

BIBLIOGRAPHY

- Brown, Douglas, H. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New York: Addison Wesley Longman, Inc.
- Clay, M. 1991. *Becoming Literate: The Construction of Inner Control*. Portsmouth, NH: Heinemann.
- Cooper, J. D. 1997. *Literacy: Helping Children Construct Meaning* (3rd ed.). New York: Houghton Mifflin.
- Egawa, K. 2001. *Writing in The Middle Grades*. Language Arts.
- Fauziati, Endang. 2014. *Teaching English as foreign language*. Surakarta: Era Pustaka Utama.
- Kvint, V. 2011. *The Global Emerging Market in Transition*. New York: Fordham University Press.
- Mintzberg, H. 2011. *Tracking strategies: Toward a general theory*. Oxford: Oxford University Press.
- Nunan, David. 1993. *Research Method in Language Learning*, Cambridge: Cambridge University Press.
- Richards, Jack C. And Theodore S Rodgers. 1978. *Method in Language Teaching*. Cambridge: CUP.
- Sugiyono. 2010. *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: CV Alfabeta.
- Tierney, R. J., & Shanahan, T. 1991. *Research on The Reading-Writing Relationship: Interactions, Transactions, and Outcomes*. In R. Barr, M. L. Kamil, P. Mosenthal, & P. D. Pearson (Eds.), *Handbook of reading research* (Vol. 2, pp. 246-280). New York: Longman.