

**SCAFFOLDING STRATEGY USED BY ENGLISH TEACHER IN
TEACHING READING COMPREHENSION TO THE ELEVENTH GRADES
STUDENTS AT SMK MUHAMMADIYAH 2 SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfillments of Requirements for the Undergraduate
Degree of Education at Departement of English Education**

By:

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2018

APPROVAL

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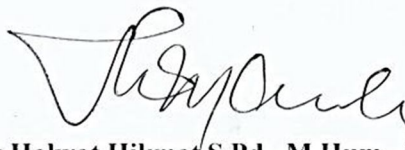
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Research Paper has been approved by consultant of School of Teacher Training and Education Faculty, Muhammadiyah University of Surakarta to be examined by board of examiners.

Surakarta, April 10th, 2018

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ACCEPTANCE

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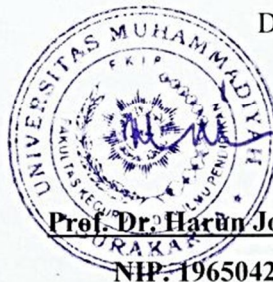
Accepted and approved by the Board of Examiners on April 20th, 2018
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PRONOUNCEMENT

I truthfully testify that the research paper entitled "*Scaffolding Strategy Used by English Teacher in Teaching Reading Comprehension to the Eleventh Grades Students at SMK Muhammadiyah 2 Surakarta*" is the real work of the researcher and no plagiarism of the previous literary work which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing was referred in the manuscript and mention review and bibliography. Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, April 2018

The researcher,



Dwi Ariani

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MOTTO

In the name of Allah, the Most Gracious, the Most Merciful.

Al Fatihah, 1:1

Your life will not be changed by fate,
but be transformed by the changes that you did.

-Jim Rohn-

The winner is the loser who gets up and tries once again.

-Dennis DeYoung-

DEDICATION

This work is mostly dedicated to my beloved family.
Bapak and Ibu, the very reason I dedicate my life into.
Big brother, my forever friends.
And also for all my friends who always support me.

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Abstract

This research paper is aimed to describe the implementation of scaffolding strategy used by English teacher in teaching reading comprehension to the eleventh grades students at SMK Muhammadiyah 2 Surakarta. The purposes of this research are to know the scaffolding used by teacher in teaching reading comprehension, the implementation of scaffolding in teaching reading comprehension and the students' response toward the implementation of scaffolding. This research belongs to qualitative research. The methods of collecting data are observation, interview and document. The data are taken from result of observation sheet, interview transcript and document note taking. The result of the research shows that the scaffolding technique used by English teacher in teaching reading comprehension to the eleventh grades students at SMK Muhammadiyah 2 Surakarta are asking question, using simple language, using visual media, using gesture and generating question. There are four steps of the implementation of scaffolding techniques in teaching reading process namely text selection, text orientation, aural orientation and language orientation. The response of the students shows that scaffolding is very important in supporting their learning process, especially in teaching-learning reading comprehension.

Keywords: reading comprehension, scaffolding strategy

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I completely realize that this piece of writing is far from being perfect, therefore criticism and advices are highly appreciated for better writing result in the future.

Wassalamu'alaikum warahmatullahi wabarokaatuh

Surakarta, 2018

Dwi Ariani

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