CHAPTER I
INTRODUCTION

A. Background of the Study

One of studies that explain about language meaning is SFL. Systemic Functional Grammar (SFL) has been proposed originally by Halliday (Teich, 1999, p. 20). SFL focuses on how language constructs a meaning. It considers context and social network to determine the meaning. It attempts to explain language in actual use and to investigate the connection between text and context in social life. In SFL, there are three components of meaning. They are generalized as term "metafunction" which includes three language function namely ideational meaning, interpersonal meaning, and textual meaning (Halliday & Matthiessen, 2014, p. 211).

Based on Gerot and wignell statement (1994, p. 22), these interpersonal meanings are realized in the lexicogrammar through selections from the system of MOOD. It explains about meaning of the clause, its meaning as an exchange. It is making an utterance that is an interactive event inherently involving a speaker or writer and an addressee (listener or reader). A speaker, in uttering, selects a speech role for her or himself, and, simultaneously and thereby, allocates a speech role to the addressee.

Using mood analysis, researchers have tried to reveal that language structures can produce certain meanings and ideology which are not always explicit for readers and also can develop the language of children. In other words, the task of functional analysis, particularly mood analysis, is to discover the relation between meanings and wordings.

"The Star-Child" is short story that is written by Oscar Wilde. It is published firstly in 1891. Genre of this short story is fairy tale and fiction. The contents of it are fantasies. Because of that, it is more appropriate for children.

The reason why the researcher chooses The Star-Child short story is because the researcher wants to know how the short story can delivered to the children especially the children with the age of two years old to three years old.

The language acquisition of children is very limited. According to Chomsky (1988), children are exposed to very little correctly formed language. Beside that, children do not simply copy the language that they hear around them (Fauziati, 2016, p. 141). So, if we want to increase the children's language, we have to choose the language that is suitable to the children. In addition to talk directly to children, we can use the short story to develop children's language. But, the short story which will be used has to be appropriate to the children.

Based on the explanation above, the writer is interested to analyze the short story of The Star-Child by interpersonal meaning analysis using Mood theory. All of the aspects in interpersonal meaning of the short story of The Star-Child using theory of Mood will be analyzed by the writer in the research. So, this research takes a title "Interpersonal Meaning Analysis on The Star-Child by Oscar Wilde".

The writer writes this research because the topic of this research had been researched by some researchers. So, in the other word, this research is the next research after some study. They are the study of Dyah in 2014 who writes research about *The Mood-Residu Structure in Snow White*, *An Interpersonal Metafunction Analysis of Some Selected Political Advertisement in Some Nigerian Newspapers* that was wrote by Olusanya in 2013. Beside that, there are *An Analysis of Interpersonal Meaning in a Political TV Interview* wrote by Huang in 2014, *Mood Types Analysis of Teaching and Learning Process in Immerson Class of Theresiana 1 Senior High School* wrote by Permata and Sunardi in 2015, and in 2018 Ashidiqi wrote *Interpersonal Meaning Analysis of Caption on Instagram Produced by Tertiary Students during 2017.*

This research is one step more profitable. Although only discussing the configuration elements of interpersonal meanings, the researcher can know and understand that with using short story, it can develop language children especially for the child with the age of two years old or more. It can be conclude that by analyzing using interpersonal meaning, the researcher has been able to understand the purpose of interpersonal meanings that is how the utterances or clauses is built. However in the five previous studies that conducted by Dyah

(2014), Olusanya (2013), Huang (2014), Permata and Sunardi (2015), and Ashidiqi (2018), the researchers dicussed the mood structure, modality, pronouns system, appraisal system, and speech function to find out the main purpose of interpersonal meanings. The five previous studies were more complete but it took a lot of time. Although this research only discussed interpersonal meanings, but this research shows that with using short story, it can develop the language children especially for the children with the age two years old.

B. Problem Statements

Based on the background of the study above, the focus of this research can be formulated as follow:

a. What are mood types that characterize in The Star-Child short story by Oscar Wilde?

b. How are interpersonal meanings realized in short story of The Star-Child by Oscar Wilde?

C. Objective of the Study

Based on problem statement above, the objective of the study are as follow:

a. To find out mood types that characterize short story The Star-Child by Oscar Wilde.

b. To describe how interpersonal meanings are realized in short story of The Star-Child by Oscar Wilde.

D. Benefit of the Study

This research has some benefit both theoretical and practical. The benefits of this research as follows:

a. Theoretical Significance

The result of this research can be a resource of bibliography for the next research about systemic functional linguistic analysis, especially for interpersonal meaning analysis.

b. Practical Significance

This research can help the next researcher who has the similar topic with this research. It can give contribution and information for the researcher who is analyzing about interpersonal meaning analysis.

E. Research Paper Organization

The reseacher organizes the reseach paper with research paper organization. It is included in order to make easier to understand. It is consist of five chapters.

Chapter I is introduction. The researcher divides chapter I into background of the study, problem statement, objective of the study, benefit of the study, and research paper organization.

Chapter II is underlying theory. The researcher includes previous study and theoretical review. It is divided into some points. They are notion of grammar, systemic functional linguistics, metafunction, interpersonal meaning, language development in children, Notion of text, and short story.

Chapter III is reseach method. It coverrs type of research, object of research, data and data source, technique of collecting data, data validity and technique of analyzing data.

Chapter IV is research data analysis, finding, discussion, and implication. It concerns on the research data analysis, finding, discussion, and implication.

Chapter V is conclusion and suggestion.