CHAPTER I

INTRODUCTION

This chapter presents the introduction. It consists of background of the study, problem statement, objective of the study, significance of the study, and research paper organization.

A. Background of the Study

Speaking is the action of issuing sound to communicate. It happens spontaneously while we make monolog or dialog with other people. When people speak, they can express their feeling or convey their argument and share their ideas. According to Nunan (1991) cited by Anas (2011:19), speaking is the oral interactions that can be characterized in terms of routines, conventional ways of presenting information, which can either focus on information or interaction.

In learning English, there are four skills and one of them is speaking. Speaking is very important to practice to know the understanding and mastering of English. When the students are speaking in the class, they still faced a lot of difficulties in using tenses. It is still a big problem for Indonesian students as it is stated that Indonesian people do not recognize language structure as it is in English. These differences contribute to difficulties for them to master English (Tarigan & Tarigan, 1990:56).

In learning language the learners commonly make errors and mistakes in speaking especially in structure. The error in learning language should be analyzed so they can know about the mistakes. Brown (2000:218) states that while errors indeed reveal a system at work, the classroom language teacher will be preoccupied in noticing errors that the correct utterances in second language go unnoticed. He also states that reducing the errors in language learning can increase language proficiency, as the main goal of learning second language.

In spoken English, there are systems of grammatical choice. Grammar is as state that a science that teaches learner how to read, speak, and write English well and properly (Anas, 2011:15). The grammar is needed to correct the construction of the utterance.
Based on the previous statement above the writer wants to analyze deeper about ERROR ANALYSIS ON STUDENT’S STRUCTURE IN SPEAKING SKILL AT THE TENTH GRADE OF SMK BATIK 1 SURAKARTA IN 2017/2018 ACADEMIC YEAR.

B. Problem Statement

In this research paper, the writer states the problem statement as follows:
1. What are the structural errors made by students in speaking skill at the tenth grade of SMK Batik 1 Surakarta in 2017/2018 academic year?
2. What are the difficulties of structure faced by students in speaking skill at the tenth grade of SMK Batik 1 Surakarta in 2017/2018 academic year?

C. Objective of the Study

The objectives of this study are as follows:
1. To describe the structural errors made by the students in speaking skill at the tenth grade of SMK Batik 1 Surakarta in 2017/2018 academic year.
2. To describe the difficulties of structure faced by students in speaking skill at the tenth grade of SMK Batik 1 Surakarta in 2017/2018 academic year.

D. Significance of the study

The result of the research is expected to give significance as follows:
1. Theoretical Significance
   The result of the study explains about error analysis on student’s structure in speaking skill. This research can be used as reference for other researchers to develop the research and it can be useful for English teachers to teach English.

2. Practical Significance
   a. For the students
      This research adds interest of students in learning English, so the students can enjoy and pay attention of English lesson in the class.
b. For English teacher

The research gives additional contribution to English teachers to develop language teaching methods practically and theoretically. This study can contribute the teacher in their English class, so they are able to improve the quality of teaching learning process.

E. Research Paper Organization

The research paper organization is made to facilitate the readers to understand the summary of the research. The writer arranges the research paper organization into five chapters.

Chapter I is introduction that consists of background of the study, problem statement, objective of the study, significance of the study, and research paper organization.

Chapter II is review of related literature that consists of previous study, error analysis, speaking skill, and the problem of structure.

Chapter III is the method of this research which consists of type of the research, setting of the research, object of the research, data and data source, method of collecting data, technique for analyzing data, and credibility of data.

Chapter IV is research finding and discussion about error analysis on student’s structure in speaking skill at the tenth grade of SMK BATIK 1 SURAKARTA in 2017/2018 academic year.

Chapter V is conclusion, suggestion, and recommendation.