

**STUDENTS' DIFFICULTIES IN WRITING RECOUNT TEXT FACED BY
THE TENTH GRADE STUDENTS AT SMK MUHAMMADIYAH 1
SURAKARTA IN 2017/2018 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements

for Getting Bachelor Degree of Education

in English Department

by

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TEACHER TRAINING AND EDUCATION FACULTY

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2018

APPROVAL

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Approved to be Examined by Consultant



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on July 17th, 2018

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TEXT FACED BY THE TENTH GRADE STUDENTS AT
SMK MUHAMMADIYAH 1 SURAKARTA IN 2017/2018
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Herewith, I testify that there is no plagiarism in this research paper. As far as I know, there is no literary work which has been raised to obtain bachelor degrees of university. Nor there are option masterpiece which have been written or published by others, except those in which the writing are referred manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, July 3rd 2018

The researcher



Novitta Nur Aulia

A320140190

MOTTO

“So verily, with every hardship, there is relief.”

(Al Qur'an, 94: 5)

“The secret of success is to be ready when your opportunity comes.”

(Benjamin Disraeli)

DEDICATION

This research paper is lovingly dedicated to:

- My beloved mother and father, Titik Nurtyastuti, S. E., and Lanjar,
- My advisor Mr. Drs. Djoko Srijono, M. Hum.,
- My beloved big family, and
- All of my dearest best friends.

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Assaalamu'alaikum Wr. Wb.

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In conducting this research, the writer is fully aware that it is impossible to finish this research paper without support from several important people. Thus, the researcher would like to express her deepest thanks to all of those who had helped, supported, and suggested her during the process of writing this research paper. The researcher would like to give her special gratitude to:

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The researcher realizes that this research paper is still far from being perfect. Accordingly, she hopes that this research paper will be useful for the readers who want to develop their knowledge.

Wassalamu’alaikum Wr.Wb

Surakarta, 15 July 2018
The researcher

Novitta Nur Aulia

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ABSTRACT

Novitta Nur Aulia. A320140190. **STUDENTS' DIFFICULTIES IN WRITING RECOUNT TEXT FACED BY THE TENTH GRADE STUDENTS AT SMK MUHAMMADIYAH 1 SURAKARTA IN 2017/2018 ACADEMIC YEAR.**

Muhammadiyah University of Surakarta, 2018.

This study is aimed at: (1) analyzing the type of learners' difficulties in writing recount text, (2) describing the solutions of the English teacher in solving learners' difficulties. This research design belongs to a descriptive qualitative which uses document analysis, and interview as data collection method. The techniques of analyzing data are data reduction, data display, and drawing conclusion. The participants involved in this study are the English teacher and the tenth grade students at SMK Muhammadiyah 1 Surakarta in 2017/2018 academic year. The research finding showed that 1) the learners get difficulties in the generic structure (26, 08%), past verbs (21, 74%), spelling (39, 13%), and vocabulary (13, 04%); 2) the teacher's solution are giving explanation, memorizing past verbs, and consulting dictionary.

Keywords: students' difficulties, recount text, teacher's solution

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Penelitian ini bertujuan untuk: (1) menganalisis jenis kesulitan peserta didik dalam menulis teks recount, (2) menjelaskan solusi dari guru bahasa Inggris dalam memecahkan kesulitan peserta didik. Desain penelitian ini termasuk dalam penelitian deskriptif kualitatif yang menggunakan analisis dokumen, dan wawancara sebagai metode pengumpulan data. Teknik analisis data adalah reduksi data, display data, dan penarikan kesimpulan. Para peserta yang terlibat dalam penelitian ini adalah guru bahasa Inggris dan siswa kelas sepuluh di SMK Muhammadiyah 1 Surakarta pada tahun ajaran 2017/2018. Hasil penelitian menunjukkan bahwa 1) peserta didik mengalami kesulitan dalam struktur generik (26, 08%), kata kerja masa lampau (21, 74%), ejaan (39, 13%), dan kosakata (13, 04%); 2) solusi guru adalah memberikan penjelasan, menghafal kata kerja masa lampau, dan kamus konsultasi.

Kata kunci: kesulitan siswa, teks recount, solusi guru

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