

**AN ANALYSIS ON STUDENT'S DIFFICULTIES IN READING ALOUD  
AT THE TENTH GRADE OF SMK MUHAMMADIYAH 4 SURAKARTA**



**RESEARCH PAPER**

**Submitted as a Partial Fulfilment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2018**

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## TESTIMONY

Herewith, I testify that there is no plagiarism this research paper. As for as I know, there is no literary work which has been raised to obtain bachelor degrees of university. Nor there option masterpiece which have been written or published by others, expect those in which in the writing are referred manuscript and mentioned in the literary review and bibliography.

Here, later it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 01 November 2018



The writer

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**MOTTO**

*Berusaha-berdoa-berhasil*

**(Anonymous)**

**Allah will never change people's condition before they change what is in  
themselves**

**(Ar-Ra'adu:11)**

## **DEDICATION**

This research paper is dedicated to:  
My beloved Alloh SWT and our prophet Muhammad SAW,  
My beloved mother, father, young sister  
My grand mother, and  
My best friends.

## ACKNOWLEDGMENT

*Assalamu'alaikum Wr. Wb.*

*Alhamdulillahirabbil'alamin.* All blessings belong to Alloh SWT for His mercy given to the writer, so she could complete her research paper entitled **AN ANALYSIS ON STUDENT'S DIFFICULTIES IN READING ALOUD AT THE TENTH GRADE OF SMK MUHAMMADIYAH 4 SURAKARTA.**

In conducting this research paper, the writer is fully aware that it is impossible to finish this research paper without support from several important people. On this best occasion, the researcher wants to give her grateful thanks to all people who have helped her finish the research paper patiently and wisely. The writer wants to express her deep gratitude to the following persons:

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Surakarta, October 15 2018

The writer

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**ABSTRAK**

*Tujuan dari penelitian ini adalah untuk mendeskripsikan kesulitan siswa kelas sepuluh dalam melafalkan kata atau kalimat Bahasa Inggris di SMK Muhammadiyah 4 Surakarta. Jenis penelitian ini adalah deskriptif kualitatif. Subjek dari penelitian ini adalah 25 siswa dari kelas X F2 di SMK Muhammadiyah 4 Surakarta. Data dalam penelitian ini diperoleh dari wawancara dengan para siswa serta guru bahasa Inggris dan observasi yang dilaksanakan saat pembelajaran bahasa Inggris di kelas. Hasil penelitian ini adalah jenis kesulitan siswa dalam melafalkan kata atau kalimat Bahasa Inggris ketika membaca dengan keras adalah melafalkan (pronunciation), kosa kata minim, mengeja (spelling) and penekanan (stress).*

*Kata kunci: pengucapan, kesulitan siswa, membaca keras*

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**ABSTRACT**

This purpose of this study is to describe the student's difficulties in learning pronunciation on reading aloud. This study is descriptive qualitative research. The subjects of this study were 25 students from class X F2 in SMK Muhammadiyah 4 Surakarta. The data in this study were obtained from interview with student's and English teachers and observations carried out when learning English in the class. The results of this study are the types of student's difficulties have in pronouncing English words or sentences when reading aloud is pronunciation, limited vocabulary, spelling and stress.

Keywords: pronunciation, student difficulty, reading aloud

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