CHAPTER I
INTRODUCTION

A. Background of Study

Communication is the most important thing that human needs to stay connected to other people in the world. Communication is the activity of conveying information through the exchange of thoughts, messages, or information, as by speech, visuals, signals, writing, or behavior. In general, communication is done verbally and it can be understood by both of the communicator. To make the communication connected people need the component of communication. The most commonly component of communication is language.

Language is one of the most important things in communication. Language is used in every aspect of life. Human use it in any way possible in their life, although they live in different places, have different environment and make different interactions.

In Indonesia, English is the first foreign language. In formal education, English is learned from the elementary school up to the university. Learning English is not easy, because it is not Indonesia daily language. Most students get difficulties in learning English. That is why, in teaching and learning process, the English teachers should give the correct instruction to all students so that students can master English well.

In achievement teaching and learning objectives, evaluation is very important. According to Ground and Linn, evaluation is “The systematic process of collection, analyzing and interpreting information to determine the extent to which pupils are achieving instructional objectives.” It means that evaluation is an organized process which is done continuously in order to know how the teaching and learning objectives have already achieved. To evaluate the students, the teachers should give a test.

Test is a tool of evaluation which has important role to measure the teaching learning process. As stated by Hughes “A test is intended to measure
students’ achievement and the degree of the success of the teaching and learning program”. Through testing, the teachers can measure students’ knowledge or ability, they allow students to see their own progress and allow teacher to make adjustment to their instruction on daily basis. In a simple term, a test is a method of measuring person ability, knowledge, or performance in teaching learning activities and an achievement test is a systematic procedure for determining the amount of student has learned.

Therefore, in making a test the teachers should have some criteria of good test. Haris states, “All good tests possess three qualities: validity, reliability, and practicality. It means that a test can be good if it has three qualities: validity, reliability and practicality.

To know the quality of the tests, the test items should be analyzed. The test item should also be prepared well, because the test result will be influenced by the quality of the test. The quality of test is influenced by the quality of each item. The teacher should focus on the quality of the test items, so it is very important for the teacher to do the item analysis. Because, by analyzing the item, the teacher can identify the quality of each item, find out which items appropriate with criteria, which items must be removed, and which items should be revised.

Item analysis is a significant and necessary step that has to be done in the preparation of a good test. It provides information about how well each item in the test functioned. It is important for each school to conduct the item analysis while administering a test, especially in administering a multiple choice test.

**B. Formulation of the research problem**

Based on the identification of the problems above, the writer would like to seek the answer to the problem as follows:

1. Does the English summative test the teacher-made in SMPN1 Surakarta have criteria of a good test?
2. Do the English summative test items in SMPN1 Surakarta adequate in terms of difficulty level and discriminating power?
3. Are there any weak items that need to be revised in English summative test the teacher-made in SMPN1 Surakarta?
C. The Objective of the Study

Based on the question of the study, the objective of this research is to find out the quality of the English summative test items at the first semester of the eight grade students on SMPN 1 Surakarta in 201/2018 academic year. From this research, it can be known which one of the test items should be maintained, revised or discarded.

D. Benefit of Study

Based on the question of the problem and also the objective of the study, the writer hopes that the result of this study would bring some benefits for the teacher and the writer. This research will give valuable information to the teacher about the criteria of a good test or the item analysis procedure in improving the quality test item construction for the next period.

For the writer, this study also gives the writer both theoretical and practical knowledge about item analysis and its procedures, thus it can be made as a consideration factor for the writer if someday the writer wants to conduct the test.

E. Scope of the study

The scope and limitations of education are a very important concept in understanding because it can determine the importance of research. At the lower secondary level, reading content is used as a text type, for example, giving examples of exercises.

However, in this study, the author limits the discussion of this study to the effectiveness of the use of real materials in teaching comprehension of student exercises. The actual content has limitations on content that is suitable for SMPN 1 Surakarta said in the first semester. The material is also based on the current curriculum used.

F. Organisation of Writing

In discussing the topic the writer divides this study into five chapter as follow:

Chapter one is introduction involving background of study, significance of study, limitation of problem, formulation of problem, significance of study and organization of writing.
Chapter two is theoretical framework which discusses about evaluation the test its types the criteria of a good test and item analysis.

Chapter three is discusses is research methodology which is include the objective of research the method of study, the time and place, the population and simple the instrument and the procedure of the research.

Chapter four present the research findings which consist of the data description and the data analysis.

Chapter five is devoted to the conclusion what has been discussed and analyzed in the chapters before, and also the writer's suggestion through the research.