

**THE IMPLEMENTATION OF SCHOOL LEVEL-BASED CURRICULUM  
IN ENGLISH TEACHING - LEARNING PROCESS AT THE FIRST  
YEAR OF SMK MUHAMMADIYAH 1 SUKOHARJO  
IN 2008/2009 ACADEMIC YEAR**



**RESEARCH PAPER**

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by

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# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Learning is complex things. Learning with complexity can be viewed from two subjects, students and teacher. From the student's point of view, natural learning is a process that is way of thinking process in facing instructional material such as situation, animal, plants, human, and instructional material collected in course book. From the teacher's point of view, process of learning appears as learning behavior.

Learning is internal complex process, involving cognitive domain, affective and psychomotor. It is best for teacher in managing lesson plan that is suitable with teaching phase and the result of actual learning. Learners can reach standard of competency that has been determined by Ministerial Regulation.

In the global era, the mastery of a foreign language has become compulsory. The business world needs people who are both professional in their respective field and fluent in foreign languages. The schools prepare the graduate to enter in global era that has challenged. For the sake of that, the government plans school level-based curriculum as the follow up from renewal competency based curriculum. School level-based curriculum is operational curriculum developed by every unit of education as well as references and guidelines for the implementation of education to develop

educational domain (knowledge, skill, and attitude) in all level especially in school education. In this case vocational high school must concern in the implementation school level-based curriculum to prepare graduate that has competence in national and global work.

The writer chooses the English teaching process in the first year especially SPM (Motorcycle Program) of SMK Muhammadiyah 1 Sukoharjo as subject matter of the research because SPM (Motorcycle Program) categorized as new program and the school has been included in Pioneering School with international standard.

Considering the previous explanation, the researcher would like to analyze the implementation of the English teaching process in the first year especially SPM (Motorcycle Program) in vocational high school. In this study the researcher encourages herself to give title: THE IMPLEMENTATION OF SCHOOL LEVEL-BASED CURRICULUM IN ENGLISH TEACHING LEARNING PROCESS AT THE FIRST YEAR OF SMK MUHAMMADIYAH 1 SUKOHARJO 2008/2009.

## **B. Research Problem**

Based on previous background, the writer formulates the problem of the study as follows. “How is the implementation of school level-based curriculum in English teaching learning process at the first year of SMK MUHAMMADIYAH 1 Sukoharjo in 2008/2009 academic year?”

### **C. Limitation of the Study**

The writer focuses on analyzing the implementation of English teaching learning process of school level-based curriculum at the SPM (Motorcycle Program) 1 in the first year of SMK MUHAMMADIYAH 1 Sukoharjo in 2008/2009 academic year.

### **D. Objective of the Study**

The objective of the study is to describe the implementation of school level-based curriculum in English teaching learning process at the first year of SMK MUHAMMADIYAH 1 Sukoharjo in 2008/2009 academic year. The writer will focus the study on five dimensions namely: (1) goal; (2) content; (3) method of teaching; (4) media of teaching; and (5) evaluation systems.

### **E. Benefit of the Study**

There are two major benefits in this research. They are practical and theoretical benefits.

#### **1. Practical Benefit**

- a. For the writer, she can get larger knowledge about the implementation of school level-based curriculum in English teaching learning process at first year of SMK MUHAMMADIYAH 1 Sukoharjo in 2008 / 2009 Academic Year.

- b. The reader will get knowledge on the implementation of school level-based curriculum in English teaching learning process at first year of SMK MUHAMMADIYAH 1 Sukoharjo in 2008/2009 Academic Year.

## 2. Theoretical Benefit

- a. The result of this research paper can be used as input and reference for those who want to conduct a research in teaching learning English especially in implementation of school level-based curriculum in teaching learning process.
- b. The finding of this research will be useful to the readers who are interested in analyzing implementation of school level-based curriculum in teaching learning process.

## **F. Research Paper Organization**

The research paper is arranged systematically. This research paper organization can be arranged as follows:

Chapter I is introduction of the research. It consists of general background of the study, research problem, limitation of the study, objective of the study, benefits of the study, and research paper organization.

Chapter II is review of related literature. It consists of previous study, definition of school level-based curriculum, the goal of school level-based curriculum, characteristic of school level-based curriculum, aspect of teaching and learning; the educational purpose of the program (Goal), syllabus , method

of teaching, material of teaching, teacher role, learner role, media of teaching, and the evaluation.

Chapter III is research method which focuses on type of the research, subject of the research, object of the research, data and source of data, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. In this chapter the writer presents the implementation of school level-based curriculum in teaching learning process in the first year of SMK MUHAMMADIYAH 1 Sukoharjo which focuses on five dimensions, those are the goal of teaching English, the content ( material ) of teaching English, the method of teaching, media of teaching, and evaluation system. The discussion concerns with research findings.

Chapter V is conclusion, implication, and suggestion of the research.