THE IMPLEMENTATION OF INQUIRY-BASED LEARNING FOR THE TEACHING OF ENGLISH AT SMA NEGERI 1 COLOMADU IN 2017/2018 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

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SCHOOL OF TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2018
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On June 2018

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Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those in which writing are referred in the manuscript and mentioned in the literary review and bibliography.

If later, the results of this study are proven as plagiarism, I will be fully responsible and willing to accept sanction in accordance with applicable regulations.

Surakarta, May 28th 2017

The Researcher,

Agung Prabowo Laksono Aji
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Mottos

“Giving up is not an option”

“No matter what happened, life must go on”

“Perfection is found in accepting your imperfections”

“Don’t worry about failures, worry about the chances you miss when you don’t even try”

“The pessimist sees difficulty in every opportunity. The optimist sees opportunity in every difficulty”

(Winston Churchill)
DEDICATION

This research paper is dedicated for:

- Allah Subhanahu wa Ta’ala
- My beloved Mother and deceased Father who always pray for my success and support me in every situation.
- My beloved sisters who have given me care and supports.
- My beloved best friends in Muhammadiyah University of Surakarta, namely Denis Darussalam, Nono Setiyo, Hana Satria, Indro Susanto, Ary Prastiya, Tegar Himawan Jati, Angga Nur Widiyatmoko, and those who cannot be mentioned one by one. Thanks for being such a great friends to me.
- To all of my classmates in Department of English Education. Thanks for being such a kind-hearted friends and giving me supports all the time.
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    I realize that this research paper is far from being perfect. I hope that this research paper would be valuable for the readers. Suggestions and criticisms are expected.

_Wassalamu’alaikum Warahmatullahi Wabarakatuh_

Surakarta, May 29th 2018

The Researcher,

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**Kata kunci**: Inquiry-Based Learning, pengajaran bahasa Inggris, classroom technique, teacher’s roles, student’s roles
ABSTRACT

This study aims to describe the implementation of Inquiry-Based Learning for the teaching of English at SMA Negeri 1 Colomadu in 2017/2018 academic year focusing on teaching components such as classroom techniques, teacher’s roles, and student’s roles. This research is a descriptive qualitative research. The subjects of the research are an English teacher and tenth grade students of SMA Negeri 1 Colomadu. The methods of collecting data are observation, interview, and document. The techniques of analyzing data are data reduction, data display, conclusion and verification. The results of the research show that 1) Classroom techniques are skimming and scanning, previewing and answering questions, reading aloud, question and answer, individual assignment, discussion, and oral presentation; 2) the teacher’s roles are as facilitator, motivator, controller, planner, and manager; 3) the student’s roles are as planner, performer, tutor for other learners, monitor and evaluator of his/her own progress, and a member of a group who learns by interacting with others.

Keywords: Inquiry-Based Learning, the teaching of English, classroom technique, teacher’s roles, student’s roles
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