

**AN ANALYSIS ON ERROR IN WRITING RECOUNT TEXT MADE BY
TENTH GRADE STUDENTS OF SMK NEGERI 1 BANYUDONO
IN 2017/2018 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2018**

APPROVAL

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RESEARCH PAPER

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Approved to be Examined by Consultant

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ACCEPTANCE

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Accepted and Approved by Board of Examiner
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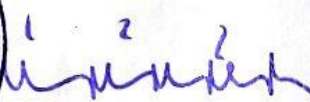
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YEAR

Here, the writer testifies that in this thesis really the result of my own work and no plagiarism from other researchers. Except the quotes of other researcher that for mentioning in the manuscript and mentioned in bibliography. And this research has been made for complete bachelor in muhammadiyah university of surakarta.

Surakarta, 15th July 2018

The Researcher



Rahmi Aulia Hadi

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MOTTOS

**“Your life will not be changed by fate, but be transformed by the changes
that you did”
(Jim Rohn)**

**Success is not a coincidence but is an option
(Writer)**

DEDICATION

The researcher dedicates this research paper whole heartedly to:

1. Alloh SWT,
2. My beloved parent, Samsul Hadi and Wiwik Murwani,
3. My beloved young sister, Aziza Nabila Isnani,
4. My beloved young brother, Naufal Nabhan Dani Huda,
5. My beloved grandfather and grandmother, Suwardi Mulyo Atmojo, Sri Mulyani,
6. My beloved aunties and uncles, Nina Suarni, Tri Agustina, Wahyu Nugroho, and Doni,
7. My beloved partners,
8. My beloved wonderful friend in DEE' 14,
9. My UMS almamater and
10. For all who participates in making this research paper, I am sorry if I can not mention one by one.

ACKNOWLEDGMENT

Assalamu 'a;aikum Warohmatullahi Wabarokatu

Alhamdulillah Robbil 'Aalamiin, on this occasion the researcher would like to say thank to Alloh SWT who has been giving the researcher health and bless to complete this research paper. And also the researcher wants to say thank to Propet Muhammad SAW, who guides us from the darkness to the brightness, from *jahiliyah* era to this era. And his mercies and blessing the researcher can finish the research paper entitle *An Analysis on Error in Writing Recount Text Made By Tenth Grade Students of SMK Negeri 1 Banyudono in 2017/2018 academic year*.

The researcher would like to say thank to everyone who supports and gives advice when the researcher makes this research paper. And the researcher wants to give the appreciation to:

1. Prof. Dr. Harun Joko Prayitno, M, Hum, dean of school of Teacher Training and Education of Universitas Muhammadiyah Surakarta,
2. Mauly Halwat Hikmat, Ph.D., Head of English Department of School of Teacher Training and Education,
3. Drs. Djoko Srijono, M. Hum., the consultant, who has given help, and always given advice, correction, motivation, and accomplishment this research paper,
4. All of the lecturers of Department of English Education in Muhammadiyah University of Surakarta, thank for all the worthy knowledge, may Alloh pays of all the kindness that you have given to your students,
5. My beloved father and mother, who always support every steps in making this research paper and always pray for all the kindness for me,
6. My beloved sister and brother who always give me support, and motivation,
7. My beloved friends Department of English Education 2014 who always supporte, share, and help each other.

The research paper is far from being perfect, however the researcher hopes that this research paper would be useful for the reader and the next researcher. And this research welcomes to any criticism and suggestions to improve this research. And hopefully this research can give and help for everyone who needs information about error in writing recount text.

Wassalamu'alaikum Warahmatullahi Wabarakatu

Surakarta, July 17th 2018

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**AN ANALYSIS ON ERROR IN WRITING RECOUNT TEXT MADE BY
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ABSTRAK

Penelitian ini adalah penelitian tentang analisis kesalahan. Tujuan utama dari penelitian ini adalah: untuk mendeskripsikan jenis kesalahan yang dibuat siswa di kelas sepuluh SMK Negeri 1 Banyudono dalam menulis teks recount dan untuk menjelaskan sumber kesalahan yang dibuat siswa di kelas sepuluh SMK Negeri 1 Banyudono dalam menulis teks recount. Data diambil dari kesalahan dalam menulis kalimat-kalimat pada paragraf teks recount yang dibuat siswa kelas X SMK Negeri 1 Banyudono pada tahun ajaran 2017/2018. Jenis penelitian ini adalah penelitian kuantitatif. Teknik pengumpulan data penelitian ini dibagi menjadi beberapa langkah, yaitu: (1) meminta peserta didik untuk menulis teks recount berdasarkan tema yang peneliti berikan, (2) membaca hasil penulisan teks recount yang dibuat oleh siswa, (3) menemukan kesalahan teks recount, (4) membagi kesalahan ke dalam jenis berdasarkan kategori linguistik dan strategi teori taksonomi. Teori mendasar yang digunakan dalam penelitian ini adalah linguistik kategori dan teori Strategi taksonomi dari teori Dulay. Menurut Dulay and Karshen (1982: 146-150) kesalahan dalam menulis dapat diklasifikasikan menjadi 4 kategori: linguistik kategori taksonomi, surfes strategi taksonomi, komparatif taksonomi, dan efek komunikasi. Hasilnya menunjukkan bahwa ada seratus delapan puluh delapan kesalahan yang dibuat oleh enam puluh siswa, yang dikategorikan menjadi dua elemen, hasilnya yakni sebagai berikut: kesalahan leksikal dan kesalahan sintaksis. Kesalahan leksikal terdiri dari 70 kesalahan (37,23%) dan kesalahan Sintaktis terdiri dari 118 kesalahan (62,76%). Data menunjukkan bahwa kesalahan tertinggi yaitu salah ejaan yang termasuk dalam kesalahan leksikal. Banyak siswa bingung membedakan antara pengucapan dan ejaan.

Kata kunci: analisis kesalahan, kesalahan, menulis, teks recount

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ABSTRACT

The research is about Error analysis. The main aims of this research are: to describe the types of error were made by the tenth grade students of SMK Negeri 1 Banyudono and to explain the sources of error were made by tenth grade students of SMK Negeri 1 Banyudono. The data were taken from the erroneous sentences in writing paragraph of recount text made by tenth grade students of SMK Negeri 1 Banyudono in 2017/2018 academic year. The type of this research was quantitative research. The techniques of data collection of this research were divided into some steps, there were: (1) Asking the learners to write recount text based on theme that writer gives (2) Reading the result of writing recount text was made by students (3) Finding the error of recount text (4) Dividing errors into the types based on linguistic category and surface strategy taxonomy. The underlying theory used in this research were linguistic category and strategy taxonomy Theory proposed by Dulay's theory. Based on Dulay and Krashen (1982: 146-150) writing errors can be classified into four categories. They are, linguistic category taxonomy, surface strategy taxonomy, comparative taxonomy, and communicative effect. The result showed that there were one hundred and eighty eight errors made by thirty students, which were categorized into two elements, as follows: lexical error, and syntactical error. Lexical errors consist of 70 errors (37,23%) and Syntactical errors consist of 118 errors (62,76%). The data showed that the highest error was in wrong spelling that include in lexical errors. Many students confuse to differentiate between pronunciation and spelling.

Keywords : error analysis, errors, writing, recount text

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