

**AN ANALYSIS OF THE COMPATIBILITY OF THE
TEXT BOOK “START IDOLA” WITH THE SCHOOL
LEVEL-BASED CURRICULUM**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

To support the demand of good English ability, education needs something to guide the teaching-learning process. Basically, curriculum is the core to answer the need above. Curriculum concerns with the planning, implementation, evaluation, management, and administration of education programs. "Syllabus", on the other hand, focuses more narrowly on the selection and grading of content (Nunan, 1989: 9).

In 2006 curriculum used in Indonesia is School Level-based Curriculum. It is a curriculum having main concern on the mastery of the competency by students. This curriculum is based on the communicative competence at all situations and conditions.

Actually, in the School Level-based Curriculum, English learning instructs the students to be able to use English communicatively. In other words, the students are expected to be the competent users of English in communicative with others. For example, in teaching speaking, they are expected to be able to do and realize the speech (speech act, speech function, language function). In developing the competency, the students are instructed to do the speech, such as opening conversation, defending the conversation, closing the conversation, and asking for help.

In brief, the approach which usually means let's talk about something in the conversation lesson changed to be let's do something with language. Learning speaking is learning how to greet, complain, and express the idea which is done in the particular situation.

The implementation of School Level-based Curriculum in teaching English also considers the use of English textbooks. The function of English textbooks is very important. Beside it provides the information of knowledge and skills, the textbooks also consists of learning guiding in the form of activities which guide the students to achieve the competency.

Textbooks are best seen as a source in achieving aims and objectives that have already been set in terms of learner needs (Cunningsworth, 1995: 7). In other word, a text book means a created material design as materials the learner's knowledge and experience. Text book also can be defined as a book prepared for school is students in teaching learning process Good textbooks should be relevant with the curriculum. It also can support the implementation of curriculum.

As an English teacher, he or she cannot avoid using a textbook which is important in giving instruction at school. It is not only the teacher but also the students who use the textbook. Teachers can teach the material well if there are appropriate textbooks guiding the teaching-learning process, not only inside but also on the outside (extra curricular of the classroom). Teachers and students can build and develop their communicative competence better if they use qualified textbooks which provide and support the material needed.

There are many publishers that have published English textbooks for the first year students of Senior High School. The textbooks should hold a main instrument to do the curriculum which has been arranged before. However, sometimes some of them are not appropriate with the standard of curriculum yet.

Considering the problem, the writer wants to analyze the “Star Idola” which is one of the titles of English textbook based on school used by students of Senior High School. From the explanation, the writer wants to know whether the textbooks claimed as based on the 2006 curriculum are compatible with the curriculum or not. The writer chooses the textbook “Star Idola” because the textbook declares in the preface that it is designed on the basis of the current curriculum called the 2006 curriculum or school level-based curriculum. Besides, most of students of Senior High School in Purwodadi use this textbook to support the success of teaching-learning process. The writer decides to conduct a study entitled “An Analysis of the Compatibility of the Textbook “Star Idola” with the School Level-based Curriculum”.

B. Problem of the Study

In this study, the writer formulates the main problems:

1. What are the skills suggested by the school level-based curriculum which are developed on the English textbook?
2. What are the communicative exercises developed on the English textbook?

C. Objectives of the Study

Based on the problem statements above, the objectives of this study are:

1. To describe the skills suggested by the school level-based curriculum which are developed on the English textbook
2. To describe the communicative exercises developed on the English textbook

D. Benefit of the Study

This study is expected to have two kinds of benefit

1. Practical Benefits
 - a. The writer and readers will get the knowledge about good materials of English teaching based on the communicative approach
 - b. The teacher will get more knowledge and sufficient information about the communicative exercises
 - c. The teacher knows how far the textbook follows the curriculum demand.
2. Theoretical Benefits
 - a. Based on the result of this research, it can give contribution to material design and material development in teaching English.
 - b. The result of this study might be used as a reference for others who conduct the similar problem.

E. Research Paper Organization

In writing this paper, the writer divides it into five chapters.

Chapter I is introduction. It consists of background of the study, problem of the study, objectives of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature, which consists of previous study and describes the concept used in this research. The concepts are: school level-based curriculum of English, communicative exercise, English textbook and textbook evaluation.

Chapter III is about research method that consists of type of the study, object of the study, data and sources of the data, method of collecting data, and technique for analyzing data.

Chapter IV is about research findings and discussion of research findings.

Chapter V is about conclusion and suggestions based on the discussion of the research finding.