

**ENGLISH TEACHING EXPERIENCE AT SMKN 2 GEDANGSARI
GUNUNGGKIDUL : A PHENOMENOLOGICAL PERSPECTIVE**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by:

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHERS TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2018**

APPROVAL

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RESEARCH PAPER

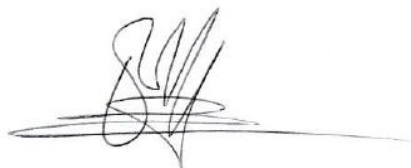
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Surakarta, ~~28~~ December 2018



KHOIRUDDIN NUR

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MOTTO

“ Surely with hardship will be easy”

(Qur'an 94:6)

“ Do what we can and pray, then we surrender to Allah SWT, because the results will not deny from effort and prayer“

(My Beloved Wife)

DEDICATION

Gratefully, I dedicate the research paper to :

My beloved parents, Sugiyanto and Naryatun

My beloved wife, Luluk Indrias Riskarniawati

My Supervisor, Mr. Fitri Kurniawan

My childrens, Kamal (alm) and Azmya Hasna Khoiriska

My parents in law, Sukarjono and Anni Rosyidah

My sister and brother, Hanif and Ihwan

My dearest friends

And all of ones that always support me

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Wassalamu'alaikum Warohmatullahi Wabarokatuh

The Researcher

Khoiruddin Nur

**ENGLISH TEACHING EXPERIENCE AT SMKN 2 GEDANGSARI
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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan perspektif guru dalam pengalaman mengajar bahasa Inggris di SMKN 2 Gedangsari Gunungkidul dan beberapa permasalahan yang ada selama mengajar. Penelitian ini bersifat deskriptif kualitatif. Peneliti menggunakan wawancara untuk mengumpulkan perspektif pengalaman guru bahasa Inggris dalam proses pembelajaran. Wawancara adalah teknik yang tepat untuk mengumpulkan data. Wawancara adalah metode yang sesuai untuk mengeksplorasi informasi dari peserta untuk mendapatkan data narasi secara alami. Subyek penelitian adalah guru bahasa Inggris “NTL” yang telah bekerja di SMKN 2 Gedangsari Gunungkidul sejak tahun 2008. Objek penelitian adalah cerita dan pernyataan guru bahasa Inggris di SMKN 2 Gedangsari Gunungkidul Untuk menganalisis data, peneliti menggunakan pendekatan fenomenologis hermeneutik. Hasilnya menunjukkan bahwa: 1) perspektif pengalaman guru dalam mengajar Bahasa Inggris merasa senang, menjengkelkan, kecewa, sedih dan bangga kesemangatan murid, 2) permasalahan dalam mengajar bahasa Inggris termasuk guru merasa bahwa faktor geografi lingkungan siswa merupakan hambatan bagi siswa untuk belajar, laporan akademik siswa dikirim ke orangtua oleh guru, dan fasilitas sekolah yang tidak memadai menjadi hambatan bagi guru

Kata kunci : pengalaman, mengajar bahasa Inggris, perspektif guru

**ENGLISH TEACHING EXPERIENCE AT SMKN 2 GEDANGSARI
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ABSTRACT

This study aims to describe the perspective of teachers in the experience of teaching English at SMKN 2 Gedangsari Gunungkidul and several problems that exist during teaching. This research is descriptive qualitative. The researcher used interview to gather perspectives in the experience of English teachers in learning process. The interview is the right technique for collecting data. The interview is a valuable method for exploring information from participant to get narrative data in a natural setting. The subject of the study was a English teachers namely "NTL" who has been worked at SMKN 2 Gedangsari Gunungkidul since 2008 year. The object of the research is the story and statement of the English teacher at SMKN 2 Gedangsari Gunungkidul. To analyze the data, the researcher used a hermeneutic phenomenological approach. The results show that: 1) the teacher's experience perspective to teach english feels happy, annoyed, disappointed, sad and proud of the student's enthusiam, 2) the problems in teaching English include the teacher feels the geographical factor of the student environment is an obstacle for students to learn, the students' academic report was sent to parents by the teacher and inadequate school facilities become obstacles for teachers.

Keywords: experience, teaching English, teacher perspective

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