

**CHAPTER V**  
**CONCLUSION, SUGGESTION AND**  
**PEDAGOGICAL IMPLICATION**

This chapter is presenting suggestion and pedagogical implication. Suggestion is inviting other researcher to analyze *Catcher in the Rye* novel by using different approach. Pedagogical implication is values story in the novel.

**A. Conclusion**

The researcher assumes several conclusions after analyzing *Catcher in the Rye* novel using psychoanalytic approach, moral development approach, and morality form approach. First, Holden tended to choose the decision deviate in moral society and conscience. And it caused his Id is more dominant than Superego and Ego. At the time he left Pencey, he didn't think the risk for what he done. He didn't think the dangerous a student walked alone in New York at night. His joyful on deceive the strangers. When he met his friend's mother, Morrow, he told about her son very kindly, although Holden hated Morrow's attitude. But, there was a decision where his Superego is more dominant Id and Ego. It was Holden decided to obey the girls refusing him invited to do sex. Holden afraid it when he still continued or forced the girl, she start to hated Holden.

Second, Holden had moral development inhibition upon Conventional and Postconventional. At the conventional stage, Holden didn't fulfill his obligation as students. He had been expelled from school from Pencey. He decided to run away from Pencey although he it was not the time he left. Also he did some actions that a student does not deserve, such as smoking and drinking alcohol. At the postconventional stage,

Holden seemed didn't care Mr. Spencer's word when Mr. Spencer advised him. Holden seemed lost his mind when He forced Sally Hayes to run away from New York. Holden convinced her they would get a job, met some good people, and a new life happily. He thought running away from home was the best choice from avoiding his problem. He didn't think the risk he run away from home would make their family sad. And he didn't think went to new place would make them get new troubles.

Third, Holden viewed morality as subjective and objective. Subjective morality could be seen when Holden decided to leave from home. He had disgusted with the circumstances, the condition, and the situation in New York. Holden really want to live where the society and environment match to what he wants. Or at least Holden was looking for the place he wants. Objective Morality could be seen when Holden viewed the circumstances in New York and every boys in the school. He assumed every boy in the school always thinking and talking about two things, girls and sex.

Holden only want to get the freedom which unbound with the moral society. He is looking for the purpose of his life. So he would decide to leave his home because he viewed the people around full of hypocritical and full of phoniness. Even though he realizes for what he had done breaking the moral society and moral conscience and made his family sad. Just like non-hypocritical people, having great friends that understand him and the living environment which make him happy. And the place where the people around were not full of phoniness. Finally, He only wants to be understood, without anyone else advising him without knowing his true state and mind.

## **B. Suggestion**

After analyzing *Catcher in the Rye* novel, the researcher hopes that the research can be useful for other researcher and contribute for the study literature. The researcher knows that this research is far from being perfect because of his limited knowledge and literature. The researcher suggests that this analysis will be continued by other researcher in the next time. And the next researcher to be expected will analyze better, deeper and more meaningful. Hopefully, the next researcher can make an analysis with different topic but more interesting and can be understood by the readers. The researcher suggests analyze the self-identity in the novel with different methods and/or theories that the readers can easily understand the research about. The researcher suggests the theories using Humanism Theory by Abraham Maslow.

## **C. Pedagogical Implication**

After analyzing the *Catcher in the Rye* novel, the researcher found some values in it. First, the novel is easy to read and understand for school students and college students because the novel uses daily English language. Second, the research can increase the knowledge about literature and gives understanding in studying literature especially about psychoanalytic and morality for college students.

The third, this research can be useful for the parents that have a problem with their children. The research at least can make understand the reason why their children become brat. For example as parents can talk and listen to their children and understanding for everything what did the kids say and what did the kids do. Just like the main character, he did some mistake because he have his reason for what did he do.

The last, this research can give understanding about what morality is. The morality can help the readers solve the problems in their life society. Morality makes the reader understanding how people dealing with new society and new life. At least it makes reader increasing the respect when you dealing with different people and society.