

**A PRAGMATIC ANALYSIS
OF ARGUMENTATION STRATEGIES
IN ZAKIR NAIK'S DEBATE SHOW**

THESIS

**Submitted to the Department of Language Studies
Graduate School of Universitas Muhammadiyah Surakarta
In partial fulfilment of the requirements for
The degree of Master of Education**



by:

HIDAYATI SHOLIAH
ID No. S200160017

**DEPARTMENT OF LANGUAGE STUDIES
GRADUATE SCHOOL
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2018

PRIMARY SUPERVISOR'S APPROVAL FORM

The student submits the thesis for examination:

Name : Hidayati Sholihah

ID Number : S 200160017

Department : Language Studies

Field of Study : English Education

Thesis Title : A Pragmatic Analysis of Argumentation Strategies in Zakir Naik's Debate Show

Supervisor's Approval:

I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is, therefore, eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Universitas Muhammadiyah Surakarta.

Surakarta, August 14 , 2018

Primary Supervisor



Agus Wijavanto, M.A., Ph.D.

CO-SUPERVISOR'S APPROVAL FORM

The student submits the thesis for examination:

Name : Hidayati Sholihah

ID Number : S 200160017

Department : Language Studies

Field of Study : English Education

Thesis Title : A Pragmatic Analysis of Argumentation Strategies in Zakir Naik's Debate Show

Supervisor's Approval:

I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is, therefore, eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Universitas Muhammadiyah Surakarta.

Surakarta, August 14, 2018

Co-Supervisor



Mauliy Halwat Hikmat, M.Hum., Ph.D.

**A PRAGMATIC ANALYSIS OF ARGUMENTATION
STRATEGIES IN ZAKIR NAIK'S DEBATE SHOW**

Submitted by
HIDAYATI SHOLIHAH

Has been examined by the board of examiners on August 14th 2018. All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

The Board of Examiners
Primary supervisor



Agus Wifayanto, Ph.D.

Co-supervisor



Mauliyah Hidayat Hikmat, Ph.D.


Examiner



Prof. Dr. Endang Fauziati, M.Hum.

Surakarta, August 15th 2018

The Director of Graduate School



Prof. Dr. Bambang Sumardioko, M.Pd.

STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled “A Pragmatic Analysis of Argumentation Strategies in Zakir Naik’s Debate Show” is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

Name : Hidayati Sholihah
ID Number : S200160017
Department : Language Studies
Field of Study : English Education

Date :

Signed :



(Hidayati Sholihah)

MOTTO

Laa khaulaa wa laa quwwata illaa billaah

*(If you help Alloh, He will help you, and make your foothold firm –
QS. Muhammad: 7)*

*Don't be afraid of anything, because we have Alloh, Allohu Akbar,
Alloh is The Greatest (Rangga Almahendra)*

DEDICATION

This thesis is wholeheartedly dedicated to:

The All-Knowing Alloh SWT

The beloved and honourable mother

The beloved and honourable father

The dearly loved brothers and sisters

The much-loved friends

ABSTRAK

Penelitian ini bertujuan untuk mengetahui strategi Zakir Naik dalam berargumen dan strategi kesopanan yang ia gunakan dalam pertunjukan debatnya. Ini merupakan penelitian deskriptif-kualitatif dengan menggunakan berbagai tahap penelitian, yaitu menonton video ceramah Zakir, menulis skrip, mengidentifikasi data yang terdapat argument Zakir Naik, menandai argumen Zakir, mengurangi data yang tidak termasuk dalam objek penelitian, mengelompokkan data, memberi kode data, dan terakhir menganalisis. Objek penelitian ini adalah argumen Zakir Naik. Sumber data berasal dari video ceramah dan debat Zakir Naik di *YouTube*. Penelitian ini menggunakan teori Freeley and Steinberg (2000) dan Pecorino (2001) untuk meneliti strategi Zakir dalam berargumen. Selanjutnya, penelitian ini juga menggunakan teori strategi kesopanan dari Brown dan Levinson (1987) untuk menganalisis strategi kesopanannya. Akhirnya, penelitian ini dapat mengungkap strategi Zakir Naik dalam berargumen dan strategi kesopanan yang ia gunakan. (1) Zakir menggunakan strategi berargumen: *Impromptu* (seluruh ceramahnya), *Reasoning by Example* (16.05% or 13/81), *Reasoning by Analogy* (14.81% or 12/81), *Causal Reasoning* (8.64% or 7/81), *Reasoning by Sign* (2.47% or 2/81), *Rebuttal* (13.58% or 11/81), *Refutation* (14.81% or 12/81), dan *Argument from Revelation* (29.63% or 24/81). (2) Dalam strategi kesopanan, Zakir menggunakan *Bald on Record* (1.88% or 1/53), *Positive Politeness* (64.15% or 34/53), *Negative Politeness* (7.55% or 4/53), and *Off-Record* (26.42% or 14/53). Jadi, Zakir sering menggunakan strategi *Argument from Revelation* dan *Positive Politeness* dengan menggunakan *in-group identity markers*.

Kata Kunci: Argumen, Strategi berargumen, Strategi Kesopanan, Debat Zakir Naik

ABSTRACT

This study aims to identify the argumentation strategies applied by Zakir Naik in his debate shows and to describe its politeness strategies included in Zakir Naik's argument in his debate show. This is a descriptive-qualitative research using the series stages, they are watching Zakir Naik's debate shows, transcribing the video of Zakir Naik's debate shows, identifying and observing the data contained argumentation and its strategies, signing the argumentations and the strategies, reducing the uncategorized data, gathering the data, coding, and analyzing. The object of this research is argumentations applied by Zakir Naik. The data source is Zakir Naik's debate shows from *YouTube*. This study utilizes theory from Freeley and Steinberg (2000) and Pecorino (2001) to identify the argumentation strategies applied by Zakir Naik in his debate shows. Besides that, this study also applies Brown and Levinson's politeness theory (1987) to describe its politeness strategies. Finally, this study can reveal the argumentation strategies and its politeness strategy. (1) For displaying the argumentation strategies, this study found Zakir applied some strategies in his arguments, namely *Impromptu* (whole debate shows), *Reasoning by Example* (16.05% or 13/81), *Reasoning by Analogy* (14.81% or 12/81), *Causal Reasoning* (8.64% or 7/81), *Reasoning by Sign* (2.47% or 2/81), *Rebuttal* (13.58% or 11/81), *Refutation* (14.81% or 12/81), and *Argument from Revelation* (29.63% or 24/81). (2) For emerging politeness strategies of argumentation, this study found Zakir applied *Bald on Record* (1.88% or 1/53), *Positive Politeness* (64.15% or 34/53), *Negative Politeness* (7.55% or 4/53), and *Off-Record* (26.42% or 14/53). In short, Zakir mostly makes *Argument from Revelation* as the strategy of argumentation and *Positive Politeness* using *in-group identity markers*.

Keywords: Argumentation, Argumentation strategy, Politeness Strategy, Zakir Naik's debate shows

ACKNOWLEDGEMENT



Assalaamu'alaikum wa rohmtullohi wa barokaatuh

Primarily, the writer would like to say *Alkhamdulillaahirobbil'aalamiin* to express her deep gratitude and gratefulness to the lord of the world and the creator of this universe, Alloh SWT who has given guidance, blessing and affection. So that she could accomplish this satisfied thesis.

However, this thesis would not be done and succeed without the help of many individuals and institution. Thus, her special and sincere thanks are contributed to:

1. **Prof. Dr. Bambang Sumardjoko, M.Pd.** the Director of Graduate School of Universitas Muhammadiyah Surakarta,
2. **Prof. Dr. Markhamah, M.Hum.** the Head of Language Studies of Universitas Muhammadiyah Surakarta,
3. **Agus Wijayanto, M.A., Ph.D.**, as the humble primary supervisor, for guiding, supporting patiently and enjoyable, giving advice and time, to finish the thesis,
4. **Maully Halwat Hikmat, M.Hum.,Ph.D.**, as the co-supervisor, for guiding, and supporting to finish this thesis,
5. All debate shows in English Language Study Department who cannot be mentioned one by one, for their favor to the writer during all her time in the university,

6. Her beloved *Bapak* Sarju, and her beloved *Emak* Sri Sulasih, who continuously and endlessly loves, cares, guides, and prays for her. She does really love and proud of them for being her idol and inspiration. Greatest thanks for their unconditional love and keep being *Baitii Jannatii*,
7. Her brothers and sisters, Mas Wahid, Mbak Ning (*Allohuyarham*), Mb Nasir, Mas Udin, Mb Uswah and Mas Tulus who always support, care, and love her unconditionally. Unforgettably, thanks for her little pretty nieces and nephews, Airin, Habibi, Ainun, Nadien, Kelvin, and Zidan for bringing many cheers and keep being *Baitii Jannatii*,
8. Her beloved Mbak Ning (*Allohuyarham*), for great struggle, motivation, inspiration, and very great lesson and experience. Finally it's done as you wish although it's too late. Hopefully you see this work gladly and proudly. May Alloh puts you in His greatest Jannah.
9. Her classmates in English Language Study Department 2016 Class A: Mbak Tika, Mbak Ary, Maliha, Mbak Anis, Mbak Ida, Deby, Aisy, Desi, Yunita, Enggar, Mas Patoni, Agung, Dika, Rei, Mas Hafiz, Firda, Irin, Rezky, and Arga for struggling together and cheering up all the times and days. Thanks for the warm friendship. Waiting for the reunion.....
10. Her beloved friends Fatimah and Sari for the everlasting friendship
11. Her beloved companions *Mbak* Arini, *Mbak* Tari, Ust. Amini, Ust Asna, Ust. Fatchu, and Ust. Husna for the great friendship and struggle, May be our companion till Jannah,
12. Last but not least, those who cannot be mentioned one by one, who have supported her to live this life well.

The writer would also like to express his gratitude to the readers who want to give their criticism and contribution in order to make this research paper better. The writer deeply expects that this research will be helpful in giving positive contribution for academic studies.

Wabillahittaufiq wal hidayah

Wassalaamu'alaikum wa rohmatullohi wa barokatuh

Surakarta, August 15, 2018

Hidayati Sholihah

TABLE OF CONTENT

COVER	i
PRIMARY SUPERVISOR'S APPROVAL FORM	ii
CO-SUPERVISOR'S APPROVAL FORM	iii
APPROVAL OF THESIS FOR SUBMISSION	iv
STATEMENT OF AUTHORSHIP	v
MOTTO	vi
DEDICATION	vii
ABSTRAK	viii
ABSTRACT	ix
ACKNOWLEDGEMENT	x
TABLE OF CONTENT	xiii
LIST OF TABLES	xvi
LIST OF ABBREVIATIONS	xvii
LIST OF APPENDICES	xviii
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. Research Question	6
C. Objective of the Study	6
D. Limitation of the Study	6
E. Significance of the Study	7
F. Research Paper Organization	7
CHAPTER II: UNDERLYING THEORY	8
A. Previous Study	8

B. Theoretical Review	13
1. Pragmatics	14
2. Speech Act	15
3. Speech Act of Argumentation	18
4. Politeness Strategy	23
C. Theoretical Framework	27
CHAPTER III: RESEARCH METHODOLOGY	28
A. Type of Research	28
B. Object of Research	28
C. Data and Data Source	28
D. Technique of Collecting Data	29
E. Data Validity	30
F. Technique of Analysing Data	30
CHAPTER IV: DATA ANALYSIS AND DISCUSSION	31
A. Data Analysis	31
1. Argumentation Strategy	31
a. The Use of Impromptu Delivery	31
b. Reasoning by Example.....	34
c. Reasoning by Analogy	41
d. Causal Reasoning	48
e. Reasoning by Sign	51
f. Rebuttal	53
g. Refutation.....	58
h. Argumentation from Revelation	63
2. Politeness Strategy of Argumentation	68
a. Bald on Record	68
b. Positive Politeness.....	69
1) Notice and attend to Hearer.....	69
2) Exaggerate.....	70
3) Use in-group identity markers.....	72
4) Seek agreement	73

5) Avoid disagreement.....	75
6) Presuppose/raise/assert common ground	76
7) Offer or promise	77
8) Be optimistic	78
9) Include both Speaker and Hearer in the activity..	79
10) Give or ask for reasons.....	81
c. Negative Politeness	82
1) Be conventionally indirect	82
2) Be pessimistic	84
d. Off Record.....	85
1) Presuppose	85
2) Use contradictions.....	86
3) Be ironic.....	87
4) Use metaphors.....	89
5) Over generalize	92
B. Research Finding	92
1. Argumentation Strategy.....	93
2. Politeness Strategy of Argumentation.....	94
C. Discussion of the Findings.....	97
 CHAPTER V: CONCLUSION AND SUGGESTION	 100
A. Conclusion	100
B. Pedagogical Implication.....	100
C. Suggestion.....	101
 BIBLIOGRAPHY	 102
 APPENDICES	 104

LIST OF TABLES

Table 2.1.	Distribution of Speech Acts in Critical Discussion	18
Table 4.1.	Argumentation Strategies	93
Table 4.2.	Politeness Strategy of Argumentation	95
Table 4.3.	Regrouping Argumentation Strategies and Politeness Strategy ...	96

LIST OF ABBREVIATIONS

RE	: Reasoning by Example
RA	: Reasoning by Analogy
CR	: Causal Reasoning
RS	: Reasoning by Sign
REB	: Rebuttal for Defending
REF	: Refutation for Defending
AR	: Argument from Revelation
BO	: Bald on
PP	: Positive Politeness
NP	: Negative Politeness
OR	: Off Record

LIST OF APPENDICES

Appendix 1: Data and Data Source.....	103
Appendix 1: Identification Paper	104