ERROR ANALYSIS ON STUDENT’S PRONUNCIATION IN READING TEXT AT THE TENTH GRADE OF SMK BATIK 1 SURAKARTA IN 2017/2018 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

MIRAWATI
A320140256

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2018
APPROVAL

ERROR ANALYSIS ON STUDENT'S PRONUNCIATION IN READING TEXT AT THE TENTH GRADE OF SMK BATIK 1 SURAKARTA IN 2017/2018 ACADEMIC YEAR

RESEARCH PAPER

MIRAWATI
A320140256

Approved to be Examined by Consultant

Consultant

Drs. Djoko Srijono, M. Hum.
NIP. 19590601 198503 1003
ACCEPTANCE

ERROR ANALYSIS ON STUDENT'S PRONUNCIATION IN READING TEXT AT THE TENTH GRADE OF SMK BATIK 1 SURAKARTA IN 2017/2018 ACADEMIC YEAR

RESEARCH PAPER

by

MIRAWATI
A320140256

Accepted and Approved by the Board of Examiners

School of Teacher Training and Education

Muhammadiyah University of Surakarta

On May 28th, 2018

Team of Examiners:

1. Drs. Djoko Srijono, M.Hum (Chair Person)

2. Koesoemo Ratih, Ph.D (Secretary)

3. Nur Hidayat, M.Pd (Member)

Prof. Dr. Harun Joko Pravitno, M.Hum.
NIP 196504281993031001
TESTIMONY

Here, the writer testifies that in this research paper there is no plagiarism of the research that has been made before to complete bachelor degree in a university and as long as the writer knows that there is also no works or opinions which have ever been published or composed by the others, except those in which the writing are referred in the manuscript and mentioned in bibliography. Therefore, if it is prove that there are some untrue statements here, the writer will be fully responsible.

Surakarta, 28th of May 2018
The writer

Mirawati
A320140256
MOTTO

“My family is a power for me”

“Their prayer is a success for me”
DEDICATION

This research paper is dedicated to:

1. My beloved father Hadi Priyono, and my beloved mother Wagiyem,
2. My beloved brother Sutarno,
3. My beloved sister Indrayani, Eka Dewi, Setya Ningsih, A.Md.Keb, Ermawati, and Netti Susanti,
4. All of my beloved family,
5. My beloved friends Dian Rahmawati, Ira Pratiwi, Tri Mukti Drjati, Kamila Faizatun Ni’mah, Asyifa Mitha Ridalia, Feri Hanifahsari, Dini Astuti, Dyan Nuraini, Yuli Budiarsih, Catherina Ambarsari, Siti Alfina Fitri Wulandari, Wahyu Ari Winasih, Dwi Mei Lianawati, Dwi Wahyuni, Muktiari Hasbullah, Ahmad Syaifuddin Mushollih, and Yus Brata Lubis, and
6. Muhammadiyah University of Surakarta.
ACKNOWLEDGMENT

Assalamu’alaikum Warohmatullahi Wabarokatu

Alhamdulillahi Robbil’alamin. All praises and thanks are given to Alloh SWT who has given mercy and blessing so the writer can finish this research paper untitled “ERROR ANALYSIS ON STUDENT’S PRONUNCIATION IN READING TEXT AT THE TENTH GRADE OF SMK BATIK 1 SURAKARTA IN 2017/2018 ACADEMIC YEAR”. Sholawat and salam are given to the Prophet Muhammad SAW who has guided us from the darkness to the brightness. This research paper is one of the requirements in finishing the study in English Department of Muhammadiyah University of Surakarta. This research paper cannot be finished without help, guidance, and suggestion from several people. Therefore, the witter would like to thank to:

1. Prof. Dr. Harun Joko Prayitno, M.Hum., Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta who has given the legalization towards her research paper,
2. Mauly Halwat Hikmah, Ph.D., Head of English Departement of Muhammadiyah University of Surakarta who has given the researcher permission to conduct the research,
3. Drs. Djoko Srijono. M.Hum., his beloved consultant who has kindly given his suggestion, advice, and correction for the research paper,
4. All lecturers in English Departement of Muhammadiyah Univeristy of Surakarta for all the beneficial knowledge that has been given to the researcher,
5. Her beloved family, her beloved father and mother who always give advice, support, attention, and motivation for her life,
6. Her handsome brother, “thanks for your support at any time”,
7. Her beautiful sisters, “thanks for your support at any time”,
8. Her best friends Dian Rahmawati, Ira Pratiwi, Tri Mukti Drjati, Kamila Faizatun Ni’mah, Asyifa Mitha Ridalia, Feri Hanifahsari,
Dini Astuti, Dyan Nuraini, Yuli Budiarsih, Catherina Ambarsari, Siti Alfina Fitri Wulandari, Wahyu Ari Winasih, Dwi Mei Lianawati, Dwi Wahyuni, Muktiari Hasbullah, Ahmad Syaifuddin Mushollih and Yus Brata Lubis “thanks for your support and attention,”

9. All members of F class, “thanks for amazing experience”,
10. All DEE friends,”thanks for your support,”
11. All of staff who help the processsing of administration, and
12. Everybody who has helped the researcher in this process that cannot be mentioned one by one.

The writer really wishes that this research paper would help the other researchers who are interested in analyzing student’s pronunciation in the future. The writer also realizes that this research paper still need constructive feedback and suggestion. The witer welcomes for them.

Wassalamu’alaikum Wr. Wb.

Surakarta, May 2018
The Writer,

Mirawati
A320140256
ABSTRAK

ERROR ANALYSIS ON STUDENT’S PRONUNCIATION IN READING TEXT AT THE TENTH GRADE OF SMK BATIK 1 SURAKARTA IN 2017/2018 ACADEMIC YEAR


Kata kunci: kesalahan pengucapan, membaca teks
ABSTRACT

ERROR ANALYSIS ON STUDENT’S PRONUNCIATION IN READING TEXT AT THE TENTH GRADE OF SMK BATIK 1 SURAKARTA IN 2017/2018 ACADEMIC YEAR

This study aims to describe the students’ errors in pronunciation on reading text. This study is qualitative descriptive research. The data obtained by the researcher is from observation, interview, and recording method. The data are the students’ errors in pronunciation on reading text. The results of this study are the types of student errors in pronunciation on reading text namely: stress, and rhythm.

Keywords: pronunciation error, reading text
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER ................................................................. i</td>
</tr>
<tr>
<td>APPROVAL .................................................................. ii</td>
</tr>
<tr>
<td>ACCEPTANCE ................................................................ iii</td>
</tr>
<tr>
<td>TESTIMONY ................................................................ iv</td>
</tr>
<tr>
<td>MOTTO ........................................................................ v</td>
</tr>
<tr>
<td>DEDICATION .................................................................. vi</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT ....................................................... vii</td>
</tr>
<tr>
<td>ABSTRAK ....................................................................... ix</td>
</tr>
<tr>
<td>ABSTRACT ....................................................................... x</td>
</tr>
<tr>
<td>TABLE CONTENT ......................................................... ix</td>
</tr>
<tr>
<td>CHAPTER I: INTRODUCTION ............................................... 1</td>
</tr>
<tr>
<td>A. Background of the Study ............................................. 1</td>
</tr>
<tr>
<td>B. Problem Statement .................................................... 2</td>
</tr>
<tr>
<td>C. Objective of the Study ................................................ 2</td>
</tr>
<tr>
<td>D. Significance of the Study ............................................. 2</td>
</tr>
<tr>
<td>E. Research Paper Organization ........................................ 3</td>
</tr>
<tr>
<td>CHAPTER II: REVIEW OF RELATED LITERATURE .................. 5</td>
</tr>
<tr>
<td>A. Previous Study .......................................................... 5</td>
</tr>
<tr>
<td>B. Definition of Pronunciation ......................................... 7</td>
</tr>
<tr>
<td>C. Errors Analysis ........................................................ 7</td>
</tr>
<tr>
<td>D. Errors in Pronunciation ............................................... 7</td>
</tr>
<tr>
<td>1. Error in Stress ....................................................... 7</td>
</tr>
<tr>
<td>2. Error in Rhythm ....................................................... 8</td>
</tr>
<tr>
<td>3. Error in Intonation .................................................... 8</td>
</tr>
<tr>
<td>4. Error in Linking ....................................................... 8</td>
</tr>
<tr>
<td>5. Error in Contractions ................................................ 8</td>
</tr>
<tr>
<td>E. Reading Text ........................................................... 8</td>
</tr>
</tbody>
</table>
CHAPTER III: RESEARCH METHOD ................................................................. 9
  A. Type of the Study .............................................................................. 9
  B. Setting of the Research ................................................................. 10
  C. Subject of the Research ................................................................. 10
  D. Object of the Research ................................................................. 10
  E. Data and Data Source ................................................................. 10
  F. Method of Collecting Data ............................................................. 11
  G. Technique for Analyzing Data ....................................................... 12
  H. Credibility of Data ......................................................................... 12

CHAPTER IV: RESEARCH FINDING AND DISCUSSION ......................... 14
  A. Research Finding ........................................................................... 14
  B. DISCUSSION .................................................................................. 26

CHAPTER V: CONCLUSION AND SUGGESTION ................................... 29
  A. Conclusion .................................................................................... 29
  B. Suggestion ...................................................................................... 30

BIBLIOGRAPHY

APPENDIX