

**THE IMPLEMENTATION OF COOPERATIVE LEARNING USING
TEAMS GAMES TOURNAMENT (TGT) MODEL FOR IMPROVING
STUDENTS' MOTIVATION IN LEARNING ENGLISH AT THE TENTH
GRADE OF SMK MUHAMMADIYAH DELANGGU**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

Desi Wahyu Putri Utami

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2018

APPROVAL

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DELANGGU**

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Approved to be Examined by Consultant



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Accepted and Approved by the Broad
of Examiners of School Teacher Training and Education
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GRADE OF SMK MUHAMMADIYAH DELANGGU**

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those in which writing are referred in the manuscript and mentioned in the literary review and bibliography.

If later, the results of this study are proven as plagiarism, I will be fully responsible and accept sanction in accordance with applicable regulations.

Surakarta, September 17, 2018

The Researcher



Desi Wahyu Putri Utami

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MOTTO

❖ *Family is my priority*

❖ *Do the best for good result*

DEDICATION

This research paper is dedicated to :

My parents, Giyatmi, Wati Ngatmini, and Sriyanto

My sister, Noviana Indah Sulistyowati,

My beloved friends :

**Erlangga Zamzam M, Siti Alfina, Dyah Arum, Suci Rahayu, Wahyu Ari,
Farida Nur, Afita, Siska, Yosie, Retno, Ami, and**

My big family, who always support and give the spirit to me, and

Muhammadiyah University of Surakarta,

ACKNOWLEDGMENT

Assalamu'alaikumWarohmatullahiWabarokatuh

All praise to be Alloh SWT, without His blessing, I would never have done my research paper entitled **The Implementation of Cooperative Learning Using Teams Games Tournament (TGT) Model for Improving Students' Motivation in Learning English at the Tenth Grade of SMK Muhammadiyah Delanggu.**

In completing this research, there are many parties who have supported and helped me in conducting this research. Therefore, i would like to give my deepest gratitude to :

1. Prof. Dr. Harun Joko Prayitno, M. Hum., Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta who has given the legalization towards her research paper,
2. Mauliyah Halwat Hikmah, Ph.D., Head of English Department of Muhammadiyah University of Surakarta who has given the research permission to conduct the research,
3. Anam Sutopo, my academic advisor, for his motivation, support, and patience in teaching and guiding me during my process of study,
4. Drs. Djoko Srijono, M. Hum, my supervisor, for his motivation, support, patience, and guidance in helping me to finish this research paper well,
5. All lecturers in Education in English Department who have taught and guided me during my years of study,
6. All of teachers and students in SMK Muhammadiyah Delanggu who have helped my observation,
7. My parents, Giatmi, Wati Ngatmini, and Sriyanto, who always supports me, give me spirit, and pray for me.
8. My Sister Noviana Indah, who always supports me.

9. All of my best friend Zamzam, Fina, Suci, Wahyu, Arum, Farida, Yosie, Afita, Siska, and

10. All of other friends who have helped me to do this research.

Eventually, I am fully aware that this research paper is still far from perfection. Thus, in order to improve this research paper, any criticism and suggestions are needed. I do expect that this research paper will give some valueable contributions to eveyone who reads this research paper, notably those who are interested in teaching.

Surakarta, September 17, 2018

The Writers

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ABSTRACT

This study discusses using TGT model for improving student' motivation in learning English. The aims of this study is to describe cooperative learning with TGT model to improve students' motivation and problem of cooperative learning using TGT model for improving students' motivation. The type of this study is a descriptive research. Method for collecting data is document analysis, interview, and observation, while the technique of data analysis is descriptive qualitative, using Creswell's theory. The findings of the research are as follows: 1) the implementation of cooperative learning using TGT in the class makes the student more active, motivated and the students is easier to understand about material. 2) the difficulties of learning English using TGT such as rarely used as a learning media and limited facilities in the class.

Keyword : cooperative learning, TGT, motivation

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DELANGGU**

ABSTRAK

Penelitian ini membahas penerapan pembelajaran kooperatif dengan menggunakan TGT model untuk meningkatkan motivasi siswa dalam belajar bahasa Inggris untuk kelas sepuluh di SMK Muhammadiyah Delanggu. Tujuan penelitian ini untuk mendiskripsikan pembelajaran kooperatif dengan TGT model dan masalah pembelajaran kooperatif dengan TGT model untuk meningkatkan motivasi siswa. Pengumpulan data dilakukan dengan menganalisa dokumen, wawancara, dan observasi. Tehnik analisis data adalah tehnik deskriptif kualitatif, dengan menggunakan teori Creswell. Temuan dari penelitian: 1) penerapan pembelajaran kooperatif menggunakan TGT didalam kelas membuat siswa lebih aktif, termotivasi dan murid lebih mudah untuk memahami materi. 2) kesulitan dalam menggunakan metode TGT adalah metode ini masih jarang digunakan dan kurangnya fasilitas didalam kelas.

Kosa kata: pembelajaran kooperatif, TGT, motivasi

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