

**A DESCRIPTIVE STUDY ON TEACHING ENGLISH
TO THE FIFTH YEAR STUDENT OF SD N 2 DEMPET DEMAK
IN 2008/2009 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as Partial Fulfillment of the Requirements
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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

Language is an important tool that people use to communicate among individuals even nations. There are more than four thousand languages in the world, and they are different each other. In the modern era, the international language is English. It is an international language, so it is very important for student to study it.

The reason why English is taught in the elementary school is that a child must learn a language during the critical period, which lasts from birth to puberty. It is more difficult to learn a second of foreign language after the critical period. Children at elementary age are in the critical period (Littlewood, 1984: 65) in Rustiana (2008: 2), so elementary school students are good at learning language. 7-11 year old is the important period for learning, so whatever is given to children is very impressive (Sudono, 1999:9) in Rustiana(2008: 2).

Teaching English to the elementary school students is not a simple job. It needs to have particular persuasion on such as the teacher's competency approach, method, technique, media, material and also classroom setting.

There are several techniques to develop the learner's motivation to pay attention to the items being taught. Picture is a technique that can be used to

help the teacher when giving the materials to the children or learners. Picture make the children understand the word more easily and effectively.

The other technique that can be used to help the teacher when giving the materials to the children or learners is Puzzle. Puzzles are obvious types of self motivating materials and it has a strong appeal. A puzzle is self-motivating because it offers a challenge that can commonly be success. Puzzle should offer much opportunity for the children to practice and repeat the sentence pattern. By using puzzle the children are active to create the new words. The teacher uses picture and puzzle in English learning process because in English learning process usually the teacher used this method to make their students interested in English learning.

Another technique that rarely use by teacher to get interesting the students in English learning is song. Songs are good materials for teacher in teaching English for young learners. Song or music is very advantageous since they give variety in the process of language teaching and learning. Especially for young children will be much easier for them to learn through play or at least it can be induces to go along with teaching that is tempered by fun activities and the element of fun can be created through song.

This research focuses on English teaching in SDN 2 Dempet Demak. English lesson was started two years ago only to older learners including fourth, fifth, and sixth graders students in SDN 2 Dempet Demak. English lesson is presented once a week for 2x35 minutes. SDN 2 Dempet Demak has good reputation and strategic location so it has many of students.

In this study, the researcher observed the technique used by English teachers in the Elementary school. The students will understand about the subject matter. They can find the message to be easy, they can improve their ability in learning English.

In this study, the writer is interested in English teaching using picture and puzzle. By using picture, it is expected that the teacher will be able to motivate the learners to learn and pay attention to the given materials, so they will not get bored. Hence, in this research the writer wants to conduct a research on teaching English at elementary school in SDN 2 Dempet Demak.

B. Problem Statement

Based on the background of the study above, the writer states the problems of the study as follows:

1. What is the implementation in English teaching of English to the fifth year student of SDN 2 Dempet Demak?
 - a. What is the material in English learning process of SDN 2 Dempet Demak?
 - b. What is the media in English learning process of SDN 2 Dempet Demak?
 - c. How is the English teaching learning procedure in SDN 2 Dempet Demak?
2. What are the problems faced by teacher in the English learning process?

C. Objective of the Study

The objectives of the study are basically derived from the research question above, namely:

1. Describing the implementation in English learning to the fifth year students at SDN 2 Dempet Demak.
 - a. Describing the material that be used by teacher in English learning process to the fifth year student at SDN 2 Dempet Demak.
 - b. Describing the media that be used by teacher in English learning process to the fifth year student at SDN 2 Dempet Demak.
 - c. Describing the procedure that be used by teacher in English learning process to the fifth year student at SDN 2 Dempet Demak.
2. Describing the problem faced by teacher in English learning process.

D. Benefit of the Study

The writer hopes that the result of this study will be able to give some benefits of the study:

1. Theoretical Benefit

- a. The result of this study can be used as input and reference in teaching learning process especially in teaching at Elementary school.
- b. The finding of this research can be used by the readers who are interested in analyzing teaching learning process of English for the Elementary school students.

2. Practical Benefit

- a. For the writer, she can get the large knowledge about how to teach English in the classroom at elementary school.
- b. For the readers, they will get the large knowledge about how to teach English in the classroom at elementary school.

E. Limitation of the Study

This research has a broader scope and it is impossible for the writer to handle all problems. Therefore, the writer limits the scope of the study. Here the writer focuses on English learning process and problem faced in SDN 2 Dempet Demak.

F. Research Paper Organization

The organization of this research paper is given in order to make the readers understand the contents of the paper as follows:

Chapter I is introduction that consists of the background of the study, problem statement, objective of the study, benefit of the study and research paper organization.

Chapter II is review of related literature which consists of previous study, English teaching, teaching and learning process, picture and puzzle.

Chapter III is research method which consists of type of the research, subject of the study, object of the study data and data source, method of collecting data and technique analyzing data.

Chapter IV is result of the study, which consists of presentating the data and analyzng the data of the reseacrh and description of the study.

Chapter V is conclusion and suggestion.