality of "*Passport to the World 2*" textbook according to Greene and Petty's.

SMP muhammadiyah special program is one of the best private junior high schools in kartasura. The book used in this smp is certainly expected to meet the standards as a handbook, therefore the author want to examine the quality and content of the handbook used in this school. Based on this study, the researcher decides to conduct a paper with entitled **AN EVALUATION OF TEXTBOOK "*PASSPORT TO THE WORLD 2*" USED BY EIGHTH GRADE STUDENTS IN SMP MUHAMMADIYAH AL-KAUSAR PROGRAM KHUSUS GUMPANG KARTASURA.**

B. Limitation of the Study

This study conducted in SMP Muhammadiyah Al-Kausar Program Khusus is located in Jl. Cendana II RT 02 A RW III, Gempol, Gumpang, Kartasura, Kabupaten Sukoharjo, Jawa Tengah 57163. It will be focussed on analysis textbook about the quality and the content represented in *Bahasa Inggris* “*Passport to the World 2*” textbook used in SMP Muhammadiyah Al-Kausar Program Khusus for students of eighth grade.

C. Research Questions

Based on the background study above, the researcher formulates the problems as follows :

1. What is the view of the author concerning the quality of “*Passport to the World 2*” textbook according to Greene and Petty’s criteria?
2. What is the view of the teacher in SMP Muhammadiyah Al-Kausar Program Khusus Gumpang Kartasura concerning the quality of “*Passport to the World 2*” textbook according to Greene and Petty’s criteria?
3. What is the view of the students of grade eight in SMP Muhammadiyah Al-Kausar Program Khusus Gumpang Kartasura concerning the quality of “*Passport to the World 2*” textbook according to Greene and Petty’s criteria?

D. Objective of the Study

Based on the problem statements above, the researcher states the objectives of this research are :

1. To describe the author’s view concerning the quality of “*Passport to the World*” textbook according to Greene and Petty’s criteria.
2. To describe the view of the teacher in SMP Muhammadiyah Al-Kausar Program Khusus Gumpang Kartasura concerning the quality of “*Passport to the World 2*” textbook according to Greene and Petty’s.

3. To describe the view of the students in SMP Muhammadiyah Al-Kausar Program Khusus Gumpang Kartasura concerning the quality of *“Passport to the World 2”* textbook according to Greene and Petty’s

E. Benefits of the study

The researcher really hopes that this research has some benefits for the other to add some positive things of the research. The significance as following :

1. Theoretical benefits

- a. The result of this study can give the explanation about additional knowledge and information of analyzing English textbook.
- b. The result of the study can contribute as reference for the other resercher by using the same topic to develop the teaching and learning of English especially in analyzing English textbook.

2. Practical benefits

- a. For the students

The researcher hope that the student can more add knowledge and information about English textbook their use.

- b. For the teacher

The researcher hopes that the teacher can pay more attention the use of English textbook for student from the results of analyzing English textbook.

- c. For the other reseacher

The researcher hopes that the research can help the other researcher as reference to make a research about analyzing English textbook.

- d. For the school

The research hopes that the research can be a reflection for school to develop facilitate that is used in teaching and learning of using English textbook

F. Research Paper Organization

The researcher divides this research paper in order to make it easier to understand. This research consists of five chapters.

Chapter I is introduction. This chapter concerns background of the study, limitation of the study, research questions, objectives of the study, benefits of the study, and research paper organization.

Chapter II is review of related literature. This chapter concerns literature review and previous study. Literature review contains notion of textbook, the function of textbook, criteria of good english textbook, introduction to textbook. Then, the last is previous study to related the other study with this study.

Chapter III is research method. This chapter concerns type of study, object of the study, participant of the study, data and data source, technique for collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. This chapter concerns the research finding and discussion about AN EVALUATION OF TEXTBOOK “*PASSPORT TO THE WORLD 2*” USED BY EIGHTH GRADE STUDENTS IN SMP MUHAMMADIYAH AL-KAUSAR PROGRAM KHUSUS GUMPANG KARTASURA.

Chapter V is conclusion and suggestion. The chapter draws the conclusion, and proposes the suggestion from the result of the study.