

**TEACHER'S STRATEGIES IN OVERCOMING STUDENT'S WRITING
ERRORS AT THE TENTH GRADE OF SMK BATIK 1 SURAKARTA
IN 2017/2028 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements

for Getting Bachelor Degree of Education

in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2018

APPROVAL

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ACCEPTANCE

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Approved and Accepted by Board of Examiners

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on May 14th, 2018


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TESTIMONY

Here, the writer testifies the research paper entitled "*Teacher's Strategies In Overcoming Student's Writing Errors at the Tenth Grade of SMK Batik 1 Surakarta In 2017/2018 Academic Year*" there is no plagiarism of the research that has been made before to complete bachelor degree in a university and as long as the writer knows that there is also no work or opinion which has ever been published or composed by the others, except those in which the writing are referred in the manuscript and mentioned in bibliography. Therefore, if it is proved that there are some untrue statements here, the writer will be fully responsible.

Surakarta, April 2018

The writer



DIAN RAHMAWATI

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MOTTO

“Life is always respect with each other”

(Dian Rahmawati)

“Good things come to people who wait, but
better things come to those who go out and get them”

(Anonymous)

DEDICATION

This research paper is dedicated to:

My beloved parents,

Mr. Sarli and Mrs. Siswanti,

who care, love, and always support me in my life,

My beloved brother,

Ananta Widodo,

who always supports and remembers me to be patient in every problem, and

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ABSTRAK

Penelitian ini berfokus pada 1) strategi guru yang digunakan dalam mengatasi kesalahan siswa dalam menulis di SMK Batik 1 Surakarta, dan 2) tipe kesalahan apa saja yang dibuat siswa dalam menulis. Penelitian yang digunakan oleh peneliti adalah penelitian deskriptif kualitatif. Data yang diperoleh adalah dengan cara observasi dan wawancara. Data yang diperoleh yaitu berupa informasi yang didapatkan saat melakukan observasi dikelas dan wawancara terhadap guru dan siswa. Hasil dari penelitian ini adalah 1) strategi guru yang digunakan dalam mengatasi kesalahan siswa dalam menulis yaitu guru mengkoreksi kesalahan, umpan balik dari guru, umpan balik koreksian, pembelajaran kosa kata, dan menyemangati siswa, 2) tipe kesalahan siswa dalam menulis seperti struktur kalimat (grammar), pengejaan, dan pilihan kata. Jadi penelitian ini dapat disimpulkan bahwa guru menggunakan berbagai strategi dalam mengatasi kesalahan siswa dalam menulis di SMK Batik 1 Surakarta.

Kata kunci: strategi guru, kesalahan menulis

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ABSTRACT

This research focused on 1) teacher's strategies in overcoming the student's writing errors at the tenth grade of SMK Batik 1 Surakarta, and 2) the types of writing errors made by student's. This research uses descriptive qualitative. The data are taken by observation, interview, and recording method. The data are collected through all of information from observation in class and interviews the teacher and the students. The findings of this research are that 1) teacher's strategies in overcoming the student's writing errors are teacher error correction, teacher feedback, corrective feedback, vocabulary learning, and motivating students, 2) the type of writing errors made by students are grammar, spelling, and diction. The researcher concludes that English teacher at the tenth grade of SMK Batik 1 Surakarta used various strategies in overcoming student's writing errors.

Keyword: teacher's strategies, writing errors

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