

CHAPTER 1

INTRODUCTION

This chapter provides background information related to the research. It describes six main parts in this chapter namely background of the study, limitation of the study, problem statement of the study, objective of the study, significance of the study and research paper organization.

A. Background of the Study

Language is a means of communication that people use it to connect with others. Every country has its native language, but many of them have also one or more languages. There is a country that applies three languages at the same time that have functions as first language (Local Language), second language (National Language), and third language (Foreign Language). Several countries use English as their native language, the other apply it as a foreign language. Whatever the position is, English has been a compulsory lesson for students in many countries around the world. English is taught in many countries in the world as a second foreign language, such as Japan, Malaysia, and Indonesia. In those countries, many schools make students study English. Many experts always make the teaching of English as a second language better. English language teaching does not only come from educators, but also from the society considering the urgent role of English in the worlds' communication.

As a foreign language, more of English learners in Indonesia get difficulties to study English. Many learning problems are caused by different element found between the two languages that is their first language and the target language. Several teaching styles make students bored. It may be caused by some factors. Learning English is complex

since there are factors that determine the success or failure of learners. There are two kinds of factors that affect someone in learning English. Those are internal and external factors. Internal factors come from the learners, such as motivation, interest, aptitude, and intelligence. The external factors come from outside of the learners, such as situation and condition of the environment, learning materials, and learning program.

Beyond those factors above the teachers should have special trick to make their students motivated in learning English. The students can be interested in learning English if we can motivate them by using some interesting media and enjoyable activities and we can adjust them to their ages and grades so that they can integrate themselves into English, for example singing English songs. It can contribute many things to improve students' motivation. The contributions of singing English song can enrich vocabulary and develop listening as well speaking skills.

Songs can provide attractive and instructional media in learning activities. It is attractive because the students will have more fun in learning processes. Song has been designed to motivate students to participate the English teaching and learning. This research tries to find out the students' perception of using songs to improve students' motivation in learning English.

The researcher used phenomenological approach to get the data from the students. Phenomenology is psychological study of subjective experience. The study based on their own perception and there is no scope about their experience. In this research, the researcher will conduct interview with the students of SMK Muhammadiyah 1 Surakarta for the data. After that, the researcher analyzed the data to draw a conclusion for the research. The title of research is **STUDENTS' PERCEPTION ON USING SONG TO IMPROVE STUDENTS' MOTIVATION IN LEARNING ENGLISH AT THE TENTH GRADE OF SMK**

MUHAMMADIYAH 1 SURAKARTA IN 2017/2018 ACADEMIC YEAR.

B. Limitation of the Study

The research focuses on the students' perception on using song to improve students' motivation in learning English. The data are taken from tenth grade of SMK Muhammadiyah 1 Surakarta.

C. Problem Statement of the Study

1. How is the students' perception on using song to improve students' motivation in learning English at the tenth grade of SMK Muhammadiyah 1 Surakarta?
2. What are the difficulties faced by the tenth grade of SMK Muhammadiyah 1 Surakarta by using song as media in learning English to improve students' motivation?

D. Objective of the Study

Based on the problem statements above the objectives of the study are as follows:

1. To describe the students' perception on using song to improve students' motivation in learning English at the tenth grade of SMK Muhammadiyah 1 Surakarta 2017/2018 academic year.
2. To identify the difficulties faced by tenth grade of SMK Muhammadiyah 1 Surakarta 2017/2018 academic year in learning English by using song to improve students' motivation.

E. Significance of the Study

This study gives some significance on the teaching learning process especially the students' perception on using song to improve students' motivation in learning English. The significance are theoretical and practical significance, they are:

1. Theoretically
 - a. The result of the study will deepen of the study on students' perception on using song to improve students' motivation in learning English.
 - b. The research can be a resource of bibliography involving with the next related research.

2. Practically

This research will give contribution for other researchers who are interested in analyzing on the students' perception on using song to improve students' motivation in learning English.

F. Research Paper Organization

The organization of this research is divided into chapter I, chapter II, chapter III, chapter IV, and chapter V.

Chapter I is the introduction. It consists of background of the study, limitation of the study, problem statement, objectives of the study, significance of the study, and research paper organization.

Chapter II is review of related literature. It consists of previous study and underlying theory. The underlying theory consists of the notion of teaching learning language, notion of song, notion of motivation, songs to improve students' motivation, the advantages using song as media for learning English, and perception.

Chapter III is research method. It consists of type of the study, subject of the study, object of the study, data and data source, location of study, method of collecting data, technique for analyzing data, and credibility of data.

Chapter IV is the finding and discussion. The research finding is elaborated into the students' perception of using song to improve students' motivation in learning English

Chapter V is conclusion and suggestion.