

**AN ERROR ANALYSIS ON USING ADJECTIVE CLAUSE OF
THE SECOND YEAR STUDENT OF SMA NEGERI 1
KEBAKKRAMAT**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

In Indonesia, English is the first foreign language to be taught as a compulsory subject in secondary school. The objective of teaching and learning English is developing four language skills. They are listening, speaking, reading and writing. One of the elements that is taught to support the four language skills is structure. However, the students always get some difficulties in learning the structure of foreign language. It is caused the existence of different system of their mother tongue in the foreign language being learned.

An adjective clause as a part of complex sentence is one of the topic that is taught in Senior High School. According to Frank (1990:276) the adjective clause modifies a preceding noun or a pronoun. The noun or pronoun being modified is called the antecedent. Azar (1993:309) says that an adjective clause is a dependent clause that modifies a noun. It describes, identifies, or gives further information about a noun. An adjective clause is also called a relative clause.

The difficulties of the students in learning adjective clause sometimes bring errors. Ellis (1985 : 9) states that errors indicate that the learners construct their own rules on the basis of input data and that is some instance at least these rule differ from those of target language.

In language learning, the study of learner's errors is needed because the result of the study gives some contributions on attempting the students'

difficulties. Errors are the evidence about the nature of the process and the rules and categories that are used by the learners at a certain stage in the course. The teacher can infer the nature of the students' knowledge and find what they still have to learn by analyzing the students' errors.

Based on the explanation above, the writer is interested in conducting a research about the students' errors in using adjective clauses made by the second year students of SMA Negeri I Kebakkramat. The writer hopes this research will be useful for the development of teaching and learning process in senior high school and other learners.

B. Limitation of the Study

The writer will limit the analysis of the research to make the study more specific as follows :

1. This analysis of this study is limited to the student's error in using adjective clauses.
2. This subject investigated the students of SMA Negeri I Kebakkramat.

C. Problem Statement

The problem of the study can be stated as follows:

1. What types of errors are made by the students in using adjective clause?
2. How many errors are there in each type of adjective clauses?
3. Which error has the highest and lowest number based on the type of adjective clauses and type of errors?
4. What are the source of error ?

D. Objective of the Study

The objective of the study as follows :

1. To describe the types of errors made by the second year students of SMA Negeri I Kebakkramat in using adjective clauses.
2. To describe the number of errors each type of adjective clause.
3. To classify error which has the highest and the lowest number based on the type of adjective clause and type of errors.
4. To describe the source of errors.

E. Benefit of the Study

The study provides some contribution as follows :

1. The result of this study can provide feed back information the teacher to improve their technique in teaching English.
2. The result of the study may help the teacher to design appropriate teaching material.
3. The result of the study is expected to give encouragement for teacher and students to pay acquisition in English teaching and learning process.

F. Research Paper Organization

In order to give the guidance for the writer and the reader in reading the research paper, the writer divides this research paper into five chapters.

Chapter I is introduction that consists of background of the study, limitation of the study, problem statement, objective of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature. It consists previous study, the notion of error analysis, the difference between errors and mistakes, source of error, types of error, use of error analysis, procedure of error analysis, definition of adjective clause, introductory word of adjective clause, restrictive adjective clause, nonrestrictive adjective clause, and the position of adjective clause.

Chapter III is research method, which deals with the type of the research, the place and time of the study, subject of the study, method of collecting data, and technique for analyzing data.

Chapter IV is the data analysis including identifying the errors, classifying the errors, and describing the frequency of errors.

Chapter V is conclusion and suggestion.