

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

After analyzing and discussing the data, the researcher made a conclusion and suggestion for the next research. This chapter is divided into two parts. In first part, researcher writes about the conclusion that answers the problem of study. In second parts, researcher writes about the suggestion.

#### **A. CONCLUSION**

After discussing and analyzing the data which were obtained from the action research, the writer concludes this study as follows:

1. There are three types of disagreement used by Indonesian learners in three situation (unfamiliar – equal, unfamiliar – lower, and unfamiliar – higher). The most frequently appeared is counter argument, then contradiction, and responding to the tone.
2. There are several kinds of politeness streatgies used in disagreement by Indonesian learners. In situation 1 there are three strategies namely Negative politeness (NP 2, NP 6, and NP 7), bald on record (BOR), and off record. In situation 2, there are four kinds of politeness streatgies namely off record, Negative Politeness (NP 2, NP 3, NP 6, and NP 7), then Bald on record (BOR), and Positive Politeness (PP 1 and PP 11). In situation 3 there are three kinds of politeness strategies namely Negative politeness (NP 5 and NP 6), off record, and bald on record (BOR).
3. In Indonesia, relationship and level of social status influenced the using of politeness strategy in disagreement. So, Indonesian learners choosed the type of politeness strategies based on their relationship and social status.

#### **B. SUGGESTION**

After conducting the research of politeness strategies in disagreement used by Indonesian learners, the researcher wants to give some suggestions:

### 1. For the Teacher

For the English teacher, the researcher gave some suggestions that could help them in teaching.

- a. The teacher should teach disagreement in speaking deeply.
- b. The teacher should explain the type of the disagreement intensively based on the relationship and social level.
- c. The teacher should put politeness strategy into teaching speaking especially teaching disagreement.
- d. The teacher should introduce the politeness strategies in speech act especially in disagreement in order the students understand better about politeness strategies and could apply it well.

### 2. For the Learners

For the learners, the researcher gave some suggestions:

- a. For English learners they should learn about disagreement more.
- b. For English learners, they should master the politeness strategy in disagreement in order to be able use it in daily activities.
- c. They should pay attention the relationship and social level in using politeness strategies in disagreement.

### 3. For the Researcher

The researcher realizes that this study is still general. The researcher hopes that the next researcher could conduct a research related the politeness in other speech act or in disagreement with different situation or DCT. Then, the researcher hopes that the next researcher will conduct better or larger than this research.