A STUDY ON THE METHODS OF TEACHING ENGLISH USED IN THE 2013 CURRICULUM AT THE FIRST YEAR OF SMK NEGERI 1 BOYOLALI IN 2018/2019 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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I truthfully testify that there is no plagiarism of literary work in this research paper that has been made before to complete bachelor degree in a university. As long as I know that there is also no works or opinions which have ever been published or composed by the others, except those in which the writing are referred in the manuscript and mentioned in references. Therefore, if it is proved that there are some untrue statements here, I will be fully responsible.

Surakarta, ....October 2018

The writer

[Signature]

Rizky Wijayanti
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MOTTO

“Alloh does not charge a soul except [the that within] its capacity”

(Al- Baqoroh, 268)

“Flowers will not always bloom together. Success is not always the same ways. I will bloom in my own way”.

(Researcher)
DEDICATION

Gratefully, I dedicate this research paper to:

1. Allah SWT,
2. My beloved father and mother,
3. My beloved family and bestfriends, and
4. Muhammadiyah University of Surakarta.
ACKNOWLEDGMENT

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The researcher realizes this research paper was still far from being perfect. So, the suggestion and criticism are expected for the perfection of this work.

Assalamu’alaikum Warohmatullahi Wabbarokatuh.

The Researcher

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Hasil dari penelitian ini: 1) penggunaan metode pembelajaran Bahasa Inggris kelas sepuluh di SMK Negeri 1 Boyolali adalah Discovery/Inquiry Learning Method, 2) tujuan pembelajaran Bahasa Inggris di SMK Negeri 1 Boyolali untuk mengembangkan keahlian siswa terutama dalam mengkomunikasikan Bahasa Inggris pada masa kini terhadap empat keahlian bahasa, yaitu: listening, reading, writing, dan speaking, 3) aktivitas pembelajaran Bahasa Inggris terdiri dari opening the class, explanation, consultation, practice, presentation, dan closing the class. Permasalahan yang dihadapi oleh guru Bahasa Inggris dalam mengimplementasikan Metode Discovery/Inquiry Learning adalah perbedaan kemampuan siswa tentunya menjadikan permasalahan yang dihadapi oleh semua guru yang mengajar di sekolah.

Kata kunci: metode, pembelajaran Bahasa Inggris, kurikulum 2013.
This research aims at describing the teaching English method implemented by the teacher of SMK Negeri 1 Boyolali. The writer gets the data of this research from event, informant, document. The methods of collecting data are interview, observation, document analysis. The type used in this research is descriptive qualitative research. The research used theory from Burner (2002). The technique for analyzing data are classifying the teaching English method, classifying the problem faced by teacher, and drawing conclusion and proposing suggestion.

The results of this research are: 1) the English teaching method applied at the first year in SMK Negeri 1 Boyolali is Discovery/Inquiry Learning Method, 2) the goal of teaching English at SMK Negeri 1 Boyolali is to develop the students skill especially in communicating English language in this era also to master the four language skills, namely: listening, reading, writing, and speaking, 3) English teaching activities consist of opening the class, explanation, consultation, practice, presentation, and closing the class. Problems faced by the English teacher in implementing Discovery/Inquiry Learning method is different capability of the students certainly become problem faced by all teachers who teach in the school.

Keywords: method, teaching English, the 2013 curriculum.
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