LECTURERS’ ORAL CORRECTIVE FEEDBACK IN SPEAKING CLASS
AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF
SURAKARTA IN 2018

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor
Degree of Education in English Department Faculty of a Teaching Training

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2018
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On November, 2018

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Herewith, I testify that in this publication article there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those in which writing are referred in the manuscript and mentioned in the literary review and bibliography.

If later, the results of this study are proven as plagiarism, I will be fully responsible and willing to accept sanction in accordance with applicable regulations.

Surakarta, November 12, 2018
The Researcher,

Melinda Nutika Clara Apriska
A320140072
MOTTO

Push yourself because no one else is going to do it for you.
(Anonymous)

Take risks: If you win, you’ll be happy. If you lose, you’ll be wise.
(Anonymous)

If you want to wait until ready, we will spend the rest of our lives just to wait.
(Lemony Snicket)

It's fine if you are late graduating from your study. It's never too late to make your parents proud of you.
(Melinda Nutika C.A.)

Kita buat yang lebih besar dari ragu dan ketakutanmu.
(nkchi)
DEDICATION

This research paper is dedicated to:

Her beloved mother Sugiharti,
Her beloved father Setiyo Kuncoro,
Her beloved family,
Her beloved friends
Her beloved lecturers, and
Her almamater.
Thanks for your praying and support.
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    Surakarta, 26 October 2018
    The Researcher

    Melinda Nutika C.A.
    A320140072
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LECTURERS’ ORAL CORRECTIVE FEEDBACK IN SPEAKING CLASS AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2018

ABSTRACT

The research aims to describe the lecturers’ oral corrective feedbacks in speaking class at English Department of Muhammadiyah University of Surakarta in 2018. The objectives of this research are (1) to discuss about the types of corrective feedback given by the lecturers in speaking class at English Department of Muhammadiyah University of Surakarta in 2018. (2) to discuss about the frequency and dominant type of corrective feedback given by the lecturers in speaking class at English Department of Muhammadiyah University of Surakarta in 2018. The type of this research is qualitative research. The result of this research show that (1) there are 6 types of oral corrective feedback that given by the lecturers at English Department of Muhammadiyah University of Surakarta in 2018, namely metalinguistic feedback, recast, explicit feedback, repetition, elicitation, and clarification request. (2) the frequency of each type are Metalinguistic feedback 22 data or about 36.07%, recast 12 data or about 19.67%, explicit feedback 11 data or about 18.03%, repetition 9 or about 14.75%, elicitation 4 data or about 6.56%, classification request 3 data or about 4.92%. Metalinguistic feedback is the dominant type of oral corrective feedback which is use by the lecturer.

Keywords: corrective feedback, speaking, lecturer, types, frequency and dominant