

CHAPTER I

INTRODUCTION

Chapter I is introduction that consists of several parts, namely: background of the study, problem statement, objective of the study, significance of the study, and research paper organization.

A. Background of the Study

Pronunciation is sounds of language. In pronunciation, the students should have a competence to utter a sound. Pronunciation is learned by understanding not only the content of sound but also the intonation, vowels, consonants, diphthongs, triphthong and the stress. To be effective in pronunciation, students should often speak especially speak English.

Dalton and Seidhofer (1994: 3) in Dyah (2013: 11) stated that pronunciation is defined in general term as ‘the production of significant sound in two senses’. For the first reason, it is used as part of code of a particular language. In this reason, pronunciation is as the production and the reception of sounds of speech. The second reason, it is used to achieve meaning in contexts of use. The reason pronunciation is in with reference to act of speaking. As the learners from Indonesia especially in learning English, certainly they are lack of grammar and vocabulary capacity. Pronunciation is an aspect of language that is difficult to acquire. The difficulties are the fact that spelling of the English it can make errors in their speaking.

Learning English is fundamentally a process that involves the making of error. Dullay (1982: 138) in Angelina (2013: 9) defines errors as the flawed side of learner speech or writing. They are those parts of conversation or composition that delicate from some selected norm mature language performance. In other words, reading text can be used for practicing pronunciation because reading text is oral matter to produce which has meaning and sense of the context in the text. In teaching reading, the teacher has to be concerned with a good pronunciation because a teacher is a model for the students. So, pronunciation is important of language especially in communication process.

Based on the researcher’s observation, students have lacks in pronunciation especially in stress and rhythm, because they do not know what they should pronounce and also they are afraid of making pronunciation mistake.

From the previous explanation, the researcher knows that pronunciation is important. At SMK BATIK 1 SURAKARTA, the students have many errors in pronunciation. Based on the reason the researcher wants to describe what the students' pronunciation, and student's pronunciation errors.

Based on the statement above the writer wants to do deeper about **ERROR ANALYSIS ON STUDENT'S PRONUNCIATION IN READING TEXT AT THE TENTH GRADE OF SMK BATIK 1 SURAKARTA IN 2017/2018 ACADEMIC YEAR.**

B. Problem Statement

Based on the background of the study, the researcher formulated one problem statement namely: What are the kinds of errors in pronunciation in reading text made by students of the tenth grade of SMK BATIK 1 SURAKARTA?

C. Objective of the Study

In the relation to the problem, the objective of the research is to describe errors of the student's pronunciation in reading text at the tenth grade of SMK BATIK 1 SURAKARTA.

D. Significance of the Study

This study is expected to give the significance of the study is as follows:

1. Theoretical Significance

- a. The result of the study explains the of student's pronunciation errors in reading text.
- b. This study can provide progress for student, teacher, and other researchers.
- c. The research can be a resource of bibliography relating with the next relevant research.

2. Practical Significance

The practical significance of the study has been divided into three, for students, teachers, and other researchers.

a. For Students

The result of this study can be useful for students as an additional knowledge to know errors of student's pronunciation in reading.

b. For Teacher

The results of this study can be used as an additional reference to the teacher to develop their teaching activities especially in errors English pronunciation.

c. For Other Researchers

The result of this study can be used as a reference comparison to their study from other points of view.

E. Research Paper Organization

The research paper organization is given to the readers, so they may easily understand the substance of the research. The writer organizes it into five chapters.

Chapter I is introduction that consists of background of the study, problem statement, objective of the study, significance of the study, and research paper organization.

Chapter II is review of related literature that consists of previous study, definition of pronunciation, errors analysis, error in pronunciation, and reading text

Chapter III tells about the method of this research which consists of type of the research, setting of the research, object of the research, data and data source, method of collecting data, technique for analyzing data, and credibility of data.

Chapter IV is research finding and discussion about error analysis on student's pronunciation in reading text at the grade of SMK BATIK 1 SURAKARTA in 2017/2018 academic year.

Chapter V is conclusion, suggestion, and recommendation for the writer, English teacher, students, and other researchers.