THE IMPLEMENTATION OF COOPERATIVE LEARNING USING
TEAMS GAMES TOURNAMENT (TGT) MODEL FOR IMPROVING
STUDENTS’ MOTIVATION IN LEARNING ENGLISH AT THE TENTH
GRADE OF SMK MUHAMMADIYAH DELANGGU

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

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SCHOOL OF TEACHER TRAINING AND EDUCATION
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APPROVAL

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Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those in which writing are referred in the manuscript and mentioned in the literary review and bibliography.

If later, the results of this study are proven as plagiarism, I will be fully responsible and accept sanction in accordance with applicable regulations.

Surakarta, September 17, 2018

The Researcher

Desi Wahyu Putri Utami
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MOTTO

❖ Family is my priority
❖ Do the best for good result
DEDICATION

This research paper is dedicated to:

My parents, Giyatmi, Wati Ngatmini, and Sriyanto
My sister, Noviana Indah Sulistyowati,
My beloved friends:

Erlangga Zamzam M, Siti Alfina, Dyah Arum, Suci Rahayu, Wahyu Ari,
Farida Nur, Afita, Siska, Yosie, Retno, Ami, and

My big family, who always support and give the spirit to me, and

Muhammadiyah University of Surakarta,
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Assalamu’alaikum Warohmatullahi Wabarokatuh

All priye to be Alloh SWT, without His blessing, I would never have done my research paper entitled **The Implementation of Cooperative Learning Using Teams Games Tournament (TGT) Model for Improving Students’ Motivation in Learning English at the Tenth Grade of SMK Muhammadiyah Delanggu.**

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Eventually, I am fully aware that this research paper is still far from perfection. Thus, in order to improve this research paper, any criticism and suggestions are needed. I do expect that this research paper will give some valuable contributions to everyone who reads this research paper, notably those who are interested in teaching.

Surakarta, September 17, 2018
The Writers

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THE IMPLEMENTATION OF COOPERATIVE LEARNING USING TEAM GAME TOURNAMENT (TGT) MODEL FOR IMPROVING STUDENTS’ MOTIVATION IN LEARNING ENGLISH AT THE TENTH GRADE OF SMK MUHAMMADIYAH DELANGGU

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ABSTRACT

This study discusses using TGT model for improving student’ motivation in learning English. The aims of this study is to describe cooperative learning with TGT model to improve students’ motivation and problem of cooperative learning using TGT model for improving students’ motivation. The type of this study is a descriptive research. Method for collecting data is document analysis, interview, and observation, while the technique of data analysis is descriptive qualitative, using Creswell’s theory. The findings of the research are as follows: 1) the implementation of cooperative learning using TGT in the class makes the student more active, motivated and the students is easier to understand about material. 2) the difficulties of learning English using TGT such as rarely used as a learning media and limited facilities in the class.

Keyword: cooperative learning, TGT, motivation
THE IMPLEMENTATION OF COOPERATIVE LEARNING USING TGT MODEL FOR IMPROVING STUDENTS’ MOTIVATION IN LEARNING ENGLISH AT THE TENTH GRADE OF SMK MUHAMMADIYAH DELANGGU

ABSTRAK

Penelitian ini membahas penerapan pembelajaran kooperatif dengan menggunakan TGT model untuk meningkatkan motivasi siswa dalam belajar bahasa Inggris untuk kelas sepuluh di SMK Muhammadiyah Delanggu. Tujuan penelitian ini untuk mendiskripsikan pembelajaran kooperatif dengan TGT model dan masalah pembelajaran kooperatif dengan TGT model untuk meningkatkan motivasi siswa. Pengumpulan data dilakukan dengan menganalisa dokumen, wawancara, dan observasi. Teknik analisis data adalah tehnik deskriptif kualitatif, dengan menggunakan teori Creswell. Temuan dari penelitian: 1) penerapan pembelajaran kooperatif menggunakan TGT didalam kelas membuat siswa lebih aktif, termotivasi dan murid lebih mudah untuk memahami materi. 2) kesulitan dalam menggunakan metode TGT adalah metode ini masih jarang digunakan dan kurangnya fasilitas didalam kelas.

Kosa kata: pembelajaran kooperatif, TGT, motivasi
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