

**A STUDY ON FACTORS AFFECTING STUDENTS' SPEAKING  
PERFORMANCE AT SMK MUHAMMADIYAH**

**2 KLATEN UTARA**



**Submitted as a Partial Fulfillment of the requirement for Getting Bachelor  
Degree of Education in English Department**

**by:**

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**2018**

**APPROVAL**

**A STUDY ON FACTORS AFFECTING STUDENTS' SPEAKING  
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**RESEARCH PAPER**

by

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**Approved to be Examined by Consultant**

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## ACCEPTANCE

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#### RESEARCH PAPER

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Accepted and Approved by the Board of Examiner School of Teacher Training and  
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On August 10<sup>th</sup>, 2018

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## TESTIMONY

I testify that this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university nor there are opinions of master pieces which have been written or published by other, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. If it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, 10 Agustus 2018



Nunung Alfiah Qoiril

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## MOTTO

“SESUATU TIDAK AKAN MENJADI BERHARGA KALAU BUKAN  
KITA SENDIRI YANG MENJADIKANNYA ISTIMEWA”

(The writer)

“THE PAST AS A MIRROR, DREAMS AS THE FUTURE”

(The writer)

“MY SUCCESS IS ONLY BY ALLAH”

(Q.S. HUUD:88)

“ING NGARSO SUNG TULODO, ING MADYO MANGUN KERSO,  
TUT WURI HANDAYANI”

( KI HAJAR DEWANTARA)

## **DEDICATION**

**This research paper is dedicated to:**

**My dearly loved parents (Sardi and Sulis), my grandmother (Surip),  
and my beloved uncle (Suhadi (Alm))**

## **ACKNOWLEDGMENT**

First of all, I would like to thanks Allah for blessing and giving me strength to finish this research paper entitled "**A STUDY ON FACTORS AFFECTING STUDENTS' SPEAKING PERFORMANCE AT SMK MUHAMMADIYAH 2 KLATEN UTARA**". This work would not have been possible without the support of number of people. I deeper gratitude and appreciation go to:

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3. My family, in particular my parents, grandmother and my uncle for their support, their love, and never-ending prayers.
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7. All of students class X and XI SMK Muhammadiyah 2 Klaten Utara.

Conceiving that, I realize that this research is far from being perfect. I will be delighted to accept any constructive criticism and suggestion. Yet, I greatly expect that this research will be useful and give contribution for the readers.

Surakarta, 8 Agustus 2018

Writer,

**Nunung Alfiah Qoiril**

**A320140269**

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## ABSTRACT

**Nunung Alfiah Qoiril. A320140269. “A STUDY ON FACTORS AFFECTING STUDENTS’ SPEAKING PERFORMANCE AT SMK MUHAMMADIYAH 2 KLATEN UTARA”. Universitas Muhammadiyah of Surakarta. Research Paper. 2018.**

This study aimed to investigate the speaking problems and factors affecting students' speaking performance at SMK muhammadiyah 2 Klaten Utara academic years 2017/2018. This study applied mixed method consisting of quantitative and qualitative approach. The participants of this study were 102 students from class X and XI and two female English teachers at SMK Muhammadiyah 2 Klaten Utara in academic years 2018. The data were collected through questionnaires and observation. The data were field notes and result from questionnaires that completed by English teachers and the students. Based on the result from students' questionnaire, the most common speaking problem was that students were worried about making mistakes and they were fearful of criticism or losing face when they spoke English. The majority of the students said that their speaking performance was affected by time preparation and confidence. The English teachers mentioning students' unconfidence belong to the most common speaking problem. It means they are still shy to express themselves in English. A majority of teachers thought that students' speaking performance was affected by motivation to speak English. The results of the classroom observation showed that students faced some speaking problems such as (1) some students were passive; (2) students used languages other than English; (3) students just read the dialog; (4) students ignored the students who speaking in front of the class; (5) the teachers ignored students' mistakes; (6) students looked nervous when they speaking English in front of the class; (7) the students talk less; (8) and students were noisy when the teacher explained the materials.

***Key word: speaking problems, factors affecting students' speaking performance***

## **ABSTRAK**

**Nunung Alfiah Qoiril. A320140269. “A STUDY ON THE FACTORS AFFECTING STUDENTS’ SPEAKING PERFORMANCE AT SMK MUHAMMADIYAH 2 KLATEN UTARA”. Universitas Muhammadiyah of Surakarta. Research Paper. 2018.**

*Penelitian ini bertujuan untuk meneliti masalah berbicara dan faktor yang mempengaruhi kemampuan berbicara siswa dalam bahasa Inggris di SMK Muhammadiyah 2 Klaten Utara tahun ajaran 2018. Penelitian ini mengaplikasikan metode campuran dengan menggunakan pendekatan kuantitatif dan kualitatif. Subjek dalam penelitian ini adalah 102 siswa dari kelas X dan XI serta 2 guru wanita bahasa Inggris di SMK Muhammadiyah 2 Klaten Utara tahun ajaran 2018. Data yang diperoleh melalui kuesioner dan observasi. Data yang diperoleh berupa catatan lapangan dan lembar kuesioner yang telah diisi oleh guru bahasa Inggris dan siswa. Berdasarkan lembar kuesioner yang telah diisi siswa, masalah berbicara yang paling umum adalah siswa khawatir membuat kesalahan dan mereka takut akan kritikan atau dipermalukan saat berbicara bahasa Inggris. Mayoritas siswa mengatakan bahwa kemampuan berbicara mereka dipengaruhi oleh waktu persiapan dan kepercayaan diri. Menurut guru bahasa inggris, masalah berbicara yang paling umum adalah siswa merasa tidak percaya diri ketika mereka berbicara bahasa inggris. Ini berarti bahwa mereka masih merasa malu ketika berbicara bahasa Inggris. Mayoritas guru mengatakan bahwa penampilan berbicara siswa dipengaruhi oleh motivasi untuk berbicara bahasa Inggris. Hasil dari observasi menunjukkan bahwa siswa menghadapi beberapa masalah dalam berbicara seperti (1) beberapa siswa pasif; (2) tidak menggunakan bahasa Inggris; (3) membaca membaca teks saat berbicara bahasa inggris; (4) siswa mengabaikan siswa lain yang latihan berbicara; (5) guru mengabaikan kesalahan siswa; (6) siswa terlihat gugup ketika mereka berbicara bahasa inggris didepan kelas; (7) siswa berbicara sedikit; (8) dan siswa tidak memperhatikan guru ketika guru menjelaskan materi.*

**Kata kunci:** masalah dalam berbicara dan faktor yang mempengaruhi kemampuan berbicara

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