

**DIRECTIVE UTTERANCES IN *BE SMART IN ENGLISH* FOR
GRADE XI OF SENIOR HIGH SCHOOLS: LANGUAGE MAJOR**

RESEARCH PAPER



**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by:

DANAR RESTU KUNCORO JATI

A320130037

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2018

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PRONOUNCEMENT

Here, the writer testifies that in this research paper there is no plagiarism of the previous literary work that has been raised to obtain bachelor degree of university and as long as the writer knows that there is also no work or opinion which ever been published or composed by the other, except those which the writing are refered in the manuscript and mentioned in the bibliography. Therefore, if it proves that there are some untrue statements here, the writer will be fully responsible.

Surakarta, 21st July 2018

The writer



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DIRECTIVE UTTERANCES IN *BE SMART IN ENGLISH FOR GRADE XI* OF SENIOR HIGH SCHOOLS: LANGUAGE MAJOR

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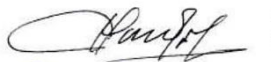
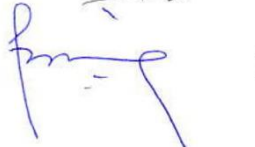
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MOTTO

Barang siapa yang melepaskan satu kesusahan seorang mukmin, pasti Allah akan melepaskan darinya satu kesusahan pada hari kiamat.

Barang siapa yang menjadikan mudah urusan orang lain, pasti Allah akan memudahkannya di dunia dan di akhirat

(H.R Muslim)

DEDICATION

This research paper is dedicated to:

- His beloved parent, (Mr. Komarudin (Alm) and Mrs. Sri Hermini), his beloved brother and sister (Mas Dhimas Sentot Kumoro Jari and Mbak Lia) thanks a lot for giving the support.
- His beloved best friend (Afelia Intan Permatasari) thank a lot, that always help the researcher in good or bad conditions.

ACKNOWLEDGEMENT



Assalammualaikum Warahmatullahi Wabarakatuh.

Alhamdulillahirobbil 'alamin, all praises and thanks are given to Allah SWT, because of His mercy and bless, the writer can complete his research paper entitled “DIRECTIVE UTTERANCES IN BE SMART IN ENGLISH FOR GRADE XI OF SENIOR HIGH SCHOOLS: LANGUAGE MAJOR”. *Sholawat* and *salam* are given to the Prophet Muhammad SAW who guided people on the right path. On this opportunity, the writer would like to express his thanks for people who have directly or indirectly given support, guidance, suggestion, and constructive criticism.

1. Prof. Dr. Harun Joko Prayitno, M. Hum., as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Surakarta.
2. Mauly Halwat Hikmat, Ph.D., as the Head of English Education Department.
3. Agus Wijayanto, Ph. D., the consultant who has guided and given suggestion, correction, helps, to the writer carefully and patiently.
4. Dra. Siti Zuhriah Ariatmi, M. Hum., as the second consultant who has examined, given correction, advice patiently, so the research paper can be finished.
5. Dra. Malikatul Laila, M. Hum., as the third consultant who has examined and corrected patiently. So, the research paper can be finished as well.
6. Agus Wijayanto, Ph. D., as Academic Advisor who always encourages the writer and also gives his best advice and suggestion.
7. The lecturers in Muhammadiyah University of Surakarta who have given the researcher knowledge, advice, help, and motivation for his research paper.
8. All people who cannot be mentioned one by one. Thank you for helping the researcher in completing his research paper.

The writer is aware that this research paper is not perfect yet. The constructive criticism and suggestions are welcomed for improvement. The writer hopes that his research paper can be used and given benefit to the further researcher.

Wassalammu 'alaikum Warahmatullahi Wabarakatuh.

Surakarta, 21st July 2018

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DIRECTIVE UTTERANCES IN *BE SMART IN ENGLISH FOR GRADE XI* OF SENIOR HIGH SCHOOLS: LANGUAGE MAJOR

ABSTRAK

Penelitian ini bertujuan untuk menjelaskan jenis tindak tutur direktif yang sebagian besar diutarakan oleh karakter dalam dialog dan untuk menggambarkan strategi tindak tutur direktif dalam buku teks *Be Smart in English untuk kelas XI SMA: Jurusan Bahasa*. Penelitian ini menggunakan metode deskriptif kualitatif. Keberadaan angka digunakan untuk mengungkapkan frekuensi jenis tindak tutur direktif. Objek penelitian ini adalah dialog tindak tutur direktif yang diucapkan oleh tokoh-tokoh dalam buku teks bahasa Inggris yang berjudul *Be Smart in English untuk Kelas XI SMA: Jurusan Bahasa* oleh Ira Wijayanti. Metode pengumpulan data yang digunakan oleh peneliti adalah dokumentasi. Data berupa dialog yang dianalisis berdasarkan klasifikasi Searle tentang tindak tutur, teori konteks Hymes, strategi permintaan berdasarkan House dan Kasper, strategi pemesanan berdasarkan Blum-kulka, dan strategi saran berdasarkan di Martinez-Flor. Hasilnya adalah peneliti menemukan 92 ucapan yang digunakan oleh karakter dalam buku teks. Ada 49 data yang digolongkan sebagai permintaan ucapan (53,3%). Terdapat 30 data yang diklasifikasikan menjadi ucapan pesanan (32,6%) dan kemudian 13 data diklasifikasikan menjadi ucapan saran (14,1%). Temuan selanjutnya adalah strategi tindak tutur direktif. Dalam jenis *order*, strategi yang digunakan adalah strategi *most direct* (8,7%). Tampaknya para pembicara cenderung menggunakan perintah imperatif untuk menyatakan ungkapan pesanan. Dalam jenis permintaan, strategi yang digunakan adalah strategi *query preparatory* (22,8%). Ini berarti pembicara lebih suka membuat persiapan untuk melakukan permintaan, menyiapkan si pendengar untuk menanggapi permintaannya. Dalam jenis saran, strategi yang digunakan adalah *possibility* dan *interrogative form* (7,6%). Hasilnya adalah jenis permintaan ditemukan lebih tinggi daripada jenis tindak tutur direktif lainnya. Para pembicara cenderung menggunakan ujaran permintaan untuk menanyakan sesuatu, dan berharap penerima akan menghargai apa yang diinginkan atau diminta oleh pembicara. Sedangkan ssstrategi *query preparatory* ditemukan lebih tinggi daripada strategi lain dari tindak tutur direktif. Ini berarti pembicara lebih suka membuat persiapan untuk melakukan permintaan, menyiapkan si pendengar untuk menanggapi permintaannya.

Kata kunci: tindak tutur direktif, strategi tindak tutur direktif, buku teks

ABSTRACT

This research aims to explain the types of directive speech acts mostly performed by characters in the dialogues and to describe the strategies of directive speech acts in the textbook *Be Smart in English for Grade XI of Senior High Schools: Language Major*. This research employed a descriptive qualitative method. The existence of number was used to reveal the frequencies of the types of directive speech acts. The objects of this research is dialogues of directive speech act uttered by the characters in English course book in titled *Be Smart in English for Grade XI of Senior High Schools: Language Major* by Ira Wijayanti. The method of data collection employed by the researcher was the documentation. The data were in the form of dialogues that were analyzed based on Searle's classification of speech acts, Hymes's theory of context, the strategies of requesting based on House and Kasper, the strategies of ordering based on Blum-kulka, and the strategies of suggestion based on Martinez-Flor. The result is the researcher found 92 utterances used by the characters in textbook. There were 49 data that are clasified to be request utterances (53,3%). Those were 30 data that are clasified to be order utterances (32,6%) and then 13 data clasified into suggestion utterances (14,1%). The next finding was the strategies of directive speech acts. In the type of order, the strategy used is most direct strategy (8,7%). It seems that the speakers tend to used imperative to state the order utterances. In the type of request, the strategy used is query preparatory strategy (22,8%). It means the speaker prefer to makes a preparation to do the request, preparing fot the hearer to response his request. In the type of suggestion, the strategies used are possibility and interrogative form (7,6%). The result is type of request was found to be higher than the other types of directive speech acts. The speakers tend to use request utterance to ask something, and hopes the recipient will respect what the speakers want or request. While query preparatory strategy was found to be higher than the other strategies of directive speech acts. It means the speaker prefer to makes a preparation to do the request, preparing fot the hearer to response his request.

Keywords: directive speech acts, strategies of directive speech acts, textbook

TABLE OF CONTENT

COVER	i
PRONOUNCEMENT	ii
APPROVAL	iii
ACCEPTANCE	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRAK	ix
ABSTRACT	x
TABLE OF CONTENT.....	xi
LIST OF TABLE	xiii
CHAPTER I INTRODUCTION.....	1
A. Background of the Study.....	1
B. Problem Limitation	4
C. Problem Statements.....	4
D. Objective of the Study.....	5
E. Benefit of the Study	5
CHAPTER II LITERATURE REVIEW	7
A. Previous Study.....	7
B. Underlying Theory	12
1. Pragmatics	12
2. Speech Act	16
3. Context of Situation.....	26
4. Textbook	31
CHAPTER III RESEARCH METHOD	35
A. Type of Research	35
B. Object of Research.....	35
C. Data and Data Source	35
D. Technique of Collecting Data.....	36
E. Data Validity	36
F. Technique of Analyzing Data.....	37

CHAPTER IV DATA ANALYSIS, RESEARCH FINDINGS, AND	
DISCUSSION.....	38
A. Data Analysis.....	38
1. Request	38
2. Order	43
3. Suggestion	47
B. Research Findings.....	51
C. Discussion	53
CHAPTER V CONCLUSION, IMPLICATION, AND SUGGESTION.....	56
A. Conclusion.....	56
B. Implication.....	57
C. Suggestion	58
REFERENCES.....	59
APPENDIX	63

LIST OF TABLE

Table 4.1	Types of Directive Speech Acts.....	52
Table 4.2	Strategies of Directive Speech Acts.....	52