

# CHAPTER I

## INTRODUCTION

### A. Background of the Research

Language is a system of communication to express of meaning. It is important function is for interaction and communication of people. Language is usually used by people in order to know and understand each other in the real life. As we know God created people with different condition and character, so they need to interact and cooperate with other people. As a foreign language in Indonesia, English is educated seriously by many people to have a good prospect and vision in the community of International world. Since it's important, English is taught widely at formal school starting from elementary school up to universities in Indonesia.

The English language teaching in Indonesia is focused on the students' ability communication which can be written or spoken form. Learning English is a complex process in a fact. Teaching English is divided into some skills. The students are expected to have ability in those language skills, which are revealed receptive and productive use. Because teaching English is not easy, the teacher should not only master of language, but also they should to be able to make the students learn. English has now become a priority in Indonesia (Murcia et al, 1995).

There are four important skills includes listening, speaking, reading, and writing. Speaking skill is very important because speaking and human being cannot be divided from each other. Speaking is used to express their ideas and to communicate with people in the world. The success of communication is exact in terms of the ability to carry out conversation in language in an interactive process of constructing meaning that can involve producing, receiving, and

processing information or message. Speaking is very important because by mastering speaking skill, people can carry out and easy to communicate with others, give some ideas and exchange the information with others people.

In Indonesia, English has become the main subject for students of kindergarten school, elementary school, junior high school, and senior high school. In Educational context, English must be mastered for helping students to develop their communicative competent both oral and written. English language has function as a means of communication. For example: to express information, and in daily context, as a means to build interpersonal relationship with others, changing information and enjoy language esthetics in English culture. Speaking activities in student's community in generally are still less. The students would prefer reading and writing to speaking and listening. Normally, the learners use their spare time for speaking with others.

One of the four language skills, speaking always becomes one of the other main skills given to students. Ever since it is given to beginners, the teacher and the students find many problems in teaching learning process in the class. One of the other important skills to study English is speaking skill, because it is generally used in our daily life. Then, teaching speaking also use classroom management in order to increase the speaking ability. Hence, the researcher wants to know the classroom management especially speaking skills of the tenth grade students of SMK Muhammadiyah 6 and the difficulties faced by them when they speak English because they shy and afraid when they speak English in their activities.

The tenth grade students' in SMK Muhammadiyah 6 Karanganyar has five classes, namely: XTAV, XTKJ, XTKR 1, XTKR2, XTKR3 Class. In the teaching-learning process the students get many difficulties based on the interview and observation in the research. The

students were confused when they express of something in English especially in speaking. They always get difficulty to speak in English because they rarely speak English in their daily life and English is not the main language for them. So it is needed to conduct a study of classroom management in English teaching speaking at the tenth grade students of SMK Muhammadiyah 6. Although they got English lesson in Elementary School before, the students should be able to speak English to face the global era because the English language has become an international language.

In SMK Muhammadiyah 6 Karanganyar, especially in the English subject for students at first grade the teaching learning process especially in teaching speaking at SMK Muhammadiyah 6 Karanganyar is very interesting. The teacher uses a variety of ways to improve students' English speaking skills. In teaching-learning process of teaching speaking, teachers use a variety of classroom management to attract the attention of students in learning English of speaking. It is believed that the teaching learning activities using classroom management be successful and give a good result. SMK Muhammadiyah 6 Karanganyar is one of schools in Karanganyar which has excellent students with high capability in the academic or non academic side as its output. It can be seen from the students score result in the national examination and the fact that there are many students get medals in joining some competitions.

The researcher is interested to do the research in SMK Muhammadiyah 6 because teaching activities in this school is supported by some facilities such as: LCD, comfortable classrooms, canteens, school clinic (*UKS*), computer multimedia and language laboratory. SMK Muhammadiyah held some extracurricular activities. Based on the researcher's observation, first grade students in SMK Muhammadiyah 6 have high competence in English. The teacher makes them speak English in the teaching learning activities. Besides that, the teachers also asks

students to memorize some English vocabulary related to the subject matter. The teacher wants to make the students familiar and understand the material, especially in vocabulary mastery. The rules make the students understand the word and memorize in their mind. The teaching using classroom management are effective to be implemented in English. Classroom management can be enhanced and the students' competence can be improved.

From the phenomenon above the researcher is interested in conducting research entitled **“CLASSROOM MANAGEMENT OF TEACHING SPEAKING FOR THE TENTH GRADE STUDENTS OF SMK MUHAMMADIYAH 6 KARANGANYAR IN THE ACADEMIC YEAR OF 2017/2018”**.

## **B. Scope of the Research**

In order to focus on the topic, the researcher makes the limitations to both the object and the subject of the study. Through this research, the researcher focuses on classroom management about classroom organization, rules, and procedures and instructions of teaching speaking on the teaching-learning activities for tenth Grade Students of SMK Muhammadiyah 6 Karanganyar in The Academic Year of 2017/2018. The reason of the researcher focuses on classroom management of teaching speaking applied on teaching-learning activities because the classroom management of teaching speaking is very important in teaching speaking and it can influence with the students achievement. The researcher wish to know and observe what kind of classroom management styles is usually used. Therefore, classroom management has a big contribution in teaching learning process.

SMK Muhammadiyah 6 Karanganyar is an interesting setting to be investigated because SMK Muhammadiyah has the serious problems to be investigated. It is one of the schools that used classroom management of teaching speaking to teach speaking, so the

communication strategy is very interesting to be investigated. The researcher chooses the first grade, because this class consists of students have many different background of English from the Junior High School before they are Vocational High School in here. The researcher assumed that students are already taught by their teachers, especially their speaking skill with the various methods in teaching learning process of speaking skill.

### **C. Formulation of the Problem**

Regarding to the research background, the researcher will formulate the problem of the research as follows;

1. How does the teacher carry out the classroom management in teaching speaking for the tenth grade students of SMK Muhammadiyah 6 Karanganyar in Academic Year 2017/2018?
2. What are the teachers' roles in English speaking teaching learning process at the tenth grade students of SMK Muhammadiyah 6 Karanganyar in the Academic Year of 2017/2018?
3. How does the teacher build discipline in students in speaking class at the tenth grade students of SMK Muhammadiyah 6 Karanganyar in Academic Year 2017/2018?
4. What are the problems faced by the teachers in the classroom management of teaching speaking for the tenth grade students of SMK Muhammadiyah 6 Karanganyar in Academic Year 2017/2018?
5. What are the solutions of the teachers in the classroom management of teaching speaking for the tenth grade students of SMK Muhammadiyah 6 Karanganyar in Academic Year 2017/2018?

#### **D. Objective of the Research**

From the previous background and formulation of the problem, the objectives of the research are as follows:

1. To describe how the teachers manage the classroom management of teaching speaking for the tenth grade students of SMK Muhammadiyah 6 Karanganyar in Academic Year 2017/2018.
2. To describe the teachers' roles in English speaking teaching learning process at the first grade students of SMK Muhammadiyah 6 Karanganyar in the Academic Year of 2017/2018.
3. To describe how the teachers build discipline in students in speaking class at the tenth grade students of SMK Muhammadiyah 6 Karanganyar in Academic Year 2017/2018.
4. To describe the problems faced by the teacher of teaching speaking for the tenth grade students of SMK Muhammadiyah 6 Karanganyar in Academic Year 2017/2018.
5. To describe the solutions of the teachers in the classroom management of teaching speaking for the tenth grade students of SMK Muhammadiyah 6 Karanganyar in Academic Year 2017/2018.

## **E. Benefit of the Research**

From this study, it is give the result of the research can give contribution to improve teaching learning process, especially in speaking skill.

### **1. Theoretical Benefit**

The finding of the research is expected to contribute the theory of the quality teaching English.

### **2. Practical Benefit**

From this study, the research helps the teacher and students to increase teaching learning process English speaking skill. It means that, the research can help us to use the theory to improve teaching learning process English speaking skill. Especially for the students, the students will be easy to know the materials and can enjoyed in teaching learning process of speaking skill.

#### **a. English Teacher**

The teachers can use the result from theoretical benefits as a source of their instruction in the teaching and learning process. The teachers get a reference to development of classroom management in teaching-learning process.

#### **b. Students**

For the students, the students will be easy to know the materials and can enjoyed in teaching learning process of speaking skill in classroom management.

#### **c. Future Researcher**

For the future researcher, the result will give the information and the research become reference and improve the classroom management based on this research.