

**TEACHING ENGLISH SPEAKING AT THE EIGHTH GRADE SPECIAL  
PROGRAM OF MTS N SUKOHARJO IN ACADEMIC YEAR 2018/2019**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor  
Degree of English Education**

**By**

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NOVEMBER, 2018**

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I truthfully testify that there is no plagiarism of literary work in this research paper proposal which I submitted and it is really a work of mine, expect the witten references which are mentioned in the bibliography. Later, it is proved that there is any plagiarism in this research paper proposal , I will be fully responsible.

Surakarta, 1 November 2018

The researcher,



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## **MOTTO**

“Life is like riding a bicycle. To keep your balance, you must keep moving”

- Albert Einstein

“Education is the most powerful weapon we can use to change the world”

-Nelson Mandela

“Stop wishing. Start doing!”

-Researcher

## **DEDICATION**

Gratefully, I dedicate this research paper to:

1. Allah SWT,
2. My beloved father, mother and my brother,
3. My beloved friends

## ACKNOWLEDGEMENT

*Assalamu'alaikum Wr. Wb*

*Alhamdulillahirabbil'alamin.* All blessings belong to ALLAH SWT for His mercy given to to the researcher, so she could complete her research paper entitled **TEACHING ENGLISH SPEAKING AT THE EIGHTH GRADE SPECIAL PROGRAM OF MTS N SUKOHARJO IN ACADEMIC YEAR 2018/2019**. In conducting this research, the researcher got so many aids from many people. The researcher would like to express her deepest gratitude and appreciation to the people in the followong list:

1. Prof. Dr. Harun Joko Prayitno, M.Hum., the Dean of Faculty of Teacher Training and Education, Muhammadiyah University of Surakarta.
2. Mauliy Halwat Hikmat, Ph.D., the Chief of Department of English Education, Muhammadiyah University of Surakarta.
3. Dr. Maryadi, MA., the academic consultant who has given valuable advice, knowledge, suggestion, motivation, support, and encouraged the researcher to conduct this research.
4. All lecturers of Department of English Education who have become such great educators and for giving uncountable knowledge to the researcher.
5. Herself, who had been worked hard through this four years to get bachelor degree.
6. The researcher beloved mother, father, and brother, for their eternal love and support.
7. The researcher bestfriends who always give support and be the best listener.

Last, the researcher realizes that this research paper is not perfect. Then, the suggestion and supportive criticism are hoped to make this research paper to be much better.

*Wassalamu'alaikum Wr. Wb*

Surakarta, 1 November 2018  
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# TEACHING ENGLISH SPEAKING AT THE EIGHTH GRADE SPECIAL PROGRAM OF MTS N SUKOHARJO IN ACADEMIC YEAR 2018/2019

## ABSTRAK

*Mengajar adalah salah satu kegiatan para guru untuk mengajar siswa mereka tentang materi yang akan dijelaskan di kelas. Dalam pengajaran bahasa Inggris ada enam komponen pengajaran bahasa Inggris. Bahasa Inggris memiliki empat keterampilan, yaitu keterampilan menyimak, keterampilan berbicara, keterampilan membaca, dan keterampilan menulis. Salah satu aspek keterampilan bahasa yang sangat penting dalam menghasilkan generasi masa depan yang kreatif, kritis, dan cerdas adalah keterampilan berbicara. Tujuan dari penelitian ini adalah: 1) Tujuan; 2) Materi; 3) Metode; 4) Media; 5) Sumber belajar; 6) Evaluasi pembelajaran. Metode pengumpulan data menggunakan triangulasi, ada observasi, wawancara, dan dokumen. Hasil penelitian menunjukkan bahwa: 1) Tujuan pembelajaran berdasarkan kompetensi inti dan kompetensi dasar; 2) Materi buku mencakup dialog dalam rutinitas kehidupan sehari-hari; 3) Metode pengajaran bahasa Inggris menggunakan tanya jawab, permainan, dan diskusi; 4) Media yang digunakan dalam pembelajaran adalah media cetak; 5) Sumber belajar dalam pengajaran berbicara menggunakan bahan dan alat; 6) Evaluasi pembelajaran menggunakan evaluasi Formatif. Penelitian dilakukan di MTS N Sukoharjo yang dilakukan di kelas Program Khusus 3 dengan jumlah siswa 31. Data pada penelitian ini adalah RPP, silabus, buku pelajaran siswa, foto, dan wawancara. Peneliti melihat cara guru mengajar keterampilan berbicara dan dicocokkan dengan RPP dan silabus serta dilakukan wawancara. Data dari penelitian ini ditulis secara deskriptif. Hasil dari penelitian adalah guru sudah melakukan metode dan pengajaran keterampilan berbicara kepada siswa sesuai dengan silabus dan RPP kurikulum 2013.*

*Kata kunci: Mengajar, mengajar keterampilan berbicara, komponen mengajar.*



# **TEACHING ENGLISH SPEAKING AT THE EIGHTH GRADE SPECIAL PROGRAM OF MTSN SUKOHARJO IN ACADEMIC YEAR 2018/2019**

## **ABSTRACT**

Teaching is one activity of the teachers to teach their students about the material that will explain in the classroom. In the teaching English there are six components of teaching. English has four skills, there are listening skill, speaking skill, reading skill, and writing skill. One of language skill aspects which is very important in yielding creative, critical and smart future generation is speaking skill. The objectives of the study are: 1) Goal; 2) Material; 3) Method; 4) Media; 5) Learning Source; and 6) Evaluation of Learning. The methods of collecting data are using triangulation, there are: Observation, Interview, and Document .The result of the study shows that: 1) Goal of teaching is based on Core and Basic Competency; 2) Material of the book covers the dialogue in daily routine life; 3) Method of teaching English speaking using question and answer, role play, and discussion; 4) Media that used in the lesson is popular print media; 5) Learning Source in teaching speaking use materials and tools; 6) Evaluation of Learning in the lesson using Formative evaluation. This research conducted in MTS N Sukoharjo which were in Special Program 3 class with 31 students. The data in this study were Syllabus, Lesson Plan, textbooks, pictures, and interview. Researcher observed and analyze the way teachers taught the speaking skill and match with Lesson Plan and Syllabus and do interview. Data from this research are written in a descriptive. The result of this research is the teacher had done the method and teaching of speaking skills to the students in accordance with the Syllabus and the 2013 curriculum Lesson Plan.

Keywords: Teaching, teaching English speaking, components of teaching.

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