

CHAPTER I

INTRODUCTION

This chapter presents background of the study, limitation of the study, research questions, objectives of the study, benefits of the study and research paper organization.

1.1 Background of the Study

Language is essential, especially to express something to others in order to establish a communication relationship. By using language, people might distribute idea, feeling, expression, or opinion of things. All people in the world certainly need to communicate one another as their social need. The existence of a good communication affects people lives to achieve their goals. Consequently, we desperately need to learn the language to communicate to others. As language can be various, English does exist as a lingua franca, meaning, it can be used to communicate globally. In other words, it bridges people whose different languages to be able to communicate one another.

Reflecting from that fact, English language as the foreign language in Indonesia is highly important as a future prosperity. For example, we all know, almost all the technology tools or gadgets always uses English. This is the reason for the importance of learning English, by learning English, of course it helps people in understanding technology properly and correctly. In fact, English can be learned not only in school but also some private courses. Basically, some people understand how to communicate but not all of them able to communicate well regarding the sentence patterns. It is one of the issues for them in a communication. This leads to a misunderstanding in a communication. Especially for Indonesian, when it comes to English, people might have some misunderstanding since English is not their native language.

It is so confusing for person in a communication to get an expected respond. Hence, this study is intended for students who are running a process of learning English.

Generally speaking about English material is diverse. One important point that should be paid attention is the grammar. Swan (2005, p.19) states that “The rules that show how words are combined, arranged or changed to show certain kinds of meaning”. It means that grammar is very important aspects, especially to make a sentence. Grammar explains the rule of using structure which then forms a sentence pattern. Understanding the grammar is a basic concept in learning English because this could shape an ability to form a sentence with correct pattern. Grammar considered as one of the things that is directly related to the sentence pattern. By understanding the correct sentence patterns, this is intended to facilitate learning process. Moreover, it might be easy to know the meaning of the contents of the textbook. This is related with the education, because it educated people to be able to understand what the real meaning of sentences. One of the things in education is based on the material in the textbook to help teaching and learning process.

In education field, teaching and learning process certainly requires the existence of materials to help the teaching. In Indonesia, the materials used generally come from textbook. Tomlinson (2011, p.296) states that “A textbook supplies core materials for a language-learning course and aims to serve what learner and teacher need during a course”. This explains that a textbook is one of materials which support the teaching and learning process. Teacher gives explanation based on the material from the textbook. It is used as a guideline for teaching by the teacher for the student. That way, the textbook is the most important physical requirement that must be used in the activity of teaching and learning. This is one reason why a textbook must be written appropriately.

Furthermore, the English textbook is used as a basic guidance for an English study. The using of English textbook shows how an English textbook becomes highly important in teaching and learning process. Tomlinson & Masuhara (2004, p.31) states that “Textbook analysis involves measuring the potential value of textbooks by making judgements about the effect of the materials on the people using them”. It means that a textbook evaluation is an important part to know the select the most appropriate materials available for a particular course of the textbook. A textbook evaluation intended to support whether the materials could be a standard source for teaching and learning. Graves (2000, p.175) states that “The textbook is a book used as a standard source of information for formal study of a subject and an instrument for teaching and learning”.

In addition, teachers should pay attention to the materials, especially grammar materials so that they pay attention to the basic foundation of the correct formation of sentence patterns. Other than that, the students are expected to master the grammar aspect, i.e. forming correct English sentences. The students of SMP N 3 Sawit Boyolali used the English textbook as the basic material to learn English. This explains that the important points in learning progress are the teacher and the material within a textbook used in learning and teaching process.

Therefore, this study is meant that teaching and learning process of English that is used of the teachers for the students in SMP N 3 Sawit Boyolali. The explanation above is meant to get the results of the study wants to achieve with give so more explanation. This study is showed of the teachers for the student to get the information of learning English about grammar. Finally, the study is interested to conduct a research at SMP N 3 Sawit Boyolali. Hence, this study is entitled **AN ANALYSIS OF ENGLISH GRAMMAR TEACHING IN THE ENGLISH TEXTBOOK “WHEN ENGLISH RINGS A BELL” USED IN SMP N 3 SAWIT BOYOLALI.**

1.2 Limitation of the Study

This study was conducted in SMP N 3 Sawit Boyolali where is located in Jl. Raya yogya-solo, Km. 15, RT. 01, RW. 01, Rejosari, Bendosari, Sawit, Kabupaten Boyolali, Jawa Tengah 57374. This was focussed on an analysis of English grammar teaching in the English textbook entitled "*When English Rings a Bell*" used seventh grade students in SMP N 3 Sawit Boyolali.

1.3 Research Questions

Based on the background study, this study formulates three research questions as follows:

- 1.3.1 How are grammar material, i.e. grammar exercises represented in the English textbook "*When English Rings a Bell*" used in SMP N 3 Sawit Boyolali?
- 1.3.2 What are the teachers perspective regarding the use of English textbook "*When English Rings a Bell*" as a whole?
- 1.3.3 What are the students perspective regarding the use of English textbook "*When English Rings a Bell*" as a whole?

1.4 Objective of the Study

Based on the research questions above, the research objectives as below:

- 1.4.1 To describe about grammar material, i.e. grammar exercises represented in the English textbook "*When English Rings a Bell*" used in SMP N 3 sawit Boyolali.
- 1.4.2 To describe the teachers' perspectives regarding the use of English textbook "*When English Rings a Bell*" as a whole.
- 1.4.3 To describe the students' perspectives regarding the use of English textbook "*When English Rings a Bell*" as a whole.

1.5 Benefits of the Study

The study expects that this study would have some benefits for others to add some positive uses theoretically and practically of the study :

1.5.1 Theoretical benefits

- a. The result of this study might give an explanation about additional knowledge and information of English textbook evaluation.
- b. The result of the study might contribute a reference for the other studies by using the similar topic to develop English grammar teaching especially in analysing English textbook.

1.5.2 Practical benefits

a. For the students

The study expects that the students might add more knowledge and information about the use of English textbook.

b. For the teachers

The study expects that the teachers might pay more attention to the use of English textbook in their teaching process.

c. For the other researchers

The study expects that this study might assist other researchers in terms of research reference.

d. For the school

The study expects that this study might be a reflection for school to develop facility which is used in teaching and learning process.

1.6 Research Paper Organisation

This part presents how this study is organised. This study is divided into five chapters.

Chapter 1 is introduction. This chapter concerns background of the study, limitation of the study, research questions, objectives of the study, benefits of the study, and research paper organisation.

Chapter 2 is literature review. This chapter consists of literature review and previous study. Literature review discusses notion of grammar, notion of textbook, theories of teaching grammar, criteria of the textbook in 2013 Curriculum, introduction to textbook. The previous study discusses previous similar studies.

Chapter 3 is research method. This chapter concerns type of study, setting place and time, subject of the study, object of the study, data and data source, technique for collecting data, and technique for analysing data.

Chapter 4 is research finding and discussion. This chapter concerns the research findings and its discussion

Chapter 5 is conclusion, pedagogical implication and suggestion. This chapter draws the conclusion and proposes tentative suggestion based on the result of the study.