

CHAPTER I

INTRODUCTION

A. Background of the Study

In this era of globalization, English becomes an international language to have good communication with people from other countries. Communication can be transmitted through reading because we can find new knowledge while reading. Reading is a great way to find out about the information in the world. We can find new information or new ways to solve the problems. In addition, mass media used English to share information, such as magazines, newspapers, journals and others.

Reading is an important aspect in learning evaluation beside speaking, listening and writing. Reading comprehension is the effective way to measure the ability of the students in the wider class. The teacher always used reading comprehension in examination such as UKK, UNBK, UASBN, and TOEFL. Nowadays, reading is one of the subject matters for the students. The students in Indonesia have bad reading achievement rather than the other countries. The students feel confused to understand the content of the text because reading has long process. Without understanding the text, they cannot improve their reading achievement.

Reading achievement is the students's reading score of the test to measure the quality and the quantity of the students. Thus, in this study, reading achievement is very important to discuss because reading

achievement can use to measure the quality and quantity of students in learning English.

There are many factors affecting the students' achievement in reading, some of these factors are habit, strategy and motivation. In developed countries many people like to read. Even reading has become part of their lifestyle and culture. In Indonesia the level of reading is still lacking. In the future no one will get a bad reading achievement if students in Indonesia have good reading habit. Despite the fact that interest in reading in Indonesia is still very low, as a teacher we must not weaken or destroy the enthusiasm of students. Teacher must help students to make reading as a habit, especially reading books, as part of their daily lives.

Reading habit can encourage students to read many books. It can improve the quality of students. Therefore, habit is important to support the students' development in reading achievement. Beside the students' reading habit, the students must have a good strategy in reading. Students' reading strategy as the readers' technique to make reading success. Students have different strategy to improve their reading achievement. Strategy can help students to learn and examine the material. it can be used to solve problems quickly in reading. According to Cohen (in Ratna, 2014) reading strategy is the reader's mental processes to complete reading tasks consciously. In addition, students' reading strategy is important for the students' reading achievement.

In reading achievement, motivation also gives a big influence. Motivation can encourage a person to do something or not to do something.

Thus, motivation is very important in daily life for the people to achieve the goals. The students with a higher motivation to become more optimistic, they will feel enjoy and happy in reading. Motivation can encourage the students to read until finish and understand about information in reading text. Therefore, students' motivation is important to reach the goals in reading achievement.

Many problems dealing with the students' reading achievement such as lack of motivation, lack of strategies and reading habits. From the information above, the students' reading habit, the students' reading strategy, and students' motivation may give a contribution in reading achievement. Therefore, the researcher wants to identify the contribution of the students' reading habit, the students' reading strategy, and students' motivation toward reading achievement in SMK WARGA Surakarta in the academic year of 2018/ 2019. It is a favorite vocational school in Surakarta. Reading should not be forced, because the willingness and self-awareness of the importance of reading for life is very important. The researcher hopes the teachers can provide a suitable way to make the students motivate to read and make reading as a habit.

B. Identification of the Problems

Based on the background of the study, the researcher found some problems that can be identified as follows:

1. Does students' motivation influence reading achievement?
2. Does students' reading strategy influence reading achievement?
3. Does students' reading habit influence reading achievement?

4. Does students' learning style stimulate the students' critical thinking?
5. Does students' belief about the teachers' strategies influence reading achievement?
6. Does teaching method influence students' reading achievement?

C. Limitation of the Study

This study focuses on students' reading habit, students' reading strategy, students' motivation as the factors influenced reading achievement.

The specific limitations are:

1. The students' reading habit in this study refers to the first grade students in the English learning process to reach students' reading achievement in the class.
2. The students' reading strategy in this study refers to the first grade students in the English learning process to reach students' reading achievement in the class.
3. The students' motivation in this study refers to the first grade students in the English learning process to reach students' reading achievement in the class.

The reading achievement is important to measure the students' quality. Thus, students' habit encourages the students' strategy. If the students have strategy, they also have motivation to solve the problem in reading achievement. Therefore, this research focuses on the contribution of the students' reading habit, the students' reading strategy and students' motivation toward reading achievement in SMK WARGA Surakarta in the academic year of 2018/ 2019.

D. Statement of the Problems

Based on the limitation of the research above, this research needs to answer several problems. The research questions are stated as follows:

1. Is there a positive and significant contribution of the reading habit, students' reading strategy and students' motivation toward reading achievement in SMK WARGA Surakarta in the academic year of 2018/ 2019?
2. Is there a positive and significant contribution of students' reading habit toward reading achievement in SMK WARGA Surakarta in the academic year of 2018/ 2019?
3. Is there a positive and significant contribution of students' reading strategy toward reading achievement in SMK WARGA Surakarta in the academic year of 2018/ 2019?
4. Is there a positive and significant contribution of students' motivation toward reading achievement in SMK WARGA Surakarta in the academic year of 2018/ 2019?

E. Objectives of the study

Based on the research problem above, there are some objectives of this research. The objectives of this research are as follows:

1. to identify whether there is a positive and significant contribution of students' reading habit, students' reading strategy and students' motivation toward reading achievement in SMK WARGA Surakarta in the academic year of 2018/ 2019,

2. to identify whether there is a positive and significant contribution of students' reading habit toward reading achievement in SMK WARGA Surakarta in the academic year of 2018/ 2019,
3. to identify whether there is a positive and significant contribution of students' reading strategy toward reading achievement in SMK WARGA Surakarta in the academic year of 2018/ 2019,
4. to identify whether there is a positive and significant contribution of students' motivation toward reading achievement in SMK WARGA Surakarta in the academic year of 2018/ 2019.

F. Benefits of the study

This study has theoretical and practical benefits. The benefits of this study are as follows:

1. Theoretical Benefit

The result of this study can be used as references for those who want to conduct a research about the contribution of students' reading habit, students' reading strategy and students' motivation toward reading achievement.

2. Practical Benefits

Practical benefits of the result in this study are as follows:

a. For the English Teacher

This research will be helpful for the teacher to give interesting topic in reading. Thus, it can motivate the students to make reading as a habit.

Through those ways, it is expected the students' reading achievement will enhance.

b. For the future researcher

This research can be used as a reference and stimulus for other researchers who are also interested in analyzing the contribution of the students' reading habit, students' reading strategy and students' motivation toward reading achievement.