

BIBLIOGRAPHY

- Ahmadi, M. R. (2016). The Impact of Motivation on Reading Comprehension. *International Journal of Reserach in English Education*, Vol. 2(1): P. 1-7
retrived from http://ijreeonline.com/files/site1/user_files_68bcd6/eng/admin-A-10-1-9-13b10a6.pdf accessed on June 2nd, 2018.
- Ahour, T. & Mohseni, F. (2014). The Effect of Metacognitive Strategies (Planning, Self-monitoring) Instruction on EFL Learners' Reading Comprehension. *Journal of Current Research in Science*, Vol. 2(3): P. 437-442. retrived from <https://www.researchgate.net/publication/266373602> accessed on June 2nd, 2018.
- Alharbi, M. A. (2015). Reading Strategies, Learning Styles and Reading Comprehension: A Correlation Study. *Journal of Language Teaching and Research*, Vol. 6(6): P. 1257-1268. retrived from <http://www.academypublication.com/ojs/index.php/jltr/article/view/jltr060612571268/452> accessed on July 7th, 2018.
- Alizahdeh, M. (2016). The Impact of Motivation on English Language Learning. *International Journal of Research in English Education*, Vol. 1(1): P. 11-15
retrived from http://ijreeonline.com/files/site1/user_files_68bcd6/admin-A-10-1-3-54f17e7.pdf accessed on July 7th, 2018.
- Aulia, R. (2014) Students' Reading Motivation, Reading Achievement and Parents' Economic Status. *Journal of Language Teaching and Reserach*, Vol. 1(1): P. 1-12 retrived from <https://www.eprints.unsri.ac.id> accessed on July 7th, 2018.
- Badroh, M. (2018). *The Contribution of Teachers' Competence, Teachers' Feedback, and Classroom Management Towardsd The Students' Reading Achievement*. Unpublish thesis: Universitas Muhammadiyah Surakarta.
- Boyras & Altinsoy (2017). Metacognitive Awareness of Reading Strategies in EFL Context. *International Journal of Language Academy*, Vol. 5(5): P. 159-167
retrived from <https://journal.unisza.edu.my/jonus/index.php/jonus/article/view/182> accessed on June 17th, 2018.
- Budiono. (2004). *Statistika Untuk Penelitian*. Surakarta: Sebelas Maret University Press.
- Brown, H. D. (2004). *Language Assessment Principles and Classroom Practices*. San Fransisco: Person Education, Inc.

- Chettri, M. K., & Rout, S. K. (2013). Reading Habit-An Overview. *IOSR Journal of Humanistic and Social Science*, Vol. 14(6): P. 13-17 retrived from <http://www.Iosrjournals.Org> accessed on May 8th, 2018.
- Daff, Z. A. & Ahmed, A. (2016). The Effect of Motivation on Development EFL Learners' Reading Comprehension Skills. *International Journal of English Language Teaching*, Vol. 4(10): P. 1-9 retrived from www.eajournals.org/wp-content/uploads/The-Effect-of-Motivation-on-Developing-EFL-Learners'-Reading-Comprehension-Skills.pdf accessed on July 7th, 2018.
- Erliana, S. (2015). *Correlation between Reading Strategies and Reading Motivation to Reading Comprehension of the Third Semester Students at the English Education Study Program of STAIN Palangkaraya*. Unpublished thesis: IAIN Palangkaraya. retrived from <https://www.researchgate.net/publication/314239333> accessed on May 8th, 2018.
- Ghozali, Imam. (2011). *Aplikasi Analisis Multivariate Dengan Program IBM SPSS 19.0*. Semarang: BP-Univesitas Diponegoro.
- Hatami, M., & Asl, H.D. (2017). The Reading Strategies Used by EFL Students: A Case of Iranian Advanced English Language Learners. *Journal of Language Teaching and Reserach*, Vol. 8 (6): P. 1223-228 retrived from www.academypublication.com/.../jltr080612231228/1292 accessed on July 2nd, 2018.
- Handayani, S. (2018) *The Contribution of Learning Style, Learning Motivation, and Teachers' Classroom Management toward Students' English Writing Achievement*. Unpublished thesis: Muhammadiyah University of Surakarta.
- Harmer, J. (2013). *The Practice of English Language Teaching*. Fourth Edition. Edinburgh: Longman.
- Iftanti, E. (2015). What Makes Efl Students Establish Good Reading habit in English. *International Journal of Education and Reserach*, Vol. 3(65): P. 364-374 retrived from <http://www.ijern.com/journal/2015/May-2015/31.pdf> accessed on June 22nd, 2018.
- Marantina, N. (2012). The Influences of Students' Reading Habbit and Teachers' Role on Students' Reading Achievement. *ELTE Journal*, Vol. 2(1): P. 1-11 retrived from <http://download.portalgaruda.org/article> accessed on June 23rd, 2018.
- Marsela, S. (2017). *The Correlation Between Reading Motivation and Reading Comprehension Achievement of the Eleventh Grade Students of MAN 2 Palembang*. Unpublished thesis: University Islam Raden Fatah Palembang.

- retrived from <https://www.eprints.radenfatah.ac.id>. accessed on July 7th, 2018.
- Medar, A. S & Kenchakkanavar, A. Y. (2015). Reading Habits by the Students of Karnataka Science College, Dharwad: A Study. *International Journal of Educational Development*, Vol. 3 (4): P. 1-7 retrived from <https://www.researchgate.net/publication/292275147> accessed on June 27th, 2018.
- Moser, G. P., & Morrison, T. G. (1998) Increasing Students' Achievement and Interest in Reading. *International Journal of Education*. Vol. 38 (4): P. 231-245 retrived from <http://www.scholarworks.wmich.edu/readinghorizons> accessed on June 27th, 2018.
- Muawanah, S. (2014). *The Relationship between Students' Reading Habit and Their Reading Comprehension*. Unpublished thesis: UIN Jakarta. retrived from <http://www.repository.uinjkt.ac.id>. accessed on July 6th, 2018.
- Nejad, B. S., & Mahmoodi, M. (2015). Effect of Metacognitive Strategy Instruction on the Reading Comprehension of English Language Learners Through Cognitive Academic Language Learning Approach (CALLA). *International Journal of Language Education and Teaching*, Vol. 3 (2): P. 133-164 retrived from <https://www.researchgate.net> accessed on June 9th, 2018
- Nooriskawati, W. A. (2016) *Correlation between Emotional Intelligence (EI), Grammar Mastery and Reading Comprehension*. Unpublished thesis: Sebelas Maret University Surakarta.
- Nurvitasari, D. S. R. (2018). *The Contribution of Students' Learning Motivation, Students' Learning Style, and Students' English Learning Strategies toward Students' English Reading Achievement*. Unpublished thesis: Muhammadiyah University of Surakarta.
- Priajana, N. (2013). Students Teachers' Reading Habits and Preferences. *Journal on English as a Foreign Language*, Vol. 3(2): P. 71-76 retrived from <http://e-journal.iain-palangkaraya.ac.id/index.php/jefl/article/view/65> accessed on June 9th, 2018.
- Ratna, A. (2014). The Use of Cognitive Reading Strategies to Enhance EFL Students' Reading Comprehension. *International Journal of Education*, Vol. 2(31): P. 1-211 retrived from <http://airccse.com/ije/papers/2114ije01.pdf> accessed on June 9th, 2018.
- Selly. (2016). The Influence of E-Books on Reading Habit and reading Comprehension Achievement of the Eleventh-Grade of MA Xaverius 1 Palembang. *Journal of English Literacy Education*, Vol. 3(1): P. 95-110

retrived from <http://download.portalgaruda.org/article> accessed on July 9th, 2018.

Sirehar, S. (2013). *Metode Penelitian Kuantitatif: Dilengkapi Perbandingan Perhitungan Manual dan SPSS*. Jakarta: Kencana.

Suhana, A & Haryudin, A. (2017). The Effect of Reading Habit towards Students' Reading Comprehension at Private Senior High School in Purwakarta. *ELTIN journal*. Vol. 5(11): P. 57-70.

Sugiyono. (2014). *Statistika Untuk Penelitian*. Bandung: Alfabeta.

———. (2015). *Metode Penelitian Pendidikan*. Bandung: Alfabeta.

Takaloo, N. M., & Ahmadi, M. R. (2017). The Effect of Learners' Motivation on Their Reading Comprehension Skill: A Literature Review. *International Journal of research in English Education*, Vol. 2(3): P. 10-21 retrived from http://ijreeonline.com/files/site1/user_files_68bcd6/mohammadrezaahmadi-A-10-25-2-efae737.pdf accessed on June 8th, 2018.

Webster. (1986). *Webster's Ninth New Collegiate Dictionary*. New York, NY: Merriam-Webster's, inc. Publhisers.

Widiati, U., Rohmah, Z., & Furaidah. (2017). *Bahasa Inggris*. Jakarta: Kementrian Pendidikan dan Kebudayaan. retrived from http://bsd.pendidikan.id/data/2013/kelas_10sma/siswa/Kelas_10_SMA_Bahasa_Inggris_Siswa_2017.pdf accessed on July 17th, 2018.

Wulandari, R. (2016). *The Corelation between Students' Reading Habit and students' Reading Comprehension ability in the First Grade of SMP PGRI 1 Gunung Pelindung*. Unpublished thesis: Universitas Lampung. retrived from <http://www.digilib.unila.ac.id> accessed on June 8th, 2018.

Zare, P., & Othman, M. (2013). The relationship between Reading Comprehension and Reading Strategy Use among Malaysian ESL Learners. *International Journal of Humanities and Social Science*, Vol. 3(13): P. 187-193 retrived from http://www.ijhssnet.com/journals/Vol_3_No_13_July_2013/22.pdf accessed on June 16th, 2018.