

CHAPTER I

INTRODUCTION

This chapter presents background of the study, statement of the research problem, the objectives of the study, and significance of the study.

A. Background of the Study

People have to communicate to interacting with others. When they make communication, they need a medium. It is generally admitted that language is a medium of communication. By language, the people are able to interact with others in the world. It means that through language, people can express their ideas, wishes, thought, and desires. Most activities which involve more than one person requires a language. Language, therefore, plays a significant role in people's life.

Problems, appear when people who come from different countries with different conditions, cultures, and backgrounds meet and speak different languages. When they have to communicate and cooperate, they are confronted with a problem; they do not understand each other. Therefore, they have to master a certain language which they can understand each other. In that case, they have to master an international language.

English is one of the most widely used international languages. English has a very important role in technological and scientific advance. Generally, some technological and scientific advances use English as its guidance. Meanwhile, a lot of textbooks, newspapers, and magazine are printed in English. It is also used as a means of communication for international trade and business. Consequently, people who have access to them should master English well. In learning English, the learners will learn two aspects that must be mastered. Firstly, language competence such as vocabulary, sound and grammar. Secondly, the four language skills; listening, speaking, reading, and writing.

Moreover, there are many schools in Indonesia applied new system in their school for encounter the global changes. One of systems in their school in how to master English well with create English day program or anything method. Not only system that changed by government, but curriculum of education in Indonesia also suitable with students's necessary and now almost schools in Indonesia use 2013 curriculum. Then, the new curriculum in Indonesia can answer global challenges faced by all of levels society. Therefore, school in Indonesia can create the graduation who reliable and students have a high competitive to build their country.

According to Khasanah, "In the implementation of 2013 curriculum, there are three related dimensions. They cannot be separated. They are planning, teaching learning process, and learning evaluation. The planning will establish the materials will be taught, the media will be chosen, and the methods will be used in teaching learning process. In such away, the evaluation procedures will be used to know the product of teaching learning process and students's achivement." (2015:5). So, that teacher just become facilitator for students and give attention in every student's skill. Therefore, teacher have to aware in provide student to master English in four skill that consists speaking, reading, listening, and writing because the four element is very influence in English learning process.

Writing is one of four skill in English and important since writing can make us to express anything in a paper, writing can help us to remain our idea after we read information. The most important, we can share the information to other people. Writing requires thinking, and thinking is always complicated and hard. Writing is complicated also because the writer needs to do everything at once. The writer produces words, sentences, paragraphs, and extended compositions all at the same time; words must be spelled, sentences punctuated, and paragraphs unified (Gorell and Laird in Anwar: 2014). Therefore, we need accuracy to make paragraph because the infomation that we deliver to reader can easy to understand.

Not only express idea on the paper, but also writing needs well knowledge and hard thinking when students produce words, sentences, paragraph at the same time with good English grammar. For some Indonesian students it is not easy to change the form and then combine the words into sentences. They seem to have a problem in masterinng English grammar especially about tenses (Syarif : 2014). However, when students write something, they found many dificulties. Then, students the other hand, students didn't know the meaning of words and the function of word. Beside that, they didn't know the tenses that they want used to make paragraph.

Moreover, tenses is a part of grammar and the function of the tenses is to explain the accudent in the story happened. According to Grain (2006), tense is a tool that English speaker use to express time in their language so you learn to think like a native speaker. Thus, students have to understand the part of tenses in writing paragraph or essay.

In this study, the researcher focuses to research a grammatical error analysis in students writing. Error analysis is a study that learns about the types of error made by the writer in writing text. Saville (2006) in (Fauziati 2009:135) states "error analysis is the first approach to the study of SLA (Second Language Acquisition) which includes an internal focus on learners' creative ability to construct language." Fauziati (2009:135) states "Error analysis focus on learner error and the evidence of how learner errors could provide an understanding of the underlying processes of second language learning or second language acquisition."

The writer conducts an error analysis in writing descriptive text made by the ninth grade students in SMPN 2 Bulu. Although this school is one of the favorite schools, there are still some students' abilities that must be developed. One of the lessons that are considered difficult by students is English. When the researcher asked the students to make a descriptive text, the students found difficulties and made some errors in writing, for example :

1. Cat cen run fast
2. Cow is a mammals big

3. Cat is a animal unique

From the example above, there are some errors in the sentences. It can be seen that the ninth grade students of SMPN 2 Bulu are difficult to write. For this reason the writer has analyzed the grammatical errors made by students in writing descriptive text.

This topic also needs to be discussed because many people are reluctant to learn grammar because they feel that grammar is difficult to understand. There are even people who argue that to be fluent in English grammar is not necessary. For them the important thing is to learn the conversation. Therefore, they argue that the best way to master a foreign language or English is to go abroad or practice speaking with strangers. Last, the topic is interesting to be discussed because we can find out why most students having problems with grammar and we can figure out the cause. This study can be used by the teachers to determine the type of error that often made by students. So, when the teachers are teaching, they should focus on the grammatical errors that are made by the students.

B. Problems of Statement

Based on the explanation above, the researcher will propose the following problems :

1. What are the types of grammatical error in writing made by the ninth grade students of SMPN 2 Bulu?
2. What are the sources of grammatical error in writing mde by the ninth grade students of SMPN 2 Bulu?

C. Objectives of the Study

The objectives of this study will be as follows :

1. To describe the types of grammatical error in writing made by the ninth grade students of SMPN 2 Bulu Sukoharjo.
2. To describe the sources of grammatical error in writing made by the ninth grade students of SMPN 2 Bulu Sukoharjo.

D. Benefits of the Study

The researcher hopes that this research will have theoretical and practical benefits.

1. Theoretical Benefit

The theoretical benefit of this study is to give a variety of information on grammatical errors in writing.

2. Practical Benefit

a. English Teacher

This research can be used by the English teacher to develop their techniques in teaching grammar, especially in writing.

b. Future Researchers

This study serves as a reference for those who will undertake studies in parallel with the current study.