

CHAPTER I

INTRODUCTION

A. Background of the Study

There are four English skills to learn, namely reading, listening, speaking and writing skill. The four skills are supported by the learning of language aspects. They are structure, vocabulary, pronunciation and spelling. Writing skill is useful in giving arguments to the social matter. English is still considered one of the most important subjects in school. People use the language to express their emotions, feelings, and ideas. No one will be able to communicate internationally without using English since almost of scientific books are written in English. The goal of teaching and learning is to produce and comprehend language that are spoken and written. Some people think that successful English learner is a person who can speak English fluently. A successful English learner is a person who has capability all of English skills. In teaching and learning process most of the teachers have a problem. The problem is the techniques.

Based on the writer's observation in teaching training practice, most of the students in MAN Karanganyar especially the tenth grade students have many problems in mastering English words and this situation makes them lazy to study English. Learners usually have many problems in mastering English words. They have limited vocabulary to comprehend the meaning of the words in the text, they do not know the context of word usage, cannot recognize the meaning of each word, not able to listen the English words from speakers, cannot compose their writing task successfully, and get difficulty to communicate effectively in English. So, most students have difficulties in writing English. It is generally agreed that writing is the most difficult skill to master for foreign language learners. This is due not only to the need to generate and organize ideas using an appropriate choice of vocabulary, sentence, and paragraph. In addition, students also have difficulties transferring ideas from their native language into the target language. Writing is important skill that language learners need to learn as an essential component not only for their academic practice but also later in their profesional lives. The writing skills include composition like writing reports, designing posters, invitation, and letters.

Pinter (2006: 74) states writing is a complex skill progressing from the level of copying familiar words and phrases to developing an awareness of text structures, genres, the process of drafting and editing, and writing for an audience. Clay and Temple (1975) in Brown (1996: 89) state writing is a way communicating which employs regular features and forms including letter shape, printdirection, consistent spelling and punctuation marks. Tarigan (1994: 3) explains the definition of writing as a skill of language. He said that writing is one of the language skills which is used to communicate indirectly. Writing without having face to face with other people. Another definition about writing comes from Nunan (2003: 88). He says that writing can be defined by a series of contrast. It is both a physical and a mental act, its purpose is both to express and impress and it is both a process and a product.

Sometimes the teacher becomes a friend to discuss the problems in the classroom, so the students enjoy the class. In another time, the teacher becomes their parents who lead them in teaching and learning activity. The teacher has to have technique to make the students ready to write. The students can also participate or interact in the class activity. By applying the appropriate technique in teaching and learning process, the teacher can make the students confident to write correctly. Finally, based the previous phenomenon, technique in teaching and learning process is very important. In addition, teacher's technique is the important factor which influences success on teaching writing. From this reason the researcher carries out a research entitled **“An Analysis on Teacher’s Techniques in Teaching Writing to the Tenth Grade Students of MAN Karanganyar in 2018/2019 Academic Year.”**

B. Problem Statement

The problems of the study are:

1. What are the techniques used by the teacher in teaching writing to the tenth grade students of MAN Karanganyar in 2018/2019 academic year?.
2. What are the problems faced by teacher in teaching writing to the tenth grade students of MAN Karanganyar in 2018/2019 academic year?.

C. Objective of the Study

Based on the stated problem above, the objectives of the study as follows:

1. To describe the techniques used by teacher in teaching writing to the tenth grade students of MAN Karanganyar in 2018/2019 academic year?.
2. To find the problem faced by teacher in teaching writing to the tenth grade students of MAN Karanganyar in 2018/2019 academic year?.

D. Limitation of the Study

The study is only focused on an analysis on teacher techniques in teaching English writing to the tenth grade students especially science class of MAN Karanganyar in 2018/2019 academic year.

E. Significance of the Study

The result of the study will bring several advantages :

1. The practical advantages
 - a. For the student
It can help students learn and improve students writing.
 - b. For the teacher
It will give information to the teachers regarding the technique for the teaching writing.
 - c. For other researcher
It can be used as a reference for the next researcher to conduct research in the same field or topic.
2. The theoretical advantages
 - a. The finding this result of the research will be useful to the readers who are interested in analyzing teaching writing.
 - b. The researcher hopes that the result of this research can be used as the reference in teaching English especially in teaching writing skills.

F. Research Paper Organization

This research paper is divided into five chapters, there are as follows :

Chapter I is Introduction. It covers background of the study, problem statement, limitation of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature which consists of previous study, Writing, Teaching Writing, and Technique for Teaching Writing.

Chapter III is research method. There are type of the study, setting, data and source of data, method of collecting data, technique of data validation and technique for analyzing data.

Chapter IV discusses research finding and discussion. It consists of research implementation and discussion.

Chapter V is conclusion and suggestion.