

**TECHNIQUE USED BY TEACHER IN DEVELOPING  
STUDENTS'SPEAKING SKILL AT SECOND GRADE  
OF SMP N 1 SURAKARTA**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirement  
for Getting Bachelor Degree of Education  
in English Department**

By :

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**2018**

**APPROVAL**

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OF SMP N 1 SURAKARTA**

**RESEARCH PAPER**

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STUDENTS' SPEAKING SKILL AT SECOND GRADE  
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### TESTIMONY

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Herewith, I testify that that is no plagiarism in this research paper, As far as I know, there is no literary work which has been raised to obtain bachelor degrees of university. Nor there are obtain masterpiece which have been written or published by others, except those in which the writing are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 14 September 2018

The research



Miss. Mariyum Roding

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## **MOTTOS**

“Fainnama’ alusriyusra. Inna ma’alusriyusra”

(QS. Al – Insyirah :5)

“Lakum dinukum Waliyadin”

(QS. AL – Kafiiruun :6)

“Be grateful for waht you already have while you pursue your goals.”

(Roy Bennett)

“The Prophet Muhammad, peace be upon him, said, Whan Allah loves a peapole ,  
He tries them.”

(Leila Aboulela)

## **DEDICATION**

As an expression of gratitude and thank, the author present this ressearch to:

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*Assalamu 'alaikum Warohmatullahi Wabarokatuk*

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6. Student of Sekolah Menengah Pertama Negeri 1 Surakarta at the participant of my research who have helped me in conducting the research.
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The writer also thank the other who cannot be mentioned one by one, who have helped and supported the writer to finish this study. The writer realized that study would not be created without their participations.



Finally, the writer hopes this research can give some values to the student of Departament of English Educaation lecturers and the readers espaciatally in developing teaching – learning of speaking. The writing admits that this thesis is not perfect, so that the writer will accept suggestions ferom the reader to make it better. The writer hopes that this research would be benificial to everyone . Aminn.

*Wassalamu'alaikum Warohmatullahi Wabarokatuk*

Surakarta,14 September 2018

The researcher



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## **LIST OF ABBREVIATION**

ALM : Audio Lingaul Method

CLT : Communicative Language Teaching

ESL : English as a Second Language

EFL : English as a Foreign Language

EAL : English as an Additional Langue

## **LIST OF TABLE**

**Table 1 :** Observation Class F (Bu Sri rahayu,S.Pd.)

**Table 2 :** Observation Class A (Bu Rochma Yetti, S.Pd.)

## **Technique used by Teachers in Developing Students' Speaking Skill at Second Grade of SMP N 1 Surakarta.**

### **ABSTRACT**

Miss Mariyum Roding. A 320130263. *TECHNIQUE USED BY TEACHER IN DEVELOPING STUDENTS' SPEAKING SKILL AT SECOND GRADE OF SMP N 1 SURAKARTA*. Research Paper. Muhammadiyah University of Surakarta September 2018

This research is limited to teacher technique to speaking skill at SMP N 1 Surakarta in the academic year 2018. The study aims 1) to describe the techniques to develop student's English speaking Skill at SMP N 1 Surakarta., 2) to describe the weaknesses and strengths of the teacher's technique used at SMP N1 Surakarta and (3) to describe the teacher's difficulty in using the technique.

This research used qualitative research because the research described technique used by English teacher at SMP N 1 Surakarta. The object of research is classroom techniques used by English teacher in SMP N 1 Surakarta academic year 2017/2018. The data and data source in this research are observation and interview notes accumulated in the field. The researcher used observation and interview in method of collecting data. The data were analysed by using interactive method that includes three main components, namely the reduction of the data, the display of the data, and conclusion or verification.

The practical benefits can be gained by teachers and students. Teachers can find the right techniques to teach speaking skills. So the results of this study can be an additional reference in the process of teaching and learning. Students will enjoy the class to speak more, so they can improve their speaking ability easily.

**Keyword** : Teacher techniques to teach speaking skills, qualitative.

## **Technique used by Teachers in Developing Students' Speaking Skill at Second Grade of SMP N 1 Surakarta.**

### **ABSTRACT**

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Penelitian ini terbatas pada teknik guru untuk keterampilan berbicara di SMP N 1 Surakarta pada tahun akademik 2018. Penelitian ini bertujuan 1) untuk mendeskripsikan teknik untuk mengembangkan kemampuan berbahasa Inggris siswa di SMP N 1 Surakarta., 2) untuk mendeskripsikan kelemahan dan kekuatan teknik guru yang digunakan di SMP N1 Surakarta dan (3) untuk menggambarkan kesulitan guru dalam menggunakan teknik.

Penelitian ini menggunakan penelitian kualitatif karena penelitiannya menggambarkan teknik yang digunakan oleh guru bahasa Inggris di SMP N 1 Surakarta. Objek penelitian adalah teknik kelas yang digunakan oleh guru bahasa Inggris di SMP N 1 Surakarta tahun ajaran 2017/2018. Sumber data dan data dalam penelitian ini adalah observasi dan catatan wawancara yang terkumpul di lapangan. Peneliti menggunakan observasi dan wawancara dalam metode pengumpulan data. Data dianalisis dengan menggunakan metode interaktif yang mencakup tiga komponen utama, yaitu reduksi data, tampilan data, dan kesimpulan atau verifikasi.

Manfaat praktis dapat diperoleh oleh guru dan siswa. Guru dapat menemukan teknik yang tepat untuk mengajarkan keterampilan berbicara. Jadi hasil penelitian ini dapat menjadi referensi tambahan dalam proses belajar mengajar. Siswa akan menikmati kelas untuk berbicara lebih banyak, sehingga mereka dapat meningkatkan kemampuan berbicara mereka dengan mudah.

**Kata Kunci:** Teknik guru untuk mengajarkan keterampilan berbicara, kualitatif.