
RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor Degree of Education in English Department

By:
ROSI NOVITASARI
A320140254

DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2018

RESEARCH PAPER

By:

ROSI NOVITASARI
A320140254

Approved to be examined by Consultant
English Department
School of Teacher Training and Education
Muhammadiyah University of Surakarta
2018

Consultant,

Prof. Dr. Endang Fauziati, M.Hum.
NIK: 274
ACCEPTANCE


By:

ROSI NOVITASARI
A320140254

Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiah University of Surakarta
On November 2018

The Board of Examiners:

1. Prof. Dr. Endang Fauziati, M.Hum. (Chair Person)
2. Mauly Halwat Hikmat, Ph.D. (Member I)
3. Koesoemo Ratih, Ph.D (Member II)

Dean,

Prof. Dr. Harum Djoko Prayitno, M.Hum
NIP. 19650428 199303 1 001
PRONOUNCEMENT

I am the researcher, signed on the statement below:
Name: Rosi Novitasari
NIM: A320140254
Department: Department of English Education
Title: THE IMPLEMENTATION OF THE TEACHING SPEAKING SKILL AT ENGLISH TUTORIAL PROGRAM (ETP): A NATURALISTIC STUDY AT ACCOUNTING DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2018/2019 ACADEMIC YEAR

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those in which writing are referred in the manuscript and mentioned in the literary review and bibliography.

If later, the results of this study are proven as plagiarism, I will be fully responsible and willing to accept sanction in accordance with applicable regulations.

Surakarta, October 30th 2018
The Researcher,
Rosi Novitasari
A320140254
MOTTOS

“LIFE IS TOO SHORT, DON’T WASTE YOUR TIME JUST FOR USELESS THING”

“TO BE GRATEFUL IS ONE OF WAYS TO APPRECIATE YOUR LIFE”

“STAY STRONG WHEN TIMES GET TOUGH. DON’T GET DISCOURAGED, KEEP FIGHTING”

“LIVE AS IF YOU WERE TO DIE TOMORROW. LEARN AS IF YOU WERE TO LIVE FOREVER”
(MAHATMA GANDHI)
DEDICATION

This research paper is dedicated for:

- Allah SWT
- My beloved Mother and Father who always pray for my success and support me in every situation.
- My beloved sisters who have given me support.
- My beloved best friends, namely Muhammad Irham Rona Fitrianto, Agung Prabowo Laksono Aji, Dwi Atuti, Lusiyani, Indah Asma, Rizki Amelia, and those who cannot mentioned one by one.
- To all of my classmates in Department of English Education. Thanks for giving me supports all the time.
ACKNOWLEDGEMENT

Assalamu’alaikum Warahmatullahi Wabarakatuh

Alhamdulillahirobbil’alamin. All praises belong to Allah who give blessing and mercies to the researcher, so the researcher could complete this research paper entitled **THE IMPLEMENTATION OF THE TEACHING SPEAKING SKILL AT ENGLISH TUTORIAL PROGRAM (ETP): A NATURALISTIC STUDY AT ACCOUNTING DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2018/2019 ACADEMIC YEAR.** In conducting this study, the researcher realized that the study would never be possible without others’ help. Therefore, the researcher would like to thank to the people who have personally supported the researcher during the process of this study. The researcher would like to express her deepest gratitude and appreciation to the people in the following list:

1. Prof. Dr. Harun Joko Prayitno, M.Hum., as the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Mauly Halwat Hikmat, Ph.D., as the Head of English Education Department, Muhammadiyah University of Surakarta,
3. Prof. Dr. Endang Fauziati, M.Hum., as the Consultant who has patiently guided the researcher, gave suggestion and knowledge to the researcher in this research paper,
4. All lecturers of Department of English Education who have shared their useful knowledges to the researcher,
5. My beloved father Darwanto and My beloved mother Sri Hartini who have given their prayers, support, and motivation to do this research,
6. My beloved sister Risa Agustina Pratiwi who gave me support,
7. My beloved best Friends, Muhammad Ircham Rona, Agung Prabowo Laksono Aji, Dwi Astuti, Lusiyani, Indah Asma, Rizki Amelia, thanks for your prayers and supports,
8. All the students of Department of English Education, thanks for being such a kind friends to me,

9. Those who cannot be mentioned one by one toward their prayers and supports to the researcher in completing this research.

I realize that this research paper is far from being perfect. I wish that this research paper would be useful for the readers. Criticisms and suggestion are expected.

Wassalamu’alaikum Warahmatullahi Wabarakatuh

Surakarta, October 26th 2018
The Researcher,

Rosi Novitasari
A320140254

ABSTRAK


Kata kunci: teaching speaking skill, English Tutorial Program, Naturalistic Study, classroom technique, teacher’s roles, student’s roles, instructional materials

ABSTRACT


This study’s goal is to describe the implementation of teaching speaking skill at English Tutorial Program at Muhammadiyah University of Surakarta. The form of this study is descriptive qualitative with naturalistic approach. Methods of collecting data used are observation, interview, and documentation. The result of this study shows that classroom techniques implemented by teacher are discussion, game, and role-play. Teacher has some roles as facilitator and assessor. Students have roles as planner, member of group, tutor of other learners, learner of teacher, other learner, and other sources. Instructional material has roles as source of material presentation, learner’s source of practice and communicative interaction, reference source for grammar, vocabulary, pronunciation, Source of stimulation and ideas for class activity. The researcher concluded that in the implementation, teaching speaking skill done was focusing on students-centered.

Key words: teaching speaking skill, English Tutorial Program, Naturalistic Study, classroom technique, teacher’s roles, student’s roles, instructional materials
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE PAGE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>PRONOUNCEMENT</td>
<td>iv</td>
</tr>
<tr>
<td>MOTTOS</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>vii</td>
</tr>
<tr>
<td>ABSTRAK</td>
<td>ix</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>x</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>xi</td>
</tr>
<tr>
<td>CHAPTER I</td>
<td>1</td>
</tr>
<tr>
<td>INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>A.  Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>B.  Limitation of the Study</td>
<td>3</td>
</tr>
<tr>
<td>C.  Problem Statement</td>
<td>4</td>
</tr>
<tr>
<td>D.  Objectives of the Study</td>
<td>4</td>
</tr>
<tr>
<td>E.  Benefits of the Study</td>
<td>5</td>
</tr>
<tr>
<td>F.  Research Paper Organization</td>
<td>5</td>
</tr>
<tr>
<td>CHAPTER II</td>
<td>7</td>
</tr>
<tr>
<td>REVIEW OF RELATED LITERATURE</td>
<td>7</td>
</tr>
<tr>
<td>A.  Underlying Theory</td>
<td>7</td>
</tr>
<tr>
<td>1.  Teaching Speaking</td>
<td>7</td>
</tr>
<tr>
<td>2.  Teaching Components</td>
<td>12</td>
</tr>
<tr>
<td>B.  Previous study</td>
<td>20</td>
</tr>
<tr>
<td>CHAPTER III</td>
<td>25</td>
</tr>
<tr>
<td>RESEARCH METHOD</td>
<td>25</td>
</tr>
<tr>
<td>A.  Type of Research</td>
<td>25</td>
</tr>
<tr>
<td>B.  Setting of the Research</td>
<td>26</td>
</tr>
<tr>
<td>C.  Subject of the Research</td>
<td>27</td>
</tr>
<tr>
<td>D.  Object of the Research</td>
<td>27</td>
</tr>
</tbody>
</table>
LIST OF TABLES

Table 4.1 Classroom Techniques .......................................................... 35
Table 4.2 Classroom Procedures ........................................................... 39
Table 4.4 Students’ Roles ...................................................................... 42
Table 4.5 Roles of Instructional Materials ................................................. 45