

**ENGLISH TEACHING LEARNING PROCESS USING
COMMUNICATIVE APPROACH AT SD ISLAM
INTERNATIONAL NURUL MUSTHOFA**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

As an international language, English becomes popular all over the world including in Indonesia. We often use English in our daily conversation. That is why learning English is becoming a trend now.

In the past, English was only taught in secondary school. But in current years, however, the teaching of English is expanding into primary or elementary school. It is based on the Decree of Ministry of Educations and Culture No 060/4/1993 which states that English may be given to Elementary school student as a local content. Another decree of Ministry of Education and Culture No. 0487/ 4 / 1992, chapter VIII states that English can be taught as an extra instruction if it is needed by local community and if the teacher of English is available. Therefore, many international schools arise today. One of those International Schools is SD Islam International Nurul Musthofa

SD Islam International Nurul Musthofa as a part of Iltizam at-Tauhid wa at-Taqlwa (ITT) foundation that develop on 1985. The education variable of Iltizam at-Tauhid wa at-Taqlwa are: (a) Madrasah adainiyah AL-Muttaqin. (b) International Islamic Elementary school (SDII) Nurul Musthofa. (c) Pondok pesantren Daar AL-Muttaqin. (d) KBIH Zam-Zam Nusantara. (e) International Islamic pre-school (TKII) Nurul Musthofa. (f) International Islamic Middle School (SMII). Here the writer focuses to explain the English

teaching learning process using communicative approach at SD Islam International Nurul Musthofa

English is becoming a part of teaching learning process in SD Islam International Nurul Musthofa. That is why it has been taught since the preschool class, in order to introduce English to the learner. The problem comes when the class is very crowded. In that situation, the teacher must have a good method to make the students under control, but still active and motivate the students as well by giving them chances to use the target language. One of the methods that are suitable for that situation is Communicative Approach.

Communicative Approach is the teaching approach used by the teacher and the students to develop communicative competence. In the communicative approach the learners should be given more opportunities to use the target language right from the beginning. This is because only by using the language that the learners are learning, they can develop the sense for correctness of the language.

Based on the phenomenon above, the writer is interested in conducts a research on "ENGLISH TEACHING-LEARNING PROCESS USING COMMUNICATIVE APPROACH AT SD ISLAM INTERNATIONAL NURUL MUSTHOFA".

B. Problem Statement

From the background of the study, the problem which is investigated by the writer is: How is the characteristic of teaching – learning process using communicative approach at SD Islam International Nurul Musthofa

C. Objective of the Study

The objectives of the studies are focus on the Component of English teaching learning process using communicative approach, they are:

1. The goal of the teaching
2. The syllabus model
3. The material
4. The teacher's role
5. The learner's role
6. The evaluation

D. Benefit of the Study

The writer hopes this research will give the benefit as follows:

1. Theoretical benefit, the result of this research paper give the benefit and extend the teaching learning process, especially English to elementary school for the third year of the student of SD Islam International Nurul Musthofa
2. Practical Benefit, the research will add the input about teaching learning process to the people especially English teacher and student.

E. Research Paper Organization

This research paper consists of five chapters which are presented in order to make easier to understand. The following show the content of this research paper.

Chapter I is Introduction. It consists of Background of the Study, Research Problem, Objective of the Study, Limitation of the Study, Benefit of the Study, and Research Paper Organization.

Chapter II is Review of Related Literature. It consists of Previous Study, Communicative Approach, The Goal of Communicative Approach, The Principles of Communicative Approach, The Characteristic of Communicative Approach, The Procedure of Communicative Approach, Teaching English, and Teaching English Using Communicative Approach.

Chapter III is Research Method. It consists of type of the Research, Subject of the Study, Objective of the Study, Data and Data Source, Method of Collecting Data, and Technique for Analyzing Data.

Chapter IV covers the Result of English Teaching-learning observation. It consists of English Teaching-learning Process Using Communicative Approach that covers The Goal of Teaching, Teaching and Learning Activities, Teacher's Role, Learner's Role, The Role of Instructional Materials, Classroom Procedure, and Discussion of the Finding.

Chapter V is the last chapter. The writer concludes the whole analysis. There are two points; Conclusion and Suggestion.