

**THE CLASSROOM INTERACTION IN WRITING CLASS AT SEVENTH
GRADE OF SMP N 2 COLOMADU ON 2017/2018 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor
Degree of Education in English Department**

Written by

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AUGUST 2018**

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Surakarta, August 3rd 2018

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MOTTO

Sesungguhnya Allah tidak akan mengubah suatu kaum sebelum mereka mengubah keadaan diri mereka sendiri.

(Ar-Ra'd (13): 11)

“Wahai orang-orang yang beriman! Mohonlah pertolongan (kepada Allah) dengan sabar dan shalat. Sungguh Allah bersama orang-orang yang sabar.

(Al-Baqarah (2): 153)

DEDICATION

This research paper is dedicated to:

My Great Parents,

Mr. Waluyo and Mrs. Rumini who had struggled hard to make me success in everything

My best friends “Konco TISU”

Putri, Ulfah, Risma, Dzaky, Metika, Tata, Lina, Amy

who had given me support, pray and guided me in to be better muslimah

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Surakarta, August 3rd 2018
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ABSTRAK

THE CLASSROOM INTERACTION IN WRITING CLASS AT SEVENTH GRADE OF SMP N 2 COLOMADU ON 2017/2018 ACADEMIC YEAR.

Tujuan dari studi ini adalah untuk mengidentifikasi tipe-tipe interaksi di ruang kelas menulis di kelas tujuh SMP N 2 Colomadu dan peran guru di ruang kelas menulis. Studi ini merupakan penelitian kualitatif yang mana datanya diperoleh dari catatan lapangan dan transkrip wawancara guru dan siswa. Metode pengumpulan data dari hasil pengamatan dan wawancara. Hasil dari studi ini adalah ada 3 tipe interaksi di kelas menulis di kelas tujuh SMP N 2 Colomadu. Itu adalah interaksi siswa dan materi pelajaran, interaksi siswa dan guru, interaksi siswa dan siswa. Guru berperan sebagai pengontrol, pembisik, dan sumber belajar dalam interaksi siswa dan materi pelajaran. Dalam interaksi siswa dan guru, guru bertindak sebagai pengontrol, pembisik, sumber belajar, dan tutor. Sedangkan dalam interaksi siswa dan siswa, guru berperan sebagai pengontrol dan tutor.

Kata kunci : *Interaksi kelas, peran guru, kelas menulis*

ABSTRACT

THE CLASSROOM INTERACTION IN WRITING CLASS AT SEVENTH GRADE OF SMP N 2 COLOMADU ON 2017/2018 ACADEMIC YEAR.

The objectives of this research are to identify the types of classroom interaction in writing class at seventh grade of SMP N 2 Colomadu and the role of the teacher on classroom interaction in writing class. This study was qualitative research whose data were obtained from field note and interview transcripts of the teacher and the students. The method of collecting data was observation and interview. The result of this study showed that there are three types of classroom interaction in writing class at seventh grade of SMP N 2 Colomadu. Those are the learner-content interaction, the learner-instructor interaction, and the learner-learner interaction. The teacher plays a role as controller, prompter, and resource in the learner-content interaction. In the learner-instructor interaction, the teacher acts as controller, prompter, resource, and tutor. Meanwhile in the learner-learner interaction, the teacher plays a role as controller and tutor.

Keywords : *classroom interaction, the teacher's role, writing class*

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