

**TEACHER'S PERCEPTION ON SMARTPHONE RESTRICTION FOR
STUDENTS AT SMPN 8 MADIUN IN 2018/2019 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree in Education
In English Department

By :

HANIFA HAYU MUHTARIFA

A320140127

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

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APPROVAL

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By

HANIFA HAYU MUHTARIFA

A320140127

Approved by Consultant

School of Teacher Training and Education

Muhammadiyah University of Surakarta

Consultant



Fitri Kurniawan, M.Res.Ed.

NIDN. 0610108501

ACCEPTANCE

TEACHER'S PERCEPTION ON SMARTPHONE RESTRICTION FOR
STUDENTS AT SMPN 8 MADIUN IN 2018/2019 ACADEMIC YEAR

By:

HANIFA HAYU MUHTARIFA

A320140127

Accepted by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta

On November, 2018

Team of Examiner:

1. Fitri Kurniawan, M.Res.Ed.
(Head of Examiner)
2. Drs. Sigit Haryanto, M.Hum.
(Member I of Examiner)
3. Susiati, M.Ed.
(Member II of Examiner)

()
()
()


Dean

Prof. Dr. Harun Joko Prayitno, M.Hum.
NIP. 1965042819930300

PRONOUNCEMENT

I the undersigned below

Name : Hanifa Hayu Muhtarifa

NIM : A320140127

Program : Department of English Education

Research Title : **Teacher's Perception on Smartphone Restriction for Students at SMPN 8 Madiun in 2018/2019 Academic Year**

I truthfully testify that there is no plagiarism of literary work in this research paper which I submitted and it is really a work of mine, except the written references which are mentioned in the bibliography. Later, it is proved that there is any plagiarism in this research paper, I will be fully responsible

Surakarta, November 2018

The researcher



HANIFA HAYU MUHTARIFA

A320140127

MOTTO

“Many failures in this life, people do not realize how close they were to success when they gave” (Thomas Alva Edison)

“Once you give up, you will lose. Don’t delay too long, because time will never stop and will never happen again. If someone else can, so I can too!”
(Unknown)

DEDICATION

Gratefully, I dedicate this research paper to:

1. My beloved parents, Dwi Haryanto and Anik Susilowati
2. My supervisor, Mr. Fitri Kurniawan
3. My brother, Nasta Ina Robbayasa
4. My dearest friends.

ABSTRAK

Hanifa Hayu Muhtarifa, A320140127. **TEACHER'S PERCEPTION ON SMARTPHONE RESTRICTION FOR STUDENTS AT SMPN 8 MADIUN IN 2018/2019 ACADEMIC YEAR.** Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta. November. 2018.

Studi ini mengeksplorasi persepsi guru secara langsung mengenai larangan smartphone di SMPN 8 Madiun. Masalah dalam penelitian ini adalah apa persepsi guru mengenai larangan smartphone untuk siswa di SMPN 8 Madiun. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana persepsi guru mengenai larangan penggunaan smartphone di sekolah. Metode dalam penelitian ini menggunakan metode kualitatif. Teknik pengumpulan data yang digunakan adalah wawancara transkrip. Hasil dari penelitian ini adalah persepsi guru secara langsung mengenai larangan penggunaan smartphone. Hasilnya menunjukkan bahwa: 1.) Peraturan larangan smartphone di kelas bahasa Inggris dalam menanggapi pengaruh tidak produktif, 2.) Syarat dan ketentuan berlaku untuk larangan smartphone dalam pembelajaran di kelas Bahasa Inggris, 3.) Larangan smartphone mempromosikan produktivitas siswa dalam proses pembelajaran Bahasa Inggris.

Kata kunci: persepsi, penggunaan smartphone di sekolah, larangan smartphone

ABSTRACT

Hanifa Hayu Muhtarifa, A320140127. **TEACHER'S PERCEPTION ON SMARTPHONE RESTRICTION FOR STUDENTS AT SMPN 8 MADIUN IN 2018/2019 ACADEMIC YEAR.** Research Paper. Department of English Education, Faculty of Teacher Training and Education, Muhammadiyah University of Surakarta. November, 2018.

This study explores teacher's perceptions about the restriction of smartphones in SMPN 8 Madiun. The problem in this study is what are teacher's perceptions on smartphone restriction for students at SMPN 8 Madiun. The purpose of this study was to find out how are the teacher's perceptions regarding the restriction of smartphone use in schools. The method in this study uses qualitative method. Data collection techniques used were interviews transcripts. The outcome of the research is the teacher's direct perceptions on smartphone restrictions. The results show that: 1.) The smartphone restriction in English classroom in respond to the unproductive influence, 2.) Terms and conditions are apply for the smartphone restriction in English classroom learning, 3.) The smartphone restriction promote the students productivity in English learning process.

Keywords: perception, smartphone use in school, smartphone restriction

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The researcher realizes that this research paper is not perfect, due to time constraints, literature and language mastered by the researcher. The researcher with pleasure accepts criticism and constructive suggestions. The researcher hopes that this paper can be useful for readers.

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Walaikumussalam Wr. Wb.

Surakarta,

The Researcher

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