

**THE EFFECT OF “THINK- PAIR- SHARE” METHOD ON STUDENTS’S
READING ACHIEVEMENT VIEWED FROM THEIR MOTIVATION
(AN EXPERIMENTAL STUDY AT SMP 3 SUKOHARJO)**

THESIS

Submitted as a Partial Fulfillment of the Requirements for
Getting Master Degree of Education in
Graduate Program of Language Study



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2018**

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Thesis title : The Effect Of "Think- Pair- Share" Method on Students's Reading Achievement Viewed From Their Motivation (An Experimental Study at SMP 3 Sukoharjo)

Supervisor's Approval :

I confirm that the thesis written by the above- named students meets the scholarly standards for the degree and is , therefore , eligible to proceed to proceed to an examination by the board of examiners of the Department of Language Studies , the Graduate School of University Muhammadiyah Surakarta.

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Primary Supervisor



Mauliy Halwat Hikmat, Ph.D.

APPROVAL OF THESIS FOR SUBMISSION

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Submitted by
IDA ISMIYATI

Has been examined by the board of examiners on August 04th 2018. All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

The Board of Examiners
Primary supervisor



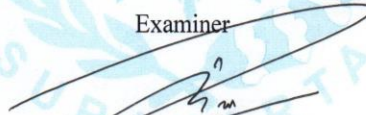
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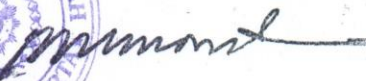
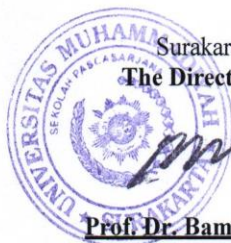
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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled "The Effect Of "Think- Pair-Share" Method on Students's Reading Achievement Viewed From Their Motivation (An Experimental Study at SMP 3 Sukoharjo)" is an original and authentic work written by myself and it has satisfied the rules and regulations of University Muhammadiyah Surakarta with respect to plagiarism. I certify that all questions and the sources of information have been fully referred and acknowledge accordingly.

I confirm that this thesis has not been submitted for the award of my previous degree in any tertiary institutions in Indonesian or abroad.

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Ida Ismiyati

MOTTO

Our greatest pride is not never failed, but bounced back every time .

(Confucius)

DEDICATION

This research paper is dedicated to:

Her beloved mother, *Siti Aisah*,

Her beloved father, *Muchammad Solechan* ,

Her beloved grandmother, Rahayu Hamadi,

Her beloved sister, *Khairunnisak Nur Isnaeni* ,

ABSTRAK

Ismiyati, Ida S 200 1600 97. The Effect of “Think- Pair- Share” Method on Student’s Reading Achievement Viewed From Their Motivation (An Experimental at Smp 3 Sukoharjo). Thesis. Magister Pengkajian Bahasa. Sekolah Pascasarjana Universitas Muhammadiyah Surakarta. Pembimbing Utama Dr. Maryadi, MA., Pembimbing Kedua Mauly Halwat Hikmat, Ph.D. 2018.

Tujuan penelitian adalah untuk mengetahui: (1) pengaruh Metode “Think Pair Share” untuk mengajarkan prestasi membaca untuk siswa kelas tujuh, (2) pengaruh motivasi siswa terhadap pencapaian membaca mereka, (3) interaksi antara mengajar metode dan motivasi siswa pada pencapaian membaca siswa. Penelitian ini adalah penelitian eksperimental. Populasi adalah 98 siswa dan sampel adalah 66 siswa. Teknik pengumpulan data adalah tes dan kuesioner. Hasil dari penelitian ini adalah: (1) Metode “Think Pair Share” lebih efektif daripada Direct Instruction untuk mengajarkan pemahaman bacaan untuk siswa kelas VII SMP Negeri 3 SUKOHARJO, (2) siswa yang memiliki motivasi tinggi memiliki pemahaman membaca yang lebih baik dibandingkan memiliki motivasi rendah untuk siswa kelas VII SMP Negeri 3 SUKOHARJO, (3) ada interaksi antara Metode pengajaran dan motivasi siswa untuk mengajar membaca pemahaman untuk siswa kelas VII SMP 3 SUKOHARJO. Hasilnya ada korelasi dan $r(Y1Y2) = 0,959$, artinya ada korelasi yang sangat kuat antara membaca dan motivasi. Nilai rata-rata membaca untuk post-tes adalah 65.41 dan rata-rata motivasi untuk post-test adalah 68.72. Jadi ada interaksi antara Metode pengajaran dan motivasi siswa untuk mengajar membaca pemahaman untuk siswa kelas VII SMP Negeri 3

Kata Kunci: *Think- Pair- Share, Reading, Motivation*

ABSTRACT

Ismiyati, Ida S 200 1600 97. The Effect of “Think- Pair- Share” Method on Student’s Reading Achievement Viewed From Their Motivation (An Experimental at Smp 3 Sukoharjo). Thesis. Magister of Language Studies. Graduate School of Muhammadiyah University of Surakarta. The Primary Supervisor is Dr. Maryadi, MA., and the Co-Supervisor is Mauliy Halwat Hikmat, Ph.D. 2018

The research objectives are to find out: (1) the effect of “Think Pair Share” Method on teach reading achievement for the seventh grade students, (2) the effect of students motivation on their reading achievement, (3) the interaction between teaching methods and students’ motivation on the students’ reading achievement. This study is experimental research. The populations were 98 students and the samples were 66 students. The collecting data techniques were test and questionnaire. The results of the research are: (1) “Think Pair Share” method is more effective than Direct Instruction to teach reading comprehension for the seventh grade students of SMP 3 SUKOHARJO, (2) the students having high motivation have better reading comprehension than those having low motivation for the seventh grade students of SMP 3 SUKOHARJO, (3) there is an interaction between the teaching Method and students’ motivation to teach reading comprehension for the seventh grade students of SMP 3 SUKOHARJO. The result the data have data have $t_{\text{account}} (4.412) > t_{\text{table}} (2.131)$, the data have $t_{\text{account}} (2.578) > t_{\text{table}} (2.179)$ and the data have $t_{\text{account}} (7.669) > t_{\text{table}} (2.042)$. (3) there is correlation and $r (Y1Y2) = 0.959$, it means that there is very strong correlation between reading and motivation. The mean of reading score for post-test is 65.41 and the mean of motivation for post-test is 68.72. So there is an interaction between the teaching Method and students’ motivation to teach reading comprehension for the seventh grade students of SMP 3 SUKOHARJO.

Keywords: Think- Pair- Share, Reading, Motivation

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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The researcher realize that this research paper is still far from being perfect, so all suggestions and criticism for improving this research paper are accepted widely and happily.

Hopfully, this research paper will be useful for the readers and prospective researchers.

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Surakarta, July 2018

Ida Ismiyati

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