

**A STUDY ON THE METHODS OF TEACHING ENGLISH USED IN THE 2013
CURRICULUM AT THE FIRST YEAR OF SMK NEGERI 1 BOYOLALI
IN 2018/2019 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

RIZKY WIJAYANTI

A320140149

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2018

APPROVAL

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Rizky Wijayanti

A320140149

Approved to be Examined by Consultant



Drs. Djoko Srijono, M.Hum.

NIP. 19590601 198503 1 003

ACCEPTANCE

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Rizky Wijayanti

A320140149

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on November, 2018

Team of Examiners:

1. Drs. Djoko Srijono, M.Hum.
(Chair Person)
2. Prof. Dr. Endang Fauziati, M.Hum.
(Member I)
3. Mauly Halwat Hikmat, Ph. D.
(Member II)

()

Dean



Prof. Dr. Harun Joko Prayitno, M.Hum.

NIP. 19650428 199303 1 001

TESTIMONY

I undersigned below

Name : Rizky Wijayanti
NIM : A320140149
Program : Department of English Education
Research Paper Proposal Title : A STUDY ON THE METHODS OF TEACHING ENGLISH USED IN THE 2013 CURRICULUM AT THE FIRST YEAR OF SMK NEGERI 1 BOYOLALI IN 2018/2019 ACADEMIC YEAR

I truthfully testify that there is no plagiarism of literary work in this research paper that has been made before to complete bachelor degree in a university. As long as I know that there is also no works or opinions which have ever been published or composed by the others, except those in which the writing are referred in the manuscript and mentioned in references. Therefore, if it is proved that there are some untrue statements here, I will be fully responsible.

Surakarta,October 2018

The writer



Rizky Wijayanti

A320140149

MOTTO

“Alloh does not charge a soul except [the that within] its capacity”

(Al- Baqoroh, 268)

“Flowers will not always bloom together. Success is not always the same ways. I will bloom in my own way”.

(Researcher)

DEDICATION

Gratefully, I dedicate this research paper to:

1. Alloh SWT,
2. My beloved father and mother,
3. My beloved family and bestfriends, and
4. Muhammadiyah University of Surakarta.

ACKNOWLEDGMENT

Assalamu'alaikum Warohmatullahi Wabbarokatuh.

Alhamdulillahirobbil'aalamin, all praise to Alloh SWT, Lord of the world, who blessed the researcher could complete the research paper as a partial fulfillment of requirements for getting Bachelor Degree of Education in Department of English Education at Muhammadiyah University of Surakarta. Also peace be upon the prophet Muhammad SAW for his family, his companions, and his followers. *Aaamiin*.

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The researcher realizes this research paper was still far from being perfect. So, the suggestion and criticism are expected for the perfection of this work.

Wasslamu'alaikum Warohmatullahi Wabarokatuh.

The Researcher

Rizky Wijayanti

A320140149

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan penggunaan metode pembelajaran Bahasa Inggris oleh guru SMK Negeri 1 Boyolali. Penulis mendapatkan data penelitian dari event, informant, document. Metode pengumpulan data melalui interview, observation, analisis document. Jenis penelitian yang digunakan adalah penelitian deskriptif kualitatif. Penelitian ini menggunakan teori dari Bruner (2002). Teknik pengolahan data melalui tiga tahapan: penggolongan metode pembelajaran Bahasa Inggris, penggolongan permasalahan yang dihadapi oleh guru Bahasa Inggris, dan menarik kesimpulan dan saran.

Hasil dari penelitian ini: 1) penggunaan metode pembelajaran Bahasa Inggris kelas sepuluh di SMK Negeri 1 Boyolali adalah Discovery/Inquiry Learning Method, 2) tujuan pembelajaran Bahasa Inggris di SMK Negeri 1 Boyolali untuk mengembangkan keahlian siswa terutama dalam mengkomunikasikan Bahasa Inggris pada masa kini terhadap empat keahlian bahasa, yaitu: listening, reading, writing, dan speaking, 3) aktivitas pembelajaran Bahasa Inggris terdiri dari opening the class, explanation, consultation, practice, presentation, dan closing the class. Permasalahan yang dihadapi oleh guru Bahasa Inggris dalam mengimplementasikan Metode Discovery/Inquiry Learning adalah perbedaan kemampuan siswa tentunya menjadikan permasalahan yang dihadapi oleh semua guru yang mengajar di sekolah.

Kata kunci: metode, pembelajaran Bahasa Inggris, kurikulum 2013.

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ABSTRACT

This research aims at describing the teaching English method implemented by the teacher of SMK Negeri 1 Boyolali. The writer gets the data of this research from event, informant, document. The methods of collecting data are interview, observation, document analysis. The type used in this research is descriptive qualitative research. The research used theory from Burner (2002). The technique for analyzing data are classifying the teaching English method, classifying the problem faced by teacher, and drawing conclusion and proposing suggestion.

The results of this research are: 1) the English teaching method applied at the first year in SMK Negeri 1 Boyolali is Discovery/Inquiry Learning Method, 2) the goal of teaching English at SMK Negeri 1 Boyolali is to develop the students skill especially in communicating English language in this era also to master the four language skills, namely: listening, reading, writing, and speaking, 3) English teaching activities consist of opening the class, explanation, consultation, practice, presentation, and closing the class. Problems faced by the English teacher in implementing Discovery/Inquiry Learning method is different capability of the students certainly become problem faced by all teachers who teach in the school.

Keywords: method, teaching English, the 2013 curriculum.

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