

**A DESCRIPTIVE STUDY ON THE ENGLISH TEACHING – LEARNING
PROCESS USING BILINGUAL METHOD TO THE FOURTH YEAR
STUDENT OF SD AL ALZHAR SYIFA BUDI SOLO
IN 2008-2009 ACADEMIC YEAR**



RESEARCH PAPER

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CHAPTER I

INTRODUCTION

A. Background of the Study

In the recent years, the development of English teaching undergoes various developments which cover not only the technology used in the teaching learning process, but also the discrepancy of the method and procedure used in classroom teaching process. In fact, there have been many systems of teaching method have been applied by schools institution in order to reach the more maximal and better achievement in mastery English language. Hence, it is inevitably to find many smart and innovative systems developed by many schools recently. These positive circumstances of teaching method development are reaching the early level of education, kindergarten, elementary, junior high school until the university level. For this reason, the innovation in employing new method and system is widely continuing living. Elementary levels of teaching go through many developments of method as well as techniques used in teaching learning process.

Elementary teaching is one of the levels of education which undergoes this development. This due to the difficulty found in this grade of school. Teaching elementary school is not an easy job. Elementary students sometimes meet some problems in acquiring English as a foreign language (Girrads, 1992: 120) consequently; the curriculum as well as the teacher should be creative and reflective to accomplish the student need.

Teaching English as foreign language call for the curriculum that meet the students need to the teachers and school objective in conducting the English teaching learning process (Doughlas 1994: 23). Many problems faced by the teachers in carrying out the end of English teaching as to get the maximal output competence in the learners. Various type of curriculum has been undergone by many schools in sequence to succeed the best output competence. One of them is the bilingual system which has been being developed in SD AZHAR SYIFA BUDI SOLO. Al – Azhar elementary school employs the system called *Bilingual System*. They effectively enforce the English teaching process to be maximum.

The system is the newest system in which not many schools have used it methodically. For this reason, the writer is in an intention to conduct the research on the method system used in SD AL AZHAR SYIFA BUDI SOLO because the school applies such a system of English teaching that is new and innovative. The writer states the research for she overview that there are some problems faced by the school as well as teacher in teaching English especially teaching in SD AZHAR SYIFA BUDI SOLO.

In teaching that subject, the teacher is not only teaching English in generally but the teacher teaches English creatively developing a new and more effective method or system in English teaching. The writer interest in observe the process and the problem faced by the teacher of teaching by using this *Bilingual Method* especially in speaking because it is difficult or not easy to apply the new system and methodology in elementary school SD AZHAR

SYIFA BUDI SOLO. The *Bilingual Method* is the method of teaching English by applying the English schooling not only in an English lesson but also in others lesson like science, math or even the other non English lesson. *Bilingual Method* urge the teacher should require English competence, particularly the non English teacher, for he or she should arrange the class by using trivial English expression such as opening and closing. The teacher has to apply the new method or technique in teaching in order to be successful in teaching learning process. Every teacher has different technique in teaching English. SD AZHAR SYIFA BUDI SOLO is not an exception. So, the writer is interested in observe the process of teaching English include the method. Technique, and the problems faced by the teacher using *Bilingual Method*.

All of aspects in English teaching process in SD AL – AZHAR SYIFA BUDI SOLO will be investigated by the writer in this research, which take a title **“A Descriptive Study on The English Teaching Learning Process of AL – AZHAR SYIFA BUDI SOLO Elementary School in 2007/2008 Academic Year“**.

B. Previous Study

Based on the writer’s observation in libraries, the writer finds two researchers who have conducted this object but different subject of analysis. The first researcher is Wulandari (UMS, 2008) who had conducted a research entitled *“Improving Student Pronunciation using Audio Visual Aids at the fifth year of SD AL – AZHAR SYIFA BUDI SOLO 2007/2008*. In her research, she

found that the use of audio visual aid in English teaching improve the achievement output competence in student's skill. The second researcher is Masruroh (UMS, 2008) who had conducted research entitled "*A Descriptive Analysis at Parent - Teacher Feedback at the third year of student of AL - AZHAR SYIFA BUDI SOLO 2007/2008*". In her research, she found the correlation between the student improvement and the cooperation of teacher and parent in response to the student's progress. The two researchers were using the same school to be taken as object to be analyzed. The researcher now, takes the same school to be taken as the object of research; however, the researcher now brings up the notion of bilingual teaching as the concern to be taken as the main researched.

The writer gets some difficulties to handle some complicated problems: therefore the writer focuses his study on the teaching learning process of SD AL – AZHAR SYIFA BUDI SOLO by using *Bilingual System*, especially on fourth year student of SD AL – AZHAR SYIFA BUDI SOLO 2007/2008 academic year.

C. Problem Statement

The writer formulates the problem statement as the following:

1. How is the implementation of teaching English using *Bilingual Method* especially in English Teaching to the fourth year student of SD AL – AZHAR SYIFA BUDI SOLO 2007/2008?

2. What are the problems faced by the teacher in teaching English using *Bilingual Method* especially in English Teaching to the fourth year students of SD AL – AZHAR SYIFA BUDI SOLO 2007/2008?

D. Objective of the Study

In general, the objectives of the study is:

1. To describe the implementation of teaching English using *Bilingual System* especially in English teaching to the fourth year student of SD AL – AZHAR SYIFA BUDI SOLO in 2007/2008 academic year.
2. To describe the problems faced by the teacher in teaching English using *Bilingual System* especially in English teaching to the fourth year students of SD AL – AZHAR SYIFA BUDI SOLO in 2007/2008 academic year.

E. Limitation of the Study

In this research, the researcher limits the problem only in English *Bilingual System* teaching emphasized on teaching for elementary class to the teaching English using *Bilingual System* especially in English teaching to the fourth year student of SD AL – AZHAR SYIFA BUDI SOLO in 2007/2008 academic year.

F. Benefit of the Study

1. Theoretical Benefit
 - a. The result of the research can be used as the reference for those who want to conduct a research in English teaching learning process.

- b. The result of the research can be useful for English teacher in their teaching learning process, especially in bilingual teaching.
2. Practical benefit
- a. It will improve both teacher and students' ability to solve their problem to master English especially in bilingual teaching.
 - b. The writer can get large knowledge about class action in applying and using it.

It is hoped that the result of this study can show us how the teaching English using *Bilingual System*. This can be used as starting point to determine whether teaching English as a foreign language teaching particularly English Teaching to the fourth year student of SD AL – AZHAR SYIFA BUDI SOLO in 2007/2008 academic year is feasible or not.

G. Research Paper Organization

The writer organizes the paper as follow: Chapter I is Introduction. It consists of background of the study, previous study, problem statement, objective of study, benefit of the study, and research paper organization. Chapter II is underlying theory. It contains *Bilingual System*. Chapter III is research method. It discusses about type of research, subject of the study, object of the study, method of collecting data and technique for analyzing data. Chapter IV is data analysis and discussion, then chapter V consists of conclusion and suggestion.