

CHAPTER I

INTRODUCTION

This chapter discusses the background of the study, problem statement, limitation of the study, objective of the study, benefits of the study, and research paper organization.

A. Background of the Study

Language is an important communication tool in human life. According to Hardini (2012: 183) said that, language as important thing in human life because it is communication tool in daily life. Through language, the human could interact with each other. In the interaction needed a common language, so everyone could communicate in one language. English is an international language. It means the language used to communicate between countries. According to Brumfit (2001: 35) said that, “English is an international language that it is the most widespread medium of international communication”. Therefore, English is an important thing to learn, especially for students. In teaching English, there are four skill should be taught; listening, speaking, reading and writing skill. Writing is the most difficult skill to master for foreign language learners due not only to the need to generate and organize ideas using an appropriate choice of vocabulary, sentence and paragraph organization but also turn such ideas into a readable text Richard & Renandya (Fauziati 2015: 123).

Writing is difficult skill, especially for students who learning of foreign language like English. They have difficulties in transfer of idea to the target language, for example in Indonesian to English, because they lack vocabulary. Thus, the teacher and the students’ role in teaching-learning writing process are important. The teacher must interact with students, so teaching learning process can be directed and the teacher can develop the students’ potential.

Additionally, the students also have to interact with the teacher to get feedback. Interaction is the action performed by two or more objects. Interaction was as reciprocal events that require at least two objects and two actions. Interaction occurs when these objects and events naturally influence one another (Wagner 1994:8). Interaction required in classroom for success of the teaching learning process.

According to Kumplainen & Wray (2002: 10), classroom interaction is formed from structure discourse pattern to dynamic teaching and learning conversation more typically found in everyday setting. It means that classroom interaction not only students interact or speak each other but also a pattern of communication. It can be said that the interaction among teacher and the students and among students has a pattern that effect the classroom interaction.

Based on observation at seventh grade of SMP N 2 Colomadu, the researcher found several students did not pay attention and unenthusiastic in teaching learning process. The success of teaching learning process is influenced by the teacher's role to increase the students' learning interest. Therefore, the researcher wants to identify interaction in the classroom in SMP N 2 Colomadu especially at seventh grade.

Based on the phenomenon stated above, this research is conducted to identify the classroom interaction about the types of the classroom interaction and the role of the teacher on the classroom interaction in writing class. Thus, the researcher entitles this research: **“The Classroom Interaction in Writing Class at Seventh Grade of SMP N 2 Colomadu on 2017/2018 Academic Year.”**

B. Problem Statement

Based on background explained above, the researcher has two of research questions, those are:

1. What are the types of classroom interaction in writing class at seventh grade of SMP N 2 Colomadu on 2017/2018 academic year?
2. What are the roles of the teacher on the classroom interaction in writing class at seventh grade of SMP N 2 Colomadu on 2017/2018 academic year?

C. Limitation of the Study

This research focuses on classroom interaction in writing class. The researcher identified the types of classroom interaction and the roles of the teacher in writing class. The location of the research is at SMP N 2 Colomadu on 2017/2018 academic year especially at seventh grade.

D. Objectives of The Study

This research was conducted has some of objective, such as:

1. To identify the types of classroom interaction in writing class at seventh grade of SMP N 2 Colomadu on 2017/2018 academic year.
2. To identify the roles of teacher on the classroom interaction in writing class at seventh grade of SMP N 2 Colomadu on 2017/2018 academic year.

E. Benefits of the Study

There are some benefits of this research, as follow:

1. Theoretically

This research can be reference for other researchers who are going to conduct research about classroom interaction in writing class especially to identify classroom interaction and the role of the teacher.

2. Practically

The researcher hopes this research can be beneficial for reader, especially for English teacher who did not the role of the teacher in

classroom interaction. So the teacher can understand the role of the teacher in classroom interaction.

F. Research Paper Organization

The research paper is divided into five chapters. Chapter I explains the background of conducting research. Chapter I is introduction which consists of the background of the study, problem statement, limitation of the study, objectives of the study, benefits of the study and research paper organization.

Chapter II explains previous study and theories related to the research. It is review of related literature, which consists of underlying theory, previous study and theoretical framework.

Chapter III is research method, which presents types of the study, time and place of research, participant of the research, data and data source of the research, technique for collecting data, and technique for analyzing data.

Chapter IV presents the findings and discussion. This chapter presents findings that the researcher obtained and the discussion about classroom interaction in writing class.

Chapter V explains the conclusion, pedagogical implication, and suggestion of this research. The last parts of this research are bibliography and appendix.