

CHAPTER I

INTRODUCTION

A. Background of the Study

Evaluation of learning is not only about the value obtained by the students, but how the vote goes on inside or in a language known by the educational assessment. Assessment of learning is important because the purpose of the assessment is to have a good feedback for the teacher and students. The assessment aims to improve the learning process in the classroom and to see students learning difficulties overcome. Ultimately, the goal of the assessment is to improve the quality of learning. This assessment is a continuous process that occurs during the learning process, it is the reason why assessments are inseparable from the learning process.

Talking about the assessment of learning, there is some varieties of existing assessment. There are some authentic assessments namely, assessment process, summative and formative assessment, assessment by using the portfolio and self-assessment. The assessment process is the assessment that teachers do during the learning process takes place, in the beginning, middle, or end of the lesson. Self-assessment is basically almost same as formative assessment. While at the end of the study is performed the assessment results or summative assessment. While, understanding the authentic assessment is the assessment of teachers using a variety of techniques to collect, disclose, prove, or demonstrate proper and real progress

and achievement of student learning achieved. One form in authentic assessment can be portfolio task.

Self-assessment is actually one of the ways in which assessment can be carried out by the teacher. Various types of learning assessment needed in order to assess all aspects of your students during the learning takes place. Self-assessment is an assessment technique done by the students in exploring, discovering, arguing, in both advantages and disadvantages in different ways. Self-assessment is able to address, correct deficiencies in themselves and improve, and develop the advantages. During the learning process, self-assessment is required. The concept of self-assessment by the students themselves can encourage some existing capabilities. The concept of assessment must be able to measure three aspects. The three aspects are cognitive, affective, and psychomotor, which self-assessment is very stressing on it. The honest character in the students that added by self-assessment will train. The concept is in line with the honesty of character education that will build in Indonesian, especially for the students of Junior High School 01 Tawangmangu in English subject. In addition to assess intelligence, students are able to see the extent of his ability. No exaggeration if there is a saying "A successful person is one who is able to assess the advantages and disadvantages himself." Habits to judge themselves will make students as the active subjects in the learning process. The learning theory of constructivism emphasizes the involvement of students in learning. The

concept of self-assessment is complete, not only during the learning process, but also the assessment process that occurs throughout the learning.

Therefore, the researcher focused to require students in Junior High School 01 Tawangmangu to reflect on their own work and account how well they have performed in English subject using self-assessment technique and relation to the assessment criteria.

B. Limitation of the Study

In this study, the researcher only focuses on the finding of how the learner can get their understanding about themselves about how they understand the materials using self-assessment. Researcher have done a study about how students can learn how to develop their understanding about materials and vocabulary. Therefore, researcher limits the study on:

1. Self-assessment as the technique to enrich students' materials understanding in English language subject.
2. Researcher stated that the population is limited to the students of Junior High School 01 Tawangmangu in 2017/2018 academic year.

C. Problem Statement

Based on the background of the study and limitation of the study, the researcher states that the problems of the research are as follows:

1. What is the importance of self-assessment in English learning process based on students' perception?

2. What are the benefits of self-assessment in the teaching learning English subject based on the students' perception?

D. Objective of the Study

The objectives of the research are as follows:

1. To find out the importance of self-assessment as the method in English learning process to gets better understanding based on students' perception.
2. To mention the benefits of self-assessment in teaching learning English subject based on students' perception.

E. Significance of the Study

1. Theoretical Significance

The result of this study can be used to enrich the technique that can be used in learning English, especially, how to calculate understanding of some materials. It can also be the media to develop learners' self-confidence in English subject and can used by the other school.

2. Practical Significance

This research can be used by a lot of people, from learners, teachers, writer and for them who want to analyze this method more specific.

- 1) Significance for the Learner

This research or study will give a lot-of significance for the learners, especially for them who really want to improve or develop

theirs materials understanding. If this study works, learners can learn how to enrich their knowledge about English subject by knowing themselves. They do not need to use much technique but only one effective technique. It will also save their time since they can apply it everything subject they want, English subject, mathematic subject, biology subject, physic subject or other subjects in school.

Besides, learners also can use this method to get some others significance, as follows : (1) the habits to appreciate themselves will increase students motivation to learn, (2) the habits to do assessment by themselves will grow the honesty, and the last (3) The emotional intelligent and the ability to correct themselves will build up with self-assessment . They can find out the way to learn how to get better achievement by knowing themselves first.

2) Significance for the Teacher

This research or study also gave a lot of significance for the teacher. They can make the class more effective and they just need to prepare which self-assessment they will use in the class, pick which one will make the learners quick to know where they should study hard to enrich their knowledge during the class and make the class enjoyable. It will also rise up the learners' mood to learn more.

Teacher also can build up the cooperation between the teacher and all of the students and get feedback for each other.

3) Significance for the Writer

This research or study will give a lot of advantage for the writer or the researcher too. If the students' perception on self-assessment in English language subject works, the writer can be known as a founder of a new way and effective method that can be used by the people to learn English subject. Besides, the writer also can filter which self-assessments that is compatible for the teaching-learning process of English subject, then there will not be any confusion that made the brain thinks too much.

F. Research Paper Organization

The organization of the research paper is given in order to make the reader understand the content of the research.

Chapter I is introduction which deals with the background of the study, limitation of the study, problem statement, the objective of the study, the significance of the study and research paper organization.

Chapter II is related to literary review or underlying theory. It consists of previous study and theoretical review which deals with; (a) notion of English subject, (b) notion of assessment, (c) notion of self-assessment, and (d) self-assessment in English subject.

Chapter III is the research method. It covers the type of the study, research object, research subject, data and data source, method of collecting data, technique for analyzing data, and data validity.

Chapter IV deals with research finding and discussion.

Chapter V presents conclusion and suggestion.