

**PROBLEM FACED BY TEACHER IN TEACHING SPEAKING AT
SEVENTH GRADE OF SMPN 5 SUKOHARJO**



RESEARCH PAPER

**Submitted as a partial Fulfillment of the Requirements for Getting the Bachelor Degree of
Education in English Department**

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For:

DEPARTMENT OF ENGLISH EDUCATION

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UNIVERSITAS MUHAMMADIYAH SURAKARTA

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APPROVAL PAGE

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SMPN 5 SUKOHARJO

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Declare the fact that this research proposal is truly works of my own and free from plagiarism, except that in writing referred to / quoted in the text and mentioned in the bibliography. Later, if it is proven untrue statement of this study, I will fully responsible and be willing to accept sanctions under the applicable laws.

Surakarta, February14, 2018

Author



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MOTTO

Everything could have been so perfect, but life ain't a fairytale

-Eminem-

The real patience is at the first stroke of a calamity

-Prophet Muhammad SAW-

DEDICATION

This research paper is dedicated to:

- **His lovely Mother, *UmiRiyanti*,**
- **His beloved Father, *TotokSugiyarto*,**
- **His beloved Sister, *NisaIstikomah*,**
- **His beloved family,**
- **His beloved friends, *Gards and Hom 7 Squad*,**
- **His beloved Crush, *Mei Widiawati***
- **His beloved lecturers/teachers**

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The researcher realized that many people had given their help and useful suggestion for finishing the research paper. Therefore, the researcher would like to express his gratitude and appreciation to:

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Finally, the researcher realizes that this research paper is still far from being perfect. Therefore, suggestion and criticism are welcomed and accepted. He wishes that this research paper would be useful and helpful for the other readers.

Wassalamu'alaikumWr.Wb.

Surakarta, October 20, 2017

The researcher

ABSTRACT

AndikaTomiSriharto. A320130228. PROBLEM FACED BY TEACHER IN TEACHING SPEAKING AT SEVENTH GRADE OF SMPN 5 SUKOHARJO. Research Paper.School of Teacher Training and Education, Muhammadiyah University of Surakarta. 2017.

This study aims to identify the problems often faced by English teachers in SMPN 5 Sukoharjo in teaching English speaking especially for grade 7 and how the teacher solves the problems. The type of this research is qualitative research. Data collection was done interviewing the teacher of English in SMPN 5 Sukoharjo To analyze the data, the researcher took the procedures, namely collecting the data, Organizing and preparing the data, Coding and preparing the data, Classifying and categorizing the data, Connecting and relating the data, and providing the meaning and make conclusion of the research. The finding shows that the problem often faced by teacher in teaching speaking are the lack of motivation, the lack of attention from the parents, limited number of vocabulary, the influence of native language, the identity and ego of language, and external problem. The conclusion of this research is that the English teacher of SMPN 5 Sukoharjo still has problem in teaching speaking to the students. And the teacher of English in SMPN Sukoharjo takes particular strategy to solve the problems.

Keyword: Problems speaking, Language, Vocabulay

Abstrak

Penelitian ini bertujuan untuk mengetahui masalah yang sering dihadapi oleh guru bahasa inggris di smpn 5 sukoharjo dalam hal mengajarkan speaking bahasa inggris khususnya untuk kelas 7 dan juga bagaimana guru yang bersangkutan dapat mengatasi masalah tersebut. Tipe dari penelitian ini adalah penelitian kualitatif dengan menggunakan wawancara guru kelas 7 smpn 5 sukoharjo yang bertujuan untuk mengetahui masalah yang kerap dihadapi oleh guru dalam mengajarkan speaking kepada muridnya. Metode yang digunakan untuk menganalisis masalah tersebut adalah dengan menggunakan wawancara, yaitu menanyakan pertanyaan, mendengarkan, dan merekam jawaban dari guru yang bersangkutan. Faktor yang dihadapi oleh guru dalam mengajar speaking kepada muridnya dapat berupa kurangnya motivasi, kurangnya perhatian dari orang tua, minimnya kosa-kata, pengaruh dari bahasa bawaan, identitas dan ego bahasa, dan factor dari luar siswa. Kesimpulan dari penelitian ini yaitu guru di smpn 5 sukoharjo masih menemukan masalah dalam mengajarkan speaking kepada muridnya, baik masalah internal maupun eksternal.

Keyword: Masalah pembelajaran speaking, Bahasa, Kosa-kata

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