

**TEACHER'S PERCEPTION ON SMARTPHONE RESTRICTION  
FOR STUDENTS AT SMPN 8 MADIUN  
IN 2018/2019 ACADEMIC YEAR**



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**APPROVAL**

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Surakarta, 13 November 2018

The researcher



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**Abstrak**

Studi ini mengeksplorasi persepsi guru secara langsung mengenai larangan smartphone di SMPN 8 Madiun. Masalah dalam penelitian ini adalah apa persepsi guru mengenai larangan smartphone untuk siswa di SMPN 8 Madiun. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana persepsi guru mengenai larangan penggunaan smartphone di sekolah. Metode dalam penelitian ini menggunakan metode kualitatif. Teknik pengumpulan data yang digunakan adalah wawancara transkrip. Hasil dari penelitian ini adalah persepsi guru secara langsung mengenai larangan penggunaan smartphone di SMPN 8 Madiun. Kesimpulan dalam penelitian ini adalah penelitian sebelumnya sebagian besar difokuskan pada eksplorasi efek penggunaan smartphone pada siswa di sekolah, belum banyak yang menggunakan persepsi guru secara langsung mengenai larangan smartphone di sekolah, oleh karena itu dalam penelitian ini peneliti ingin segera mengetahui langsung bagaimana persepsi guru mengenai larangan penggunaan smartphone di SMPN 8 Madiun.

**Kata kunci:** persepsi, penggunaan smartphone di sekolah, larangan smartphone.

**Abstract**

This study explores the teacher's perceptions directly about the restriction of smartphones in SMPN 8 Madiun. The problem in this study is what are the teacher's perception on smartphone restriction for students at SMPN 8 Madiun. The purpose of this study was to find out how teacher's perceptions regarding the restriction of smartphone use in schools. The method in this study uses qualitative method. Data collection techniques used are interviews transcripts. The outcome of the research is the teacher's direct perception on smartphone restrictions at SMPN 8 Madiun. The conclusions in this study are previous research has largely focused on exploration of the effects of smartphone use on students in school, not many have used the teacher's perception directly about smartphone restrictions in schools, therefore in this study the researcher wanted to know immediately how the teacher's perceptions regarding the restrictions on the use of smartphones in SMPN 8 Madiun.

**Keywords:** perception, smartphone use in school, smartphone restriction.

**1. INTRODUCTION**

Smartphones are mobile phones that have a computer-like function. According to William and Sawyer (2011), smartphone is a mobile phone with a microprocessor, memory, and built-in modem. Smartphone is a multimedia phone that combines PC functionality, resulting in a luxurious gadget, where there are text messages, camera, music players, videos, games, email access, digital television, GPS, etcetera.

The use of smartphone can decrease students concentration according to Beilock and Decaro (2007) a teacher trying to teach lessons and deal with a student using a smartphone while in class shows that decision making strategies are less effective and even disturbed. There are teachers who instruct students to use calculators on smartphones, but there are several students who do not obey the teacher. The student does not open a calculator, but accesses the internet, for instance students secretly open a porn site. Thus, disrupting students concentration. Instead, smartphones are misused in searching for negative contents (Ford and Batchelor, 2007).

The researchers have studied focus on theoretical perspective. As in the research Afifah Rahma (2005) in this study focus on explores the effect of smartphone use in schools. The negative impact and positive impact of smartphone usage during the learning process, negative impact because students cannot use smartphones properly. This study has not used teacher perceptions directly, focus on the influence of smartphone usage.

The previous research focused on exploring theory, namely the positive and negative impacts of smartphone usage, not many researcher used teacher perceptions. Thus, researcher wants understanding more deeply about teacher's perception. Based on the explanations and phenomena above the researcher wants to investigate teacher perception on smartphone restriction for students at school SMPN 8 Madiun.

## **2. METHOD**

In this research, the researcher uses the descriptive qualitative research to collect and analysis data. According to Moleong (2007) descriptive qualitative research is outlook on natural phenomenon. The research that tends to use analysis. Data and information are obtained from field. The researcher can draw the meaning obtained without using numbers, since it prioritize the process. This research focused on teacher's perception on smartphone restriction for students at SMPN 8 Madiun. The research subject refers to the teacher's statement at SMPN 8 Madiun. The object of this research is transcript. The researcher wants to know about teacher's perception on smartphone restriction for students at SMPN 8 Madiun.

### **3. FINDING AND DISCUSSION**

#### **3.1 Findings**

3.1.1 The smartphone restriction regulation was conducted in respond to the unproductive influence caused by students bring handphone

Data 1:

*“Every day at SMPN 8 Madiun finds problems related to handphone. These problems include; many students whose learning concentration is disrupted due to handphone.”* (Appendix number 1).

Data 2:

*“Then, also found students who made WhatsApp group. WhatsApp groups about daily tests and final examination. The WhatsApp group is used to work together in working on test questions, automatically the children cheating each other, if there is a WhatsApp group like this, the results of children’s values tend to be the same, cannot distinguish children who are stupid with smart children, all values are the same.”* (Appendix number 2).

Data 3:

*“Third, the school institutions aim to shape attitudes or characters, good attitude character. Well, many children carrying handphone, it turns out to open negative sites, sites that do not support learning activities even sites with pornographic content. Well, this kind of thing becomes a problem, therefore SMP Negeri 8 Madiun now restricts.”* (Appendix number 3).

Data 4:

*“SMP Negeri 8 Madiun now restrictions students from carrying handphone to school, since this is especially disturbing which is a big problem, disrupt the concentration of student learning, that’s the first, thus up to now SMPN 8 Madiun still restriction students to carrying handphone.”* (Appendix number 4).

Data 5:

*“Then, the negative problem; namely disrupt the concentration of student learning. SMP Negeri 8 still restriction students to carrying handphone to school, thus the conclusion was that SMP Negeri 8 Madiun restricted students carrying handphone to school.”* (Appendix number 7).

Data 6:

*“Yes, if the event is like that, it is easy. The teacher will take the handphone, for the reason that it is fixed not allowed to carry one, one cannot, let alone two, the handphone is fixed taken by the teacher.”* (Appendix number 9).

Data 7:

*“Well, this one, I have said that there are problems that need to be overcome, namely students carrying handphone turn out to interfere with student learning itself. The concentration of student learning is split, between learning with to see handphone, therefore, students who utilize or use handphone at the time of learning will be taken, requested by the teacher.”* (Appendix number 10).

Data 8:

*“Well, the punishment in school regulations, if carrying handphone will get the punishment, the term of punishment is points, counseling teacher who will manage the points.”* (Appendix number 11).

3.1.2 Terms and conditions are apply for the smartphone restrictions

Data 1:

*“However, for students who really need to carry a handphone, school gives policy, students may carry a handphone, but handphones that were ancient, there is no internet facility. When students get to school early in the morning, handphone is given to the homeroom teacher, after the bell rings, shows the time to go home from school, the student can take handphone again. Handphone that students brought to school, stored in the homeroom teacher, students not allowed to carry handphone to class.”* (Appendix number 5).

Data 2:

*“Well, then the teachers who need students to search for information on the internet, I mean in learning, especially in class, school also gives policies for students, students are allowed to carry a handphone during the teacher’s lesson hours that need internet access, however students should be supervised carefully. Students can hold a handphone when accessing the internet. In the morning, when students come to school, handphone still given to the teacher who will to teach. After learning, handphone is collected again to the teacher. The teacher who teaches was also strongly warned by the principal with the purpose of students cannot abuse the handphone.”* (Appendix number 6).

Data 3:

*“Well, under certain circumstances, certain needs students are allowed to carry handphone, but with the requirements I said earlier.”* (Appendix number 8).

3.1.3 The smartphone restriction promote the students productivity on the learning process

Data 1:

*“Well, of course it is already visible, already seen when students are still free to carry handphone with the current situation students cannot carry their handphones, it is clear now students in learning activities in the classroom are not disturbed by the use of handphones, thus the*

*concentration of learning is full, all students fully concentrate on learning.”* (Appendix number 12).

Data 2:

*“Then, students who used to open porn sites, of course now in school cannot open like that anymore.”* (Appendix number 13).

Data 3:

*“then, who used to be students during the daily test and final examination cooperate using the WhatsApp group, now it is automatically not using the WhatsApp group. The conclusion is now students are better than before, after students are restricted from carrying a handphone.”* (Appendix number 14).

Data 4:

*“The hope from school, namely students learning outcomes will be better than yesterday. SMP Negeri 8 expects the results of the school examinations and national examinations to be ranked first in the city of Madiun, that is the hope of school.”* (Appendix number 15).

### **3.2 Discussion**

3.2.1 The smartphone restriction regulation was conducted in respond to the unproductive influence caused by students bring handphone

In this study, every day teachers at SMPN 8 Madiun find problems related to smartphones. During the learning process, the interviewee found several problems. In this study, the interviewees mentioned several problems faced, the problem was that many students were interrupted with smartphones, as a result students have difficulty concentrate.

There are students who make WhatsApp groups, the WhatsApp group is used to share answers to other friends at the time of a daily tests and final examination, consequently all student grades are the same. Teachers will find it difficult to distinguish between smart students and stupid students. SMPN 8 Madiun now restricts students from bringing smartphones to school, for the reason that it will greatly disrupt the concentration of student learning.

3.2.2 Terms and conditions are apply for the smartphone restrictions

Schools gives terms and conditions for students who really need a smartphone to communicate with their parents. The student is allowed to bring a smartphone to school, due to the reason the student was picked up by parents, hence need a smartphone to communicate. According to school terms and conditions, the school gives terms and conditions for students, when the first lesson will begin, all student

smartphones are collected to the homeroom teacher, after the bell rings shows the time to go home from school, the homeroom teacher will give back the smartphone that was collected earlier.

There are other policies from school, there are teachers who need smartphones in their learning, therefore students are required to bring a smartphone to school. For instance, student is obligatory to open an electronic school book as a learning media. The teacher is necessary to be more careful in supervising students, with the aim of students cannot abuse smartphone usage.

### 3.2.3 The smartphone restriction promote the students productivity on the learning process

There are changes from students, after students are restricted from carrying smartphones to school. Students focus more on the lesson, attention to the teacher who is teaching, and already out of focus with the smartphone. Students cannot access pornographic sites at school.

The school hopes that after students restricted from carrying smartphones to school, students are more active in learning, focus on the teacher who is teaching, and achievement increases. The school also expects the school examinations and national examinations at SMPN 8 Madiun to be ranked first in the city of Madiun.

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