

**ENGLISH LEARNING DIFFICULTIES FACED BY
THE STUDENTS AT THE SECOND YEAR OF
SMP N 2 PAGENTAN
BANJARNEGARA**



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Proposed by

YANI

A 320 040 107

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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CHAPTER I

INTRODUCTION

A. Background of the Study

Teaching as a part of teaching learning process and which is mostly done by a teacher has an important role in education. If there is a teacher teaching, there will be a student learning. It means that the operation of education in relation to the goal in school is assigned by the teaching learning process between the teacher and learner. In other words learning and teaching are two things which cannot be separated each other. So in teaching learning process, the teacher as one of the determinants of the students success is expected to be able to give good contribution in order that the students will not learning difficulties. In relation to the teacher's role in the teaching learning process, it can be said that one of the important roles of a teacher is the attempt to give guidance and aid to his students who are trying to reach their goal.

English is the first foreign language and the certain subject is learned by Indonesian students. On account of its functions and purposes, English teaching is emphasized on the development of the language skill, i.e., reading, listening, speaking, and writing. As a part of the subjects in schools, Indonesian students consequently are asked to learn English through the mastery of the four skills, but it is not easy to master well, since they encounter many difficulties in English.

Generally, the indicator that students have experienced in the learning process can be seen in the change of their behaviour. This happens not only to his intellectual skill but also to the knowledge, ideas, and ability. It seems

that's the change of the behaviour can be shown in his/her achievement revealed in his achievement during the learning process happens. Therefore, it can said that in the learning process, the students might encounter many activities that result in the change of his behaviour. In this case, the teacher's involvement is badly needed regarding the student's change. Since the change usually refers to the knowledge, the way of thinking and emotion of the student, a teacher could be said as the main person who knows very much about his student development, especially in comprehending the certain subject the student learns.

Students usually get difficulty in learning English, such as, in listening and responding an instruction which is done orally by his teacher or friends. If the students do not know the meaning, they have difficulty in listening. Besides, students are not able to transfer the meanings in writing or to understand the written word. They also get difficulty to make sentences based on appropriate grammar because it is different from Indonesian. Students not only face problem in the language skill but also get difficulty in pronunciation and in reading of English text. While they is reading, he may have trouble distinguishing similar words and letter in reading. The four aspects of the language disturbances explain the difficulty that a students might face in learning English.

In accordance with the objective of the English teaching in the Junior High School, it is expected that after they are graduated from Junior High School, the students have the four skills, i.e. reading, listening, speaking, and writing in English with good vocabulary and grammar mastery. But many students at the Secondary School consider that English is a boring and

uninteresting subject to learn. This situation of course, will influence the students learning process.

Looking at the fact above, there must be a lot of reasons why they have bad marks in English. This might be caused by the English teacher; student's learning environment, student's physical or psychological factors, material, etc. considering the reasons above. The writer would like to find the factor concerning with the problems faced by second year students at Junior High School in learning English with entitled is "ENGLISH LEARNING DIFFICULTIES FACED BY THE STUDENTS AT THE SECOND YEAR OF SMP N 2 PAGENTAN BANJARNEGARA".

B. Limitation of the Study

In this research the writer is going to analyze the English learning difficulties faced by the students at the second year of SMP N 2 Pagentan Banjarnegara in 2007/2008 academic year and the solution to the difficulties of English Learning difficulties faced by the students at the second year of SMP N 2 Pagentan Banjarnegara in 2007/2008 academic year.

C. Problem of the Study

The research problems that may arise from this study are:

1. What are the student's English learning difficulties at the SMP N 2 Pagentan, Banjarnegara like?
2. What are the alternative solutions done for solving the student's difficulties in learning English?

D. Objective of the Study

Based on the problem statement, the objectives of this research can be formulated as follows:

1. To describe the students English learning difficulties at SMP N 2 Pagentan, Banjarnegara.
2. To describe solution of the difficulties done by the teacher.

E. Benefit of the Study

There will be at least three kinds of benefit, they are for the school concerned, English teacher and researchers:

1. For the School

The result of the research will be valuable to know the English learning difficulties are like and what the level of the students learning difficulties. This can be used to anticipate whether it is necessary to plan a remedial teaching for some slow learners or not.

2. For the English Teachers

The result will also be advantageous for the English teachers to choose appropriate teaching method in relation to the English learning difficulties that the students face.

3. For the Researchers

This finding can be used as a reference and other consideration to investigate the problem in a writer field and further research.

F. Research Paper Organization

The writer organizes this research paper in order to make easier to understand. There are five chapters in this research paper.

Chapter I is the introduction which consists of the background of the study, problem statement, limitation of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II is the review of related literature. It contains review or previous study, the notion of learning difficulties, factor of learning difficulties, and English learning difficulties.

Chapter III is the research method. In this chapter the writer presents type of the research, object of the study, source of data and data, method collecting data and technique for analyzing data.

Chapter IV is analysis and discussion. In this chapter the writer shows data analysis and discussion of the finding.

Chapter V is conclusion and suggestion. In this chapter the writer will draw conclusion and suggestion.