

**AN ERROR ANALYSIS ON PASSIVE VOICE MADE BY THE
SECOND YEAR STUDENTS OF SMP NEGERI 3
GONDANGREJO IN 2007/2008 ACADEMIC YEAR**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

English, as an international language, is recently taught in all school level of education started from play group up to college. Furthermore, the decree of minister of education and culture No. 0601/U/1993 states that English may be given to elementary school student as a local content. But in junior high school and senior high school, it is taught as a compulsory subject. It is aimed at emphasizing the importance of English.

In Indonesia, English is a foreign language. So, it is not easy for Indonesian people to master English very well. Moreover, the learners have to be aware of that. Constructing English sentence needs some important rules, called grammar. The students who want to master English well should understand better the English grammar.

Passive voice is one of the important English grammars that has to be mastered by the learners actively or passively. The learners have to own so highly capability of English grammar that they are able to speak and write correctly and grammatically. In real life communication with native or non-native speaker, making errors does not become a big problem. But for the learners who learn English in academic affairs, making English errors will be very serious problem.

Most students of junior high school are still lack of grammar understanding, especially in passive voice. In constructing correct passive sentences, the learners need to master grammar aspects, for instance; tenses, auxiliaries (modal auxiliaries and auxiliaries verb), past participle verbs, etc. Some junior high school students usually make errors in building passive sentences as they ignore some aspects required in arranging best form of passive sentence. A problem which commonly faced by the junior high school students is changing of past participle form. On the other hand, the verb used in passive sentences is always in past participle form. The students who want to make a good and correct passive sentence are demanded to master all those grammar aspects in order to produce appropriate language in spoken or written form. It is also aimed at avoiding errors in passive sentence. Based on this problem, the writer wants to conduct a research entitled **“AN ERROR ANALYSIS ON PASSIVE VOICE MADE BY THE SECOND YEAR STUDENTS OF SMP NEGERI 3 GONDANGREJO IN 2007/2008 ACADEMIC YEAR”**.

B. Problem Statement

Dealing with the error analysis on the passive voice, it is necessary to identify the problems. They are as follows:

1. What kinds of errors are made by the second year students of SMP Negeri 3 Gondangrejo?
2. What is the most dominant kind of errors made by the students of SMP Negeri 3 Gondangrejo?
3. What are the causes of the student's error?

C. Objectives of the Study

In carrying out the research, each researcher has their own objectives of the study. This research is aimed at:

1. describing kinds of errors made by the students of SMP Negeri 3 Gondangrejo.
2. identifying the most dominant kind of errors made by the students of SMP Negeri 3 Gondangrejo.
3. finding out the causes of the student's error.

D. Benefit of the Study

The benefits of the study are:

1. Practical Benefit
 - a. The result of this study could provide the information with the student's error in structure usage in teaching learning process.
 - b. The result of this study could provide the information and the evaluation for the students, so they will try to avoid the same errors next time.
2. Theoretical Benefit
 - a. The elaboration of this research could be used by other researchers to conduct a study of the same topic but in the different perspectives.
 - b. The elaboration of this research could be used by the other researchers to conduct further analysis dealing with errors in the second language learning.

E. Research Paper Organization

The writer constructs this research paper outline so systematic that the readers are able to understand the contents of the paper easily. They are as follows:

Chapter I is introduction that consists of the background of the study, problem statement, objective of the study, benefits of the study, and research paper organization.

Chapter II is review of related literature. It contains previous study and it consists also the basic theory concerning to the topic which is going to be used for analyzing the data. They include: mistake vs error, the notion of error analysis, active vs passive, verb and sequence tenses.

Chapter III is the research method. It consists of the type of research, subject of the study, object of the study, data and data source, method of collecting data and technique for analyzing data.

Chapter IV is the result of identifying and elaborating the data concerning to the error analysis on passive voice made by second year students of SMP Negeri 3 Gondangrejo in 2007/2008 academic year.

Chapter V is the last chapter; it consists of conclusion and suggestions.