

CHAPTER I

INTRODUCTION

A. Background of the Study

In Junior High School, English has been one of lessons for final examination. The transition from Elementary School to Junior High School needs a new habit for learning English. In the 2013 curriculum or in Indonesian it is called *Kurikulum 13 (K-13)*, students are more active than teacher. If in Elementary School that teachers are more dominant in teaching-learning process, now student in Junior High School that used the 2013 curriculum are more active than before. In K-13 textbook shows many activities for student with assistances from teacher. In writing, students usually difficult to put their idea in writing, they just copy what teachers give or what had been written in textbook. Based on the case in class, students only prefer to write what they had been learn without put their own ideas in their paragraph. In textbook also give an exercise which is not appropriate with the materials. That is why, English student text book for Junior High School with the 2013 curriculum especially in 7th grade must be able to help student habituate more active in teaching-learning process.

Textbook is one element in teaching learning process to help teacher give materials to the students. Textbooks also help students increase their ability in learning English with the activities based on the textbook. Cunningsworth (1995:5) stated “no course book designed for a general market will be absolutely ideal for your particular group learners”. Cunningsworth means that learners should need an appropriate textbook. In Indonesia also needs a textbook which is appropriate to the 2013 Curriculum that is the best textbook for students.

Writing skill is one of four main skills of English. Writing skill needs much of practice and writing also one of media of communication. In writing, the basic significance is expressing an idea, giving an opinion, information, or experience. Students find the difficulties to write in foreign language and lack of idea, because they have a limited vocab and usually encouraged only in textbook and what teacher gave. In another reason, students are not interested in writing because they cannot feel write well. So English teacher should have a creative method beside using method in textbook.

According to Barker (2000:136), writing is one technically difficult form of communication. Writing is understanding and good idea of creativity. Although every textbook gives an activity of writing, there are several materials that are not appropriate with the ability of students. For example the materials of Senior high school used for Vocational High School, there is a different ability of students in understanding the materials because in Vocational High School it is more focused in practice.

In studying English as foreign language, a textbook is a tool for English teacher especially to deliver the materials. The contents of textbook have more complex material and more exercise like the 2013 curriculum itself.

English textbook entitled “When English Rings a Bell” for 7th grade contains four language skills; listening, reading, speaking, and writing. In this research I analyzes writing activities based on textbook in the seventh grade. From the previous explanation, the researcher wants to analyze writing activities whether they are appropriate or not with the 2013 curriculum and students ability especially in textbook for seventh grade of Junior High School entitled “AN ANALYSIS ON WRITING ACTIVITIES USED IN TEXTBOOK ENTITLED “WHEN ENGLISH RINGS A BELL” FOR SEVENTH GRADE JUNIOR HIGH SCHOOL BASED ON THE 2013 CURRICULUM ”.

B. Problem Statement

Based on the background of the study, researcher formulates the problem as follows:

- a. What writing activities are used in the English textbook entitled “When English Rings a Bell” for the seventh grade students?
- b. Are the writing activities used in the English textbook entitled “When English Rings a Bell” for seventh grade suitable with the basic competency in the 2013 curriculum?

C. Objective of the Study

Based on problem statement, objective of the study are:

1. To describe the writing activities used in English textbook entitled “When English Rings a Bell”.
2. To identify the writing activities used in English textbook entitled “When English Rings a Bell” are suitable with the basic competency in the 2013 curriculum.

D. Limitation of the Study

In this research, the researcher limits the research on analyzing writing activities used in English textbook for seventh grade entitled “When English Rings a Bell” published by Ministry of Education and Culture Indonesia.

E. Significance of the Study

The research gave some contributions for the improvement of English writing material. The significances can contribute evaluating of the writing materials and might give suggestion. The result of this research can help the teacher to consider the suitable materials which are appropriate with the learners’ ability.

The result of this research also gives knowledge and can be useful for the reader and another researcher who wants to analyze textbook based on the basic competence of the 2013 curriculum.

F. Research Paper Organization

The researcher divides this research paper in order to make it easier to understand. The research consists of five chapters.

Chapter I is Introduction. This chapter contains of background of the study, problem statement, objective of the study, limitation of the study, research paper organization.

Chapter II is Review of Related Literature. This chapter consists of previous study, writing, writing skill, writing activities, textbook entitled “When English Rings a Bell” for seventh grade, the 2013 curriculum, basic competency.

Chapter III deals with Research Method. In this chapter, the researcher presents type of the research, object of the research, data and data source of the data, method of collecting data, technique for analyzing data, credibility of data.

Chapter IV is Research Finding and Discussion.

Chapter V is Conclusion and Suggestion. The researcher draws the conclusion and proposes the suggestion from the result of the research.