

CHAPTER I

INTRODUCTION

A. Background of the Study

Being a teacher has many challenges. Become a teachers not easy. Some teachers have unique experience in teaching process at classroom. Teachers experience sometimes fun but also sad or annoying. A teacher have to understand the many characteristics of students. Moreover, they have different backgrounds of their families.

The experience between teachers with one another is different. Different school has different experience by teacher. There are several factors that can affect the teacher's experience in teaching process. The geographical location of school and the school environment can also become experience of the teacher are different.

Finally, teaching English has been challenging. The experience is has been frequently research, however, the perspective used mainly from the teacher experience. The investigation of the first year experience on the teacher perspective has not been well researched.

Therefore this research is worth to conduct because it will reveal information how the condition of the teaching experience. Hence, by understanding the nature of their first year experience in teaching, it will be a different insight to the problems.

The researcher is interested in investigating the problems of understanding the teaching experience which can help giving references on the problem to the school to improve students necessity to accomodate students

aspiration to failure. The researcher chooses the participant to understand more deeply about the teaching experience in the school. The title of the research is **“ENGLISH TEACHING EXPERIENCE AT SMKN 2 GEDANGSARI GUNUNGKIDUL: A PHENOMENOLOGICAL PERSPECTIVE”**

B. Limitation of the Study

This research is focused on English teaching experience at SMK N 2 Gedangsari Gunungkidul : A Phenomenological Perspective. Object of the research is story and stement by the teacher who has experience in teaching English subject.

C. Problem Statement

The problem statement of the research is started as follow :

1. How is the teacher’s teaching experience at SMKN 2 Gedangsari Gunungkidul ?
2. What are the problems in teaching English experienced by teacher at SMKN 2 Gedangsari Gunungkidul : a phenomenological perspective?

D. Objective of the Study

Based on the problem statement mentioned_above, the objectives of the study are to describe :

1. The teacher’s teaching experience at SMK N 2 Gedangsari Gunungidul
2. The problem in teaching English experienced by teacher at SMKN 2 Gedangsari Gunungkidul a phenomenological perspective.

E. Benefit of the Study

1. For the Students

This study is beneficial for students because the students can identify the problem of the teacher’s experience in english teaching.

2. For the Teacher

The teacher can apply various techniques in English teaching. It is hoped that English Teacher can accommodate and make an interesting teaching and learning process. As being not objective and some of lecturer also assumed as being less skill in English in their learning process. It is hoped that English Lecturer can accommodate and make an interesting teaching and learning process.

3. For Future Researchers

This research can be used as one of the references to conduct another research in the topic of teacher's experience.

F. Research Paper Organization

This research paper organization of "English Teaching Experience at SMK N 2 Gedangsari Gunungkidul : A Phenomenological Perspective" was arranged systematically into five chapters. Each chapter of this research was divided into further divisions. The researcher arranged this research paper as follows:

Chapter I discuss about introduction. This chapter explains about the main problem of this research paper. This chapter consist of background of the study, limitation of the study, problem statement, objectives of the study, and benefit of the study.

Chapter II is related literature. This chapter discusses about previous study related to this topic and underlying theory used in this research.

Chapter III discusses research method. This chapter contains the type of the research, subject of the research, data and data source, technique of collecting data, technique of analyzing data and credibility of data.

Chapter IV is research finding and discussion. This chapter consists of research finding and discussion.

Chapter V discusses conclusion, implication and suggestion of the research. In this chapter, the researcher concludes the result of the research, the pedagogical implication of the research and gives suggestion related to the result of research.