

## CHAPTER I

### INTRODUCTION

#### A. Background of the Study

Communicating is the human way to exchange information with each other. To communicate, human needs a language. Speaking is the main skill that must be mastered by the language to convey information orally. Speaking is also an important aspect of the four skills that must be mastered by the students. In the context of teaching speaking, teachers should be able to apply suitable strategies to teach speaking.

A teacher's teaching strategies affect the progress of students' understanding in language learning in terms of teaching. A strategy in teaching is one of the ways to make teaching learning process effective. Strategies are some peculiar undertaking that we make to face problem (Brown 1994:114). The effective strategies from teachers can remind the student's ability to sharpen their knowledge of speaking in language learning, and therefore teachers are required to have a capability that is creative in developing strategies for teaching speaking.

Since teaching speaking is not a simple thing to do, teachers often face problem. There are many factors that might inflict the problems in teaching English to the students. A creative teacher will always have ideas to overcome the problems. Especially when teachers have to teach students who are new in learning a foreign language, it will be difficult for them to understand the sentence and the topics that contain a complex verbal topics or difficult discussion to understand.

It is as similar as teaching toddlers who want to learn to stand up for the first time, a teacher of foreign languages has to teach a student who had just

become acquainted with the new language would seem difficult if the strategy did not match to student's ability to accept the lessons. Many problems in teaching speaking must go through, and there are many factors that influence students in accepting a language learning which will be delivered by a teacher of foreign languages. For instance, is lack of vocabulary and the influence of native language. Teachers found it hard to teach student that is not familiar with English language. It is very important for a teacher to know the influences experienced by students in a lesson of speaking in a foreign language, and the authors hope will find these influences and then can help teachers of foreign languages to minimize the problem and then be able to teach English effectively. As time goes on how to teach a foreign language for students is also different. Foreign language teaching has undergone changed, various influences have affected foreign language teaching (Endang, 2014). It requires special skills of the teacher to create the motivation to learn a foreign language for students. There are many benefits to be gained from mastering a foreign language, especially for the international language of English.

There are some difficulties of English language learning, such as spelling, homework, some pupils do not appear interested in English, disruptive (upsetting) behavior, pronunciation difficulties, writing composition, terrible (very bad) hand writing, learning vowel letters, and etc. A professional teacher of English language teaching has to be able to find what kind of the difficulties faced by the students in learning English and then make the solution of how to solve those problems.

The researcher chose SMPN 5 Sukoharjo because SMPN 5 Sukoharjo is a school that is located in the countryside and away from the modern environment. In order to make the class comfortable, it is important to find the source of why the students get difficulty to follow the lesson before the teacher take the necessary steps to cope with the students' problems. Based on the background above, the writer try to raise the case of his thesis entitled;

## THE PROBLEM FACED BY TEACHER IN TEACHING SPEAKING AT SEVENTH GRADE OF SMPN 5 SUKOHARJO.

### **B. Scope of the study**

The subject of the study is the teacher and the students of SMPN 5 Sukoharjo. The focus is identifying the problem faced by teacher.

### **C. Problem Statement**

The problems discussed in this research are:

1. What are the problems commonly faced by the teacher in teaching speaking in English class of seven grade in SMPN 5 Sukoharjo?
2. How does the teacher overcome the problems?

### **D. Objective of the study**

In this research, the researcher aims at:

1. identifying commonly problem faced by teacher in teaching speaking in English class.
2. finding how the teacher overcome the problems.

### **E. Significance of the study**

The researcher expected that the research will bring benefits:

1. For Teachers of English

Researcher expects the presence of this study can solve the problems faced by teachers and provide progress in teaching speaking to students.

2. For the Students

The writer hopes that this research will be good for the advancement of student learning activities, especially in receiving the knowledge of English.

3. For the Researcher

- a. Theoretically, this study will depend on our understanding and knowledge about problems faced by teachers in teaching speaking.
- b. This study will be useful for the next researcher who is conducting the same research with different aspects in addition to the problem faced by teachers in teaching speaking.